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HEIDELBERG UNIVERSITY EXAMINATION AND DEGREE PROGRAMME RULES AND REGULATIONS FOR THE BACHELOR'S DEGREE PROGRAMME IN GEOGRAPHY

As of 14 June 2010

Preamble

All titles in this document, be they official, job, status or functions, are used in masculine form, however they refer to men and women equally and may also be used in the corresponding feminine form.

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Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) Geography deals with spatially differentiated processes related to nature, economy and society, their interrelation and spatial consequences. Therefore, geographical problems are connected to natural, economic and social sciences, and they, like all applied sciences, are subject to changes in societal values and interests. Hence, the fields of both physical geography and human geography have recently increasingly taken on practical questions, e.g. in the fields of ecological research, economic and urban research, and spatial planning. Thanks to its position as an interface between the natural and social sciences and the humanities, geography particularly focuses on interdisciplinary cooperation, without prejudice to its subject-specific approaches. Geographical studies are characterised by a broad scientific education and diverse areas of overlap with neighbouring disciplines. Geographical knowledge is obtained on the basis of fundamental theories and explanatory approaches, as well as by means of natural science methods (e.g., laboratory analysis) and social science methods (e.g., interviews). The versatility of this scientific education reflects the variety of methodologies and techniques; using computer-assisted processes, data collection and interpretation methods will be carried out, including landscape observation, mapping, analysis of maps, aerial and satellite images, laboratory methods, statistical analysis, working with Geographical Information Systems (GIS), archival research, interview and survey techniques, literature, text and media analysis. At the same time, the most important media representation methods will be studied. A special feature of Geography studies is the intensive practical field training course. Content will be addressed in greater depth in short, as well as longer, excursions, as well as in physical, geographical and/or human-geographical field exercises and in seminars in Applied Human Geography and/or Applied Physical Geography. Practical geographical or geography-related activity (a course-accompanying internship) done outside of the university will prepare the student for future career and professional fields.
- (2) The purpose of the Bachelor's examinations is to assess whether students have mastered the basics of the subject Geography, have an overview of the interrelationships between the individual disciplines, and have acquired the necessary fundamental technical, as well as both methodological and practical skills, to enter a profession.

§ 2 Bachelor's degree

Heidelberg University, represented by the Faculty of Chemistry and Geosciences, awards the academic degree of "Bachelor of Science" (abbreviated to "B.Sc.").

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Bachelor's degree programme is six semesters, including examinations. Lectures and courses in the Bachelor's degree programme run for five semesters. Successful completion of the Bachelor's degree programme requires a total of 180 credit points (CP) in both compulsory and elective courses.
- (1a) Students may be admitted to part-time studies upon application. Further details are set forth in the rules concerning part-time study at the University of Heidelberg (Regulations for Part-Time Study (TeilzeitO)) in its most recent amendment. Upon admittance to part-time study, the standard period of study and the deadline for the initial completion of an examination will be amended in accordance with the provisions stipulated. Information regarding the processing time for written examinations may be found in § 4 section 3 of the Regulations for Part-Time study (TeilzeitO).
- (2) The Bachelor's programme is a modular programme and contains either
 - a large major-subject component (the percentage of classes in a particular academic subject which can be taken within a degree programme) of 103 CP (including 8 CP of a compulsory elective module, as stipulated in Appendix 2, without Bachelor's thesis or oral examination), in combination with 35 CP in compulsory elective subjects, to be completed in one or two different compulsory elective subjects (Appendices 1 and 2)
or
 - a moderate major-subject component of 50 %, consisting of 74 CP, in combination with a moderate proportion from another academic subject, also consisting of a total of 50% and 74 CP (Appendices 6 and 7)
or
 - a small major-subject component of 25 %, consisting of 35 CP, in combination with a large component from another academic subject, consisting of a total of 75 % and 113 CP (without Bachelor's thesis) (Appendix 10)
as well as
 - cross-disciplinary competency courses, consisting of 20 CP for the large major-subject component and 10 CP for the moderate major-subject component (Appendices 3 and 8).

The Bachelor's thesis comprises 12 points and is required when Geography is the

large major- subject component or the first major. In the large major-subject component, 10 CP are assessed for the preparation for the oral examination, in the moderate major-subject component, 8 CP are assessed.

- (3) When the academic subject to be studied is an optional subject totalling 35 CP, it may be selected from modules in both of the areas of Human Geography or Physical Geography, or may be limited to the study of only one of these fields (Human Geography or Physical Geography major) Appendix 10).
- (4) In accordance with Sections 2 and 3, the subjects in the Bachelor's degree programmes may be combined freely, provided that the respective courses are offered. The Bachelor's degree is awarded, in accordance with regulations, to those who have passed the required examinations in both major subjects as well as in cross-disciplinary competency courses, and who have also completed the Bachelor's thesis. Completing the requirements for only one major subject does not entitle students to a Bachelor's degree. The final examinations in both majors, as well as in cross-disciplinary subjects, must be taken within eight months; if this deadline is missed, examinations that have not been taken will be graded as "fail" (5.0), unless the student is not at fault for missing the deadline. If the final examinations as described in paragraph 4 are taken during or before the fourth semester of studies, the deadline expiration does not apply.
- (5) The faculty of the first major subject is responsible for verifying adherence to the regulations of Paragraph 4 as well as for issuing the diploma, in accordance with § 21, or the degree certificate, in accordance with § 22.
- (6) An orientation examination must be taken no later than the end of the second semester of study. This examination is to be taken during the course of the degree programme and consists of the successful completion of the two modules "Basics of Human Geography I" and "Basics of Physical Geography I". A minimum grade of "sufficient" (4.0) is required in order to successfully complete the module. In the event that the subject is optional, the orientation examination will consist of the successful completion of one of the following modules: "Basics of Human Geography I" or "Basics of Physical Geography I".
- (7) If the orientation examination is not passed or is considered not to have been passed, it may be retaken once during the following semester. If the orientation examination has not been passed by the end of the third semester, the student is not entitled to take the final examinations, unless the student is not at fault for the deadline being exceeded.
- (8) The orientation examination is an official part of the Bachelor's examination.
- (9) Generally, the language of instruction and examinations is German. Classes may be given in English, and the Bachelor's thesis may be written in English.
- (10) The Bachelor's programme is concluded with the Bachelor's examination in accordance with § 15, section 1.

