

7.11.2014



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MOOCs at Heidelberg University: From an E-Learning-Center Point of View

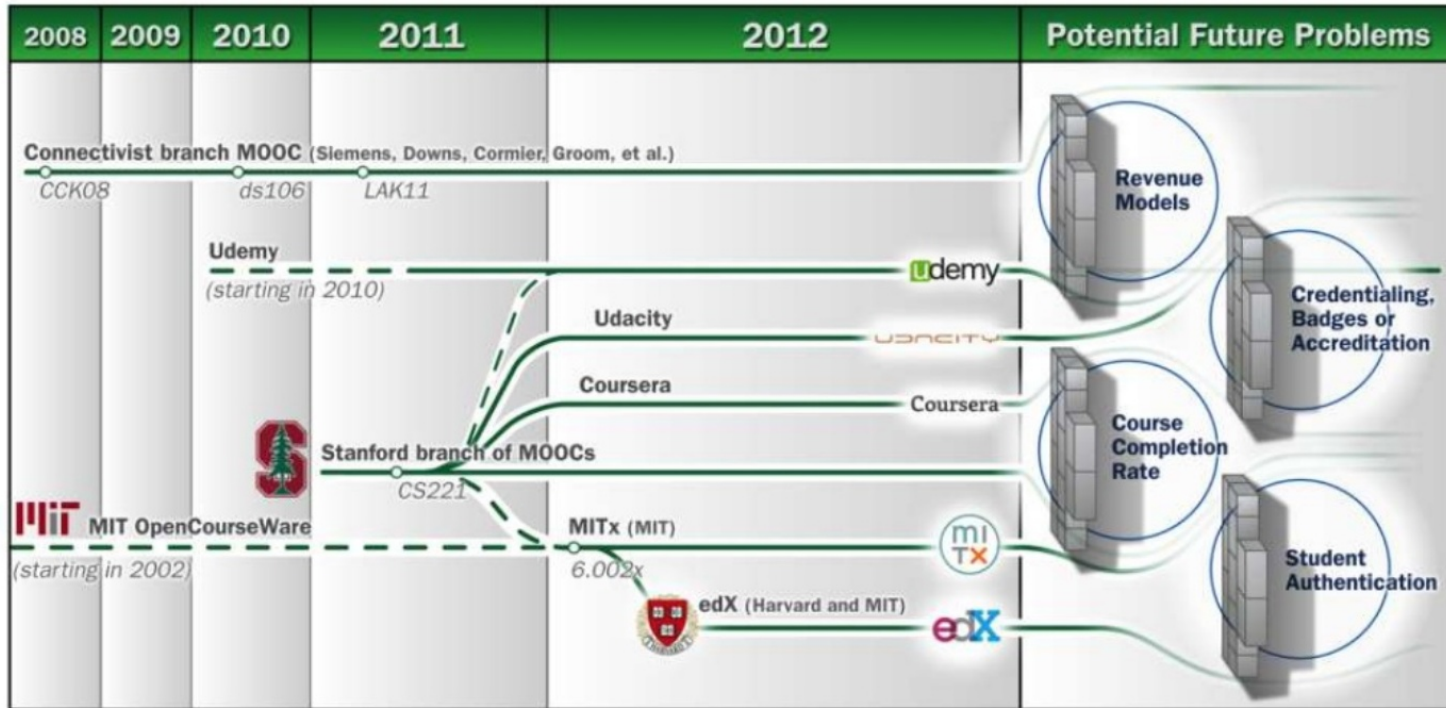


What are MOOCs and why should we do it?

My involvement as head of E-Learning-Center (ELC):

- Keep up with Developments
- Pro & Cons of MOOCs
- Bring People Together: Many Departments involved
- Literature Review
- Inform, show Concepts and Examples: Pedagogical Aspects
- cMOOCs & xMOOCs Discussions
- Platform Selection

Development Directions: Canada/USA



Phil Hill, 2012

Source: Presentation George Siemens, Slide 9/44 s. <http://de.slideshare.net/gsiemens/moocs-educause>

Our MOOC Discussions - Insights



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- Late Nineties: Tele-Teaching / Virtual University Upper Rhine (VIROR)
- ...
- Continuing Communication about International and National MOOC Developments (#cck08, #opco11 / Year of the MOOC 2012,...)
- University MOOC Production Fellowship Applications 2013
- Session Topic with the Deans of Education July 2013
- Meetings within the Rector's Office (Vice-Rector for International Affairs and Vice-Rector for Student Affairs and Teaching)
- Meetings with Communication and Marketing Department, Division of Student Affairs and Teaching, Computing Centre

... Insights 2014



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- 2 Internal MOOC Workshops at Request of the Vice-Rector for International Affairs
- ELC (Pedagogical) MOOC Guidance and Consulting for interested Lecturers
- Funding from the Ministry for Science, Research and the Arts in Baden-Württemberg for MOOC Production Project „Academic Writing“
- Discussion of Plans to use MOOCs in an Inverted Classroom setting or for Advanced Scientific Training

Work in progress



- Inform & Keep up to date with Research, Pedagogical Guidelines
- Identify / Convince Lecturers
- Quality Management and Financing
- Media Production Issues
- Curriculum and Credits
- Copyright issues
- ...

Contact information



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<https://delicious.com/idethloff/MOOC>