- (11) If the Bachelor's examination has not been passed by the end of the third semester following the end of the regular study period, the student is not entitled to take the final examinations, unless the student is not at fault for the deadline being exceeded.

§ 4 Modules, credits and list of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. Modules consist of not only attendance at lectures and courses, but also the fulfilment of all course requirements necessary for the completion of the module.
- (2) The Bachelor's thesis and the final oral examination are regarded as individual modules. The cross-disciplinary competencies are regarded as separate modules (Appendices 3 and 8).
- (3) All components within a module must be graded as "sufficient" (4.0) or higher (=sub-module grades) for the complete module to be passed.
- (4) Credits are given for successfully completed modules, including their individual components. One credit point (CP) corresponds to a workload of 30 hours.
- (5) Participation in a lecture or course may require previous successful participation in another lecture or course.
- (6) A transcript of records will be issued at the end of each semester, listing all module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The faculty examinations board is responsible for the organisation of examinations and the tasks required by the examination rules and regulations. It is made up of three professors, a research assistant representative, and a student with advisory authority.
- (2) The faculty council appoints the chairperson, the deputy, and the other members of the examinations board. The chairperson and the deputy must be professors. The student member of the examinations board is appointed by the faculty council, based on a proposal from the departmental student committee.
- (3) The members are appointed for three years; the student member is appointed for one year. Each term starts on October 1st. Members may be re-elected.
- (4) The examinations board ensures that the examination rules and regulations are upheld. On a regular basis, the committee reports to the faculty regarding

changes to examinations, study periods and grading. This report is published in an appropriate form.

- (5) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote. The examinations board may confer further responsibility on its chairperson. Such a decision may be revoked at any time.
- (6) Examinations board members have the right to attend examinations.
- (7) Members of the examinations board, examiners and observers are obligated to maintain professional confidentiality. Those who are not civil servants are sworn to secrecy by the chairperson.

§ 6 Examiners and observers

- (1) The examinations board appoints the examiners and observers involved in examinations. It may confer responsibility for appointing examiners and observers on its chairperson. Examiners must be instructors in the Bachelor's degree programme in Geography. In general, examinations which are not completed during the course of study may only be carried out by professors, instructors, associate professors, or research associates who, on the basis of long-standing teaching experience, have been granted the right by the faculty council to conduct examinations.
- (2) Examinations held during the course of study are usually conducted by the teacher of the course in question.
- (3) Observers must have sat the corresponding master's examination or equivalent.
- (4) The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.
- (5) Authorised examiners may be called upon to conduct an examination up to two years after leaving Heidelberg University.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Examination prerequisites and results, and academic degrees obtained through degree programmes at German universities or universities of cooperative education (state or state-recognised), or at foreign universities (state or state-recognised), will be recognised, as long as there are no significant differences concerning the skills acquired, courses taken and degree obtained through the programme. This recognition is required in order to continue an academic programme, take examinations, start a further academic programme or be admitted to a doctoral programme. The validity of § 15 paragraph 3 and 4 LBG (State Public Service Law) remain unaffected.

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- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional study programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for achievements to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements exist between the Federal Republic of Germany and other states concerning equivalent university degree programmes (Equivalency Agreements) that favour students from other states by way of derogation from paragraph 1 and § 29, paragraph 2, sentence 5 of the LHG (Act on Higher Education of the Land of Baden-Württemberg), the rules and regulations in the Equivalency Agreement take precedence.
- (5) Examination prerequisites and results are to be graded on the basis of a credit point system that allows for achievements in equivalent or similar degree programmes to be recognised; this also applies to universities of cooperative education, provided there is equivalence.
- (6) Knowledge and skills gained outside a university degree programme may be recognised for such a programme, as long as
1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they should replace, and
 3. the criteria for recognition have been verified in an accreditation.
- Knowledge and skills gained outside a university degree programme may not replace more than 50 % of the university degree programme. Universities shall specify the details in the examination rules and regulations, in particular, the extent to which knowledge and skills gained outside a university degree programme will be recognised, and any prerequisites that must be fulfilled. The examination rules and regulations may require the completion of a placement test.
- (7) For refresher courses, credits may be assigned for examination prerequisites and results. When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, sentence 1 no. 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, deception and breaches of regulations

- (1) An examination is graded as "failed" (5.0) if a candidate fails to appear and is

unable to provide a valid reason for his or her absence, or if the candidate withdraws after the examination has started. A written examination that is not completed within the allowed time will also be graded as "failed", unless the candidate is not at fault for the deadline being exceeded.

- (2) Reasons for withdrawal or absence must be plausible and must immediately be submitted in writing to the examinations board. If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided. In the event of doubt, a medical certificate from a designated physician may be required. If the reasons stated are accepted, a new examination appointment will be scheduled. In this circumstance, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is at fault for exceeding a deadline for registration or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave. The candidate must be granted appropriate use of these provisions.
- (4) If the candidate attempts to influence the examination results through cheating or by using unauthorised aids, the examinations will be graded as "failed" (5.0). If a candidate disrupts the official examination procedure, he or she may be excluded by the examiner or examination supervisor from taking further part in the examination, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) With regard to paragraph 4, sentences 1 and 2, within a period of 14 days, the candidate may request that the decision be validated by the examinations board. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examination

- (1) Examinations include:
 1. oral examination completed during the course of study
 2. written examination completed during the course of study (electronically, where applicable)
 3. the Bachelor's thesis
 4. the final oral examination
- (2) If candidates provide a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination.

This also applies to examination prerequisites.

§ 10 Oral examinations completed during the course of study

- (1) In oral examinations, candidates should be able to prove that they are able to identify interrelationships within the examination subject matter and relate specified problems to these interrelationships.
- (2) An oral examination lasts between 15 and 60 minutes.
- (3) Students wishing to take a subject examination at a later examination date will be permitted to attend the same examination for another candidate, as long as room is available. However, the listener may not be present for assessment or announcement of the examination result. Upon request of the candidate, or for other valid reasons, the examination may be closed to visitors.

§ 11 Written examinations completed during the course of study

- (1) In written examinations, candidates should be able to prove that they are able to recognise problems related to their subject and develop solutions for them, using subject-specific methods and with limited time and resources.
- (2) A written examination lasts between 30 and 150 minutes. Multiple choice questions are permitted.
- (3) Generally, multiple choice questions are set by the lecturer responsible for a lecture or course, as determined by the examinations board. The questions must be tailored to examine the knowledge conveyed in the lecture or course and provide reliable results. Before assessing the examination results, the person responsible, as determined in sentence 1, must make sure that the questions for the examination are in accordance with paragraph 4, sentence 2. If the examiner finds individual examination questions incorrect, these questions may not be considered when assessing the examination results. In such a case, the total number of questions will be reduced and the assessment will be based on the reduced number of questions. Reducing the number of examination questions is not permitted to have negative consequences for the candidates.

An examination carried out as a multiple choice examination is considered to be passed, when at least 50 % of the questions were answered correctly, or when the number of the candidate's correctly answered questions is not lower than 22 % of the average examination results of all candidates (non-referenced grading).

If a candidate has correctly answered the required number of questions for passing, the multiple choice examination must be assessed as follows. For non-referenced grading, the scale for assessment is moved lineally by the difference between the absolute and relative threshold for passing.

% corresponds to grade

≥ 50 – 55 4.0

> 55 – 60 3.7

> 60 – 65 3.3

> 65 – 70 3.0

> 70 – 75 2.7

> 75 – 80 2.3

> 80 – 85 2.0

> 85 – 90 1.7

> 90 – 95 1.3

> 95 – 100 1.0

- (3) If a written examination component is taken as a term paper, it must be written under examination conditions. Furthermore, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examinations

- (1) Grades for the individual examinations are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	=	an outstanding performance;
2 = good	=	performance which is substantially stronger than average requirements;
3 = satisfactory	=	performance which fulfils average requirements
4 = sufficient	=	performance which, despite deficiencies, still meets the requirements;
5 = failed	=	performance which, due to considerable deficiencies, does not meet the requirements.

For more detailed assessment of examination results, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) In general, the evaluation period for examinations should not exceed four weeks after completion of the module.
- (3) An examination component is passed when it has been graded as "sufficient" (4.0) or higher.
- (4) When calculating final module grades and the overall examination grade (§19,

paragraph 2), only the first decimal after the point is taken into account. The other decimals are dropped without rounding.

- (5) A subject grade is given for each subject (1st major; minor or 1st major; 2nd major). The subject grades are calculated in accordance with § 19, paragraph 2, using the module grades, which are weighted according to their CP.
- (6) If grades are awarded in accordance with the European Credit Transfer System ECTS, the assessment set forth in Appendix 4 will be used.

Section II: Bachelor's examination

§ 13 Bachelor's examination admission requirements

- (1) Admission to the individual examinations for the Bachelor's examination will only be authorised for those who:
 1. are enrolled in the Bachelor's degree programme in Geography at Heidelberg University
 2. have not lost their entitlement to take examinations
- (2) For Bachelor's thesis admission, certificates must be presented with proof of the following:
 1. passed orientation examination,
 2. for the large major-subject component, successful completion of modules, as set forth in Appendices 1 and 2 (for examinations taken in the order set forth in § 15, paragraph 4b, with the exception of module OE (MP): "oral Bachelor's examination") and for the moderate major-subject component, successful completion of modules, as set forth in Appendices 6 and 7 (for examinations taken in the order set forth in § 15, paragraph 4b, with the exception of module OE: "oral Bachelor's examination").
- (3) The following certificates must be provided for admission to the final oral Bachelor's examinations:
 1. passed orientation examination,
 2. for the large major-subject component, successful completion of modules set forth in Appendices 1 and 2 (for examinations taken in the order set forth in § 15, paragraph 4a, with the exception of module BT (BA): "Bachelor's Thesis") and for the moderate major-subject component, successful completion of the modules set forth in Appendices 6 and 7 for examinations taken in the order set forth in § 15 paragraph, 4a, except module BT (BA): "Bachelor's Thesis".
- (4) For candidate studies with two majors (moderate major-subject component), certificates must be presented with proof of successful completion of modules and courses within the second major, with a total number of credit points as set forth in § 3 (2).

§ 14 Bachelor's examination admission procedure

- (1) The application for admission to the examination must be made in writing, addressed to the chairperson of the examinations board. The application must include the following documents:
 1. evidence of fulfilment of the admission requirements in accordance with § 13, paragraph 1 no. 1
 2. declarations from candidates, stating whether they have previously failed a Bachelor's examination in either the Geography degree programme or another geographical degree programme, and whether they are currently undergoing an examination procedure in such a programme
- (2) If candidates are unable to provide such evidence, the examinations board may allow other documents of proof to be accepted.
- (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Denials must be made in writing, stating the reasons for the denial, and providing information about the procedure for appeal.
- (4) The application for admission to the examination may only be denied if
 1. conditions are not fulfilled in accordance with paragraph 1, or
 2. documents set forth in paragraph 1, are not complete and have not been completed upon request, or
 3. candidates have failed their final attempt at the Bachelor's examination in Geography or another geographical degree programme or have lost the entitlement to take the final examinations, or
 4. the candidate is currently undergoing examination procedures in a degree programme, as set forth in no 3.

§ 15 Scope, nature and organisation of the Bachelor's examination

- (1) The Bachelor's examination consists of:
 1. examinations for the modules completed during the course of study,
 2. the final oral examination
 3. the Bachelor's thesis.
- (2) The examinations referred to in paragraph 1, no. 1 are taken as an integrated part of their respective modules.

They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the integrated examinations and provides this information no later than the beginning of the lecture or course.

- (3) Module examinations may consist of several sub-module examinations.
- (4) The components of the Bachelor's examination must be taken in the following order:
 - a. examinations completed during the course of study - final oral examination - Bachelor's thesis
 - or
 - b. examinations completed during the course of study – Bachelor's thesis - final oral examination.

§ 16 Final oral examination

- (1) The final oral examination is counted as an individual examination, and is conducted by two examiners. The purpose of the final oral examination is for candidates to be able to show whether they have a good overview of the subject and recognise interrelationships within the examination matter and content of the individual modules. The content of the examination reflects the content of the lectures and courses taken during the course of study and within the obligatory modules. The purpose of the examination is for candidates to show in-depth knowledge of the two subfields of Physical Geography and Human Geography, and the subfield of Regional Geography. The examination lasts approximately 45 minutes. If the candidate has a double major (two majors – the moderate major-subject component), the examination lasts about 30 minutes. If the candidate has chosen the moderate major-subject component, the purpose of the examination is for the candidate to show in-depth knowledge of one of the subfields of Physical Geography and Human Geography, and the subfield of Regional Geography.
- (2) The topics examined and the results of the oral examination must be recorded in a written report. Following the oral examination, candidates must be notified of examination results.
- (3) For examinations taken in the order set forth in § 15, paragraph 4a, the final oral examination must be taken at the next possible examination date following the successful completion of the last examination component completed during the course of study.
- (4) For examinations taken in the order set forth in § 15 paragraph, 4b, the final oral examination must be taken no later than the second possible examination date and during the semester in which the Bachelor's thesis will be written.
- (5) At the beginning and the end of each semester, two examination dates will be offered. § 20, paragraph 3 retains its validity.
- (6) If the candidate fails to meet the deadlines stated in paragraphs 3 and 4, the oral examination component will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.

§ 17 Bachelor's thesis

- (1) The Bachelor's thesis is the examination component that completes the academic programme. The purpose of the thesis is for candidates to prove that they are able to work independently, within a given period of time and using academic methods, to address a problem from the field of geography.
- (2) In accordance with § 6, paragraph 1, sentence 4, the Bachelor's thesis may be assigned and supervised by any authorised examiner.
- (3) The candidate must begin work on the Bachelor's thesis no later than the beginning of the semester following the successful completion of the final examination component completed during the course of study, or, must have by that time submitted an application to the chairperson of the examinations board for the assignment of a topic.
- (4) If the candidate fails to meet the deadlines set forth in paragraph 3, the final academic thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (5) The topic of the Bachelor's thesis will be determined by the thesis supervisor, in consultation with the candidate. If an application for assignment of a topic is submitted, the chairperson of the examinations board will ensure that the candidate receives a topic for his or her Bachelor's thesis in timely fashion. The candidate is permitted to propose topics; however, this does not constitute entitlement to a particular topic. The thesis topic will be assigned by the chairperson of the examinations board; the date of assignment must be recorded.
- (6) The deadline for submission of the thesis is eight weeks following assignment of the topic. In exceptional cases, the examinations board may extend this deadline by up to two weeks; for part-time student, up to four weeks. If the deadline is not met, the Bachelor's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded. The topic may only be rejected once, and only within the first two weeks after the date of assignment.
- (7) The topic, task and scope of the Bachelor's thesis must be limited in such a way that the candidate will be able to complete the thesis within the given time frame.

§ 18 Submission and assessment of Bachelor's thesis

- (1) Three copies of the Bachelor's thesis must be submitted to the examinations board before the established deadline; the submission date must be recorded. The thesis may be written in English, and must contain a summary in both English and German.

- (2) When submitting a Bachelor's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Bachelor's thesis is assessed by two examiners, one of whom must be a professor. The first examiner should be the thesis supervisor. The second examiner is designated by the examinations board. The candidate is permitted to make a proposal; however this does not constitute entitlement to be examined by a particular examiner. The evaluation period should not exceed four weeks.
- (4) The grade is calculated as the mean of both evaluations; § 12 paragraph 4 applies accordingly. If the grades differ by more than one grade point, the examinations board will determine the Bachelor's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.
- (5) If the Bachelor's thesis is graded as "failed" (5.0), it may be retaken with a new topic; re-writing the thesis on the previous topic is not permitted.

§ 19 Passing the examination and overall grade

- (1) The Bachelor's examination is passed when all examination components as set forth in § 15, paragraph 1 have been graded as "sufficient" (4.0) or higher.
- (2) The calculation of the overall grade consists of 50 % of the examinations completed during the course of study and 25 % each for the Bachelor's thesis and the final oral examination. The modules HG 1 and PG 1 taken during the course of study and the modules GS 1, GS 2, GS 3, and GS 4 will be weighted with the factor 0.5. All other modules taken during the course of study will be weighted according to their credit points. The modules "GIO 1/2 (Geography in Internship and Occupation, part 1)" and "GIO 2/2 (Geography in Internship and Occupation, part 2)" will not be graded and are not included in the overall grade. For the moderate major-subject component (50 %), if the Bachelor's thesis is written in another major, the calculation of the overall subject grade consists of 25 % of the oral examination and 75 % of the examinations completed during the course of study (Appendices 12,13). For the small major-subject component (25 %), the calculation is made as set forth in Appendix 14. In this case, modules HG 1 and PG 1 will be weighted with the factor 0.5.

The overall grade is as follows:

average of up to and including 1.5	very good
average of between 1.6 and up to/including 2.5	good
average of between 2.6 and up to/including 3.5	satisfactory
average of between 3.6 and up to/including 4.0	sufficient

If all examination components of the Bachelor's examination are graded 1.0, the candidate will be conferred the title "with distinction".

§ 20 Retaking an examination component and deadlines

- (1) If examinations are not passed or are not considered to have been passed, they may be retaken once. This includes failed examinations at other universities. A second re-examination is permitted only under exceptional circumstances and only for a maximum of two examinations completed during the course of study. A second re-examination is not permitted for the Bachelor's thesis.
- (2) Retaking an examination component that has been graded as passed is not permitted.
- (3) Failed examinations must be retaken during the following semester or no later than the next examination date. If candidates fail to meet this deadline, they will lose entitlement to take this examination, unless they are not at fault for the deadline being exceeded.
- (4) If a compulsory module examination is failed on the final attempt, the candidate will be dismissed from the academic programme.

§ 21 Bachelor's diploma

- (1) Once the Bachelor's examination is passed, a diploma will be issued within four weeks. This will list all individual modules with their respective grades and credit points, as well as the overall grade. The diploma will be dated with the date of the last examination component. It must be signed by the chairperson of the examinations board.
- (2) A Diploma Supplement in German and English will also be provided, containing additional information about the course content and the course of study. This content complies with the European Diploma Supplement Model.

§ 22 Bachelor's certificate

- (1) A bilingual Bachelor's certificate in German and English is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Bachelor of Science".
The Bachelor's certificate is signed by the dean and the chairperson of the examinations board. It bears the faculty seal.
- (2) If the Bachelor's examination is failed at the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. A certificate will be issued upon request, and upon presentation of documentation of proof, listing passed examinations and their grades, missing examinations required for obtaining the Bachelor's

degree, and a statement that, on the final attempt, the Bachelor's examination has not been passed.

Section III: Final provisions

§ 23 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may, accordingly, correct the examination results that were affected by the cheating and may declare the examination to be partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to deceive, and this is not discovered until after the diploma has been issued, the passed examination will be considered to compensate for this `shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) Before the decision is made, candidates will be given the right to provide an explanation.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deception, the Bachelor's certificate "Bachelor of Science" will be confiscated along with the fraudulent examination diploma. The statute of limitations for a rendering a decision such as described in paragraph 1 and paragraph, 2 sentence 2, is five years from the date on the examination diploma.

§ 24 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents for up to one year. Requests must be made in writing. The chairperson of the examinations board will decide when and where such access will be given.

§ 25 Coming into force and transitional provisions

- (1) These examination rules and regulations will come into force on the first day of the month following publication in the President's bulletin (*Mitteilungsblatt des Rektors*). At that time, Heidelberg University examination and degree programme rules and regulations for the Bachelor's degree programme in Geography from 28 March 2007 (President's bulletin (*Mitteilungsblatt des Rektors*) from 26 April 2007, p.831) cease to be in force.

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- (2) For those students who are already enrolled in the Bachelor of Geography degree programme at Heidelberg University while these examination rules and regulations are coming into effect, the previous degree programme rules and regulations for the Bachelor's degree programme from 28 March 2007 will apply for a period of up to 8 semesters. These students may submit a request to have the newer regulations be applicable for them.

**Appendix 1: Compulsory modules for the Bachelor's examination with a large major-subject component, in accordance with
§ 3 (2), including certification of successful participation and grade¹**

Module	Module	CP
HG1	Basics of Human Geography I	8
PG1	Basics of Physical Geography I	8
MG1	Methods in Geography I: Statistics	8
RG1	Regional Geography I	6
GS1	Introduction to the Academic Programme of Geography and Scientific Methods	5
HG2	Basics of Human Geography II	8
PG2	Basics of Physical Geography II	8
MG2	Methods in Geography II: Cartography	6
RG2	Regional Geography II	7
GS2	Basic Principles of Visualisation and Presentation	5
MG3	Methods of Geography III: Geographical Information Systems (GIS)	8
GS3	Advanced Principles of Visualisation and Presentation	5
GS4	Communication of Scientific Findings	5
RMHG (FHG)	Research Methods in Human Geography	6
RMPG (FPG)	Research Methods in Physical Geography	6
GIO (GPB)1/2)	Geography in Internship and Occupation (part 1)	12
GIO (GPB)2/2)	Geography in Internship and Occupation (part 2)	4
BT (BA)	Bachelor's Thesis	12
OE (MP)	Final oral examination	10
Total	of these: <ul style="list-style-type: none"> • Subject modules: 103 CP (including. 8 CP of a compulsory elective module, in accordance with Appendix 2) • Cross-disciplinary competencies: 20 CP • Bachelor's Thesis: 12 CP • Oral examination 10 CP (additional 35 CP from the area of compulsory optional modules, see Appendix 2)	137

Appendix 2: Compulsory elective modules for the Bachelor's examination with a large major-subject component, in accordance with § 3 (2), including certification of successful participation and grading

Module	Module	CP
AHG	Applied Human Geography	8
APG	Applied Physical Geography	8
AGI	Applied Geoinformatics	8

One of the modules AHG, APG, and AGI is to be selected.

Compulsory elective modules for the Bachelor of Geography degree programme

¹ Please consult the module manual for a detailed description of the individual modules

A total of 35 CP must be selected from the list of compulsory elective modules listed below. These CP may be earned within a single compulsory elective module, or may be earned in two different subjects. In the event that modules are chosen, a minimum of 15 CP must be earned in each module, and a total 35 CP must be earned (e.g., 15 CP in one subject and 20 CP in the second, or 17 CP in one subject and 18 CP in the second subject, etc.).

Archaeology
Biosciences
Chemistry
Ethnology
Geosciences
Informatics
Mathematics
Medieval and Modern History
Physics
Political Economics
Political Science
Prehistoric and Ancient History
Public Law
Sociology

Appendix 3: Modules for the development of cross-disciplinary competencies within a large major-subject component

Module No.	Module	CP
GS1	Introduction to the Academic Programme of Geography and Scientific Methods	5
GS2	Basic Principles of Visualisation and Presentation	5
GS3	Advanced Principles of Visualisation and Presentation	5
GS4	Communication of Scientific Findings	5

Appendix 4: Grading in accordance with ECTS

In addition to the German-system grades, students who have passed the examinations will also be awarded a letter grade according to the following scale:

A	top 10 %
B	the subsequent 25 %
C	the subsequent 30 %
D	the subsequent 25 %
E	the subsequent 10 %

The letter grades are calculated based on the examination results of the total graduating class, as well as the graduating classes from two or more previous years, depending on the number of students in the current graduating class. For degree grades, the ECTS grade must be added. For individual modules, the ECTS grade may be listed when possible and necessary.

Appendix 5: Model curriculum for the Bachelor of Geography with a large major-subject component according to § 3 (2)

Semester- /-Module groups	1 «Orientation phase»	2 «Develop- ment phase»	3 «Develop- ment phase»	4 «Develop- ment phase»	5 «Intensifica- tion phase»	6 «Intensifica- tion phase»
Block A: Geographic al content	<i>HG 1</i> "Basics of Human Geography I" (Lecture + Tutorial + Exc.) (8 CP)	<i>HG 2 / PG 2</i> "Basics of Human or Physical Geography II" (Lecture + Seminar) (8 CP)	<i>RG 1</i> "Regional Geography I" (Lecture + Seminar) (6 CP)	<i>PG 2 / HG 2</i> "Basics of Physical or Human Geography II" (Lecture + Seminar) (8 CP)	<i>AHG / APG / AGI</i> "Applied Human or Physical Geography or Applied Geoinf." (Seminar + Tutorial) (8 CP)	
	<i>PG 1</i> "Basics of Physical Geography I" (Lecture + Tutorial + Exc.) (8 CP)		<i>RG 2</i> "Regional Geography II" (Tutorial in the field) (7 CP)			
Block B: Methods	<i>MG 1</i> "Methods of Geography I: Statistics" (Lecture/Tutor ial+ Seminar/ Tutorial; block, end of semester) (8 CP)	<i>MG 2</i> "Methods of Geography II: Cartography" (Lecture + Tutorial) (6 CP)	<i>MG 3</i> "Methods in Geography III: Geographica I Information Systems" (Lecture/ Tutorial + Seminar/ Tutorial) (8 CP)			
		<i>RMHG (FHG) (FHG) / RMPG (FPG)</i> "Research Methods in Human or Physical Geography" (6 CP)		<i>RMHG (FHG) (FHG) / RMPG (FPG)</i> "Research Methods in Human or Physical Geography" (6 CP)		

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Block C: Vocation- ally- oriented courses & internship					<i>GIO (GPB) 1/2</i> "Geography in Internship and Occupation - Part 1 (internship outside the university) (12 CP) and <i>GIO 2/2</i> "Geography in Internship and Occupation - Part 2" (4 CP)	
Block D: General Studies	<i>GS 1</i> "Introduction to the Study Geography and Scientific Methods (1)" (Tut + Tut * Tut) (5 CP)	<i>GS 2</i> "Principles of Visualisation and Presentation" (Tut) (5 CP)		<i>GS 3</i> "Advanced Principles of Visualisation and Presentation" (Tut) (5 CP)		<i>GS 4</i> "Communicati on of Scientific Findings" (Tut) (5 CP)
Block E: Final thesis						<i>BT (BA)</i> Bachelor's thesis (+ colloquium) (12 CP)
Block F: Compulso- ry elective modules	1 CP	5 CP	9 CP	11 CP	6 CP	3 CPs
Oral examination						<i>OE (MP)</i>
Final examination						Oral examination 10 CP
Total CP	30	30	30	30	30	30

Appendix 6: Compulsory modules of the Bachelor's examination with a moderate major-subject component (50 %), in accordance with § 3 (2), including certification of successful participation and grading²

Module No.	Module	CP
HG1	Basics of Human Geography I	8
PG1	Basics of Physical Geography I	8
MG1	Methods in Geography I: Statistics	8
GS1	Introduction to the Study of Geography and Scientific Methodology	5
HG2	Basics of Human Geography II	8
PG2	Basics of Physical Geography II	8
MG2	Methods in Geography II: Cartography	6
RG1	Regional Geography I	6
GS2	Basic Principles of Visualisation and Presentation	5
MG3	Methods in Geography III: Geographical Information Systems	8
OE (MP)	Final oral examination	8
BT (BA)	Bachelor's Thesis	12

Appendix 7: Compulsory elective modules of the Bachelor's examination with a medium major-subject component (50 %), in accordance with § 3 (2), including certification of successful participation and grading

Module	Module	CP
RMPG (FPG)	Research Methods in Physical Geography	6
RMHG (FHG)	Research Methods in Human Geography	6

One of the modules RMPG (FPG) and RMHG (FHG) (FHG) is to be selected.

Appendix 8: Modules for the development of cross-disciplinary competencies with a medium subject component (50 %) in accordance with § 3 (2)

Module	Module	CP
GS1	Introduction to the Study of Geography and Scientific Methodology	5
GS2	Basic Principles of Visualisation and Presentation	5

²Please consult the module manual for a detailed description of the individual modules

Appendix 9: Model curriculum for Geography with a medium major-subject component (major 50 %) in accordance with § 3 (2),

Total of 74 Geography CPs

	1 «Orientation phase»	2 «Develop- ment phase»	3 «Develop- ment phase»	4 «Develop- ment phase»	5 «Intensifi- cation phase»	6 «Intensifi- cation phase»
Block A: Geographical content	<i>HG 1</i> "Basics of Human Geography I" (8 CP) (Lect + Tut + Exc.)	<i>HG 2 / PG 2</i> "Basics of Human or Physical Geography II" (8 CP) (Lect. + Sem.)	<i>RG1</i> "Regional Geography I" (6 CP) (Lect. + Sem.)	<i>PG 2 / HG 2</i> "Basics of Physical or Human Geography II" (8 CP) (Lect. + Sem.)		
	<i>PG 1</i> "Basics of Physical Geography I" (8 CP) (Lect. + Tut + Exc.)					
Block B: Methods		<i>MG 1</i> "Methods in Geography I: Statistics" (8 CP) (Lect./ Tut + Sem./ Tut block, end of semester)	<i>MG 2</i> "Methods in Geography II: Cartography" (6 CP) (Lect. + Tut.)	<i>RMHG (FHG) / RMPG (FPG)</i> "Research methods of Human or Physical Geography" (6 CP)	<i>MG 3</i> "Methods in Geography III: Geographical Information Systems" (8 CP) (Lect./Tut + Sem./Tut.)	
Block D: General Studies	<i>GS 1</i> Introduction to the Study of Geography and Scientific Methodology (1) (Tut) (5 CP)	<i>GS 2</i> Principles of Visualisation and Presentation (Tut) (5 CP)				
Block E: Final thesis						<i>BT (BA)</i> Bachelor's Thesis (12 CP) (+ colloq.)
Oral final examination						<i>OE (MP)</i> Oral final examination (8 CP)
CP Geography ($\Sigma = 74$)	16	16	12	14	8	8
Total CP (including General Studies) ($\Sigma = 84$)	21	21	12	14	8	8

Note: The subject of Geography may be chosen for the Bachelor's thesis.

Appendix 10: Compulsory modules of the Bachelor's examination with a small major-subject component (25 %), in accordance with § 3 (2), including certification of successful participation and grading³

Without specialisation

Module No.	Module	CP
HG1	Basics of Human Geography I	8
PG1	Basics of Physical Geography I	8
HG2	Basics of Human Geography II	8
PG2	Basics of Physical Geography II	8
RG 2/OS	Regional Geography 2 (Optional Subject)	3
Total CP		35

or

With specialisation in Human Geography

Module	Module	CP
HG1	Basics of Human Geography I	8
HG2	Basics of Human Geography II	8
RMHG	Research Methods in Human Geography	6
MG2	Methods in Geography II: Cartography	6
MG3	Methods in Geography III: GIS (optional subject)	4
RG 2/OS	Regional Geography 2 (optional subject)	3
Total CP		35

or

With specialisation in Physical Geography

Module	Module	CP
PG1	Basics of Physical Geography I	8
PG2	Basics of Physical Geography II	8
RMPG (FPG)	Research Methods in Physical Geography	6
MG2	Methods in Geography II: Cartography	6
MG3	Methods in Geography III: GIS (optional subject)	4
RG 2/OS	Regional Geography 2 (optional subject)	3
Total CP		35

³Please consult the module manual for a detailed description of the individual modules

Appendix 11: Model curriculum for Geography with small subject component (25 %, optional subject) in accordance with § 3 (2) (versions A and B) (Total Geography CPs: 35)

Version A: Without specialisation

	1 «Orientation phase»	2 «Development phase»	3 «Development phase»	4 «Development phase»	5 «Intensification phase»	6 «Intensification phase»
Block A: Geographical content	HG 1 / PG 1 Human or Physical Geography I" (8 CP) (Lect + Tut + Exc.)	HG 2 / PG 2 Human or Physical Geography II" (8 CP) (Lect. + Sem.)	HG 1 / PG 1 Human or Physical Geography I" (8 CP) (Lect + Tut + Exc.)	PG 2 / HG 2 Physical or Human Geography II" (8 CP) (Lect. + Sem.)	RG 2/OS (3 CP) (Exc.)	
Total CP	8	8	8	8	3	

Note: The modules HG 1 / PG 1 and HG 2/ PG 2 may be exchanged with one another, i.e. either the two basic modules in Human Geography may be taken first, or the two modules in Physical Geography.

or

Version B: With specialisation in Human Geography or Physical Geography

	1 «Orientation phase»	2 «Development phase»	3 «Development phase»	4 «Development phase»	5 «Intensification phase»	6 «Intensification phase»
Block A: Geographical content	HG 1 / PG 1 "Basics of Human or Physical Geography I" (8 CP) (Lect + Tut + Exc.)	HG 2 / PG 2 "Basics of Human or Physical Geography II" (8 CP) (Lect. + Sem.)				RG 2/OS "Regional Geography (optional subject)" (3 CP) (Exc.)
Block B: Methods			RMHG (FHG) / RMPG (FPG) "Research Methods in Physical or Human Geography" (6 CP)	"Methods in Geography II: Cartography" (6 CP)	"Methods in Geography III: Geographical Information Systems (optional subject)" (Lect./Tut.)	
Total CP	8	8	6	6	4	3

Note: The modules HG1/PG1 and HG2/PG2 and RMPG (FPG)/RMHG (FHG) are compulsory elective modules, i.e. they can both either be taken within Human Geography or Physical Geography.

Appendix 12: Assessment of the Bachelor's examination with a large major subject component in accordance with § 19

Calculation sheet

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
1	Module number	Module	CP	Weighting factor	Weighted CP (column 3 x column 4)	Module grade	Result (column 5 x column 6)
2	HG1	Basics of Human Geography I	8	0.5	4		
3	PG1	Basics of Physical Geography I	8	0.5	4		
4	HG2	Basics of Human Geography II	8	1	8		
5	PG2	Basics of Physical Geography II	8	1	8		
6	MG1	Methods in Geography I: Statistics	8	1	8		
7	MG2	Methods in Geography II: Cartography	6	1	6		
8	MG3	Methods in Geography III: GIS	8	1	8		
9	RG1	Regional Geography I	6	1	6		
10	RG2	Regional Geography II	7	1	7		
11	RMHG (FHG)	Research Methods in Human Geography	6	1	6		
12	RMPG (FPG)	Research Methods in Physical Geography	6	1	6		
13	AHG / APG / AGI	Applied Human Geography/ Physical Geography/ Geoinformatics	8	1	8		
14	GIO (GPB) (1/2)	Geography in Internship and Occupation (part 1)	12	-	-		
15	GIO (GPB) (2/2)	Geography in Internship and Occupation (part 2)	4	-	-		
16	GS1	Intr. to the Study of Geography & Scientific Methodology	5	0.5	2.5		
17	GS2	Principles of Vis. & Pres.	5	0.5	2.5		
18	GS3	Advanced Principles of Vis. & Pres.	5	0.5	2.5		
19	GS4	Communication of Scientific Findings	5	0.5	2.5		
20	Compulsory elective modules	(Elective subject modules)	35	1	35		
21	Total	-	158	-	124	-	

22	<u>Calculation of the Bachelor grade</u>				
23	Column 1	Column 2	Column 3	Column 4	Column 5
23			Grade	Calculation factor	Result (column 3 x column 4)
24	Average of the module grades obtained during the course of study	Total (line 21, column 7) / 124		0.5 (50%)	
25	OE (MP)	Oral Bachelor's examination		0.25 (25%)	
26	BT (BA)	Bachelor's Thesis		0.25 (25%)	
27	Total	-	-	-	
28	Overall grade for the Bachelor's examination	Total column 5, line 27 (Only the first decimal after the comma is taken into account; all further digits will be deleted without rounding.)	-	-	

Appendix 13: Assessment of the Bachelor's examination with a moderate major-subject component in accordance with § 19

Calculation sheet

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
1	Module number	Module	CP	Weighting factor	Weighted CP (column 3 x column 4)	Module grade	Result (column 5 x column 6)
2	HG1	Basics of Human Geography I	8	0.5	4		
3	PG1	Basics of Physical Geography I	8	0.5	4		
4	HG2	Basics of Human Geography II	8	1	8		
5	PG2	Basics of Physical Geography II	8	1	8		
6	MG1	Methods in Geography I: Statistics	8	1	8		
7	MG2	Methods in Geography II: Cartography	6	1	6		
8	MG3	Methods in Geography III: GIS	8	1	8		
9	RG1	Regional Geography I	6	1	6		
10	RMHG (FHG) / RMPG (FPG)	Research Methods Human / Phys.Geo.	6	1	6		
11	GS1	Intr. to the Study of Geography & Scientific Methodology	5	0.5	2.5		
12	GS2	Principles of Vis. & Pres.	5	0.5	2.5		
13	Total	-	76	-	63	-	
14	<u>Calculation of the subject grade in Geography:</u>						
15	Column 1	Column 2	Column 3	Column 4	Column 5		
16			Grade	Calculation factor	Result (column 3 x column 4)		
17	Average of the module grades earned during the course of study	Total (line 13, column 7) / 63			0.5 (50%) / 0,75 (75%), if the Bach. Thesis is in another major		
18	OE (MP)	Oral Bachelor's examination			0.25 (25%)		

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19	BT (BA)	Bachelor's Thesis		0.25 (25%) / -, if the Bach. Thesis is in another major	
20	Total	-	-	-	
21	Subject grade in Geography	Total column 5, line 20 (Only the first decimal after the comma is taken into account; the other decimals are dropped without rounding.)	-	-	

Note: When calculating the overall grade of the Bachelor's examination, the subject grade of the other major will be weighted according to the number of CP. If the Bachelor's thesis is written in Geography (including General Studies), the subject Geography will be weighted with 96 CP and the second major with 84 CP (including General Studies).

Appendix 14: Calculation of the subject grade with a small major-subject component in accordance with § 19

Calculation sheet (version without specialisation)

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
1	Module number	Module	CP	Weighting factor	Weighted CP (column 3 x column 4)	Module grade	Result (column 5 x column 6)
2	HG1	Basics of Human Geography I	8	0.5	4		
3	PG1	Basics of Physical Geography I	8	0.5	4		
4	HG2	Basics of Human Geography II	8	1	8		
5	PG2	Basics of Physical Geography II	8	1	8		
6	RG2/OS	Reg. Geogr. II (optional subject)	3	1	3		
7	Total	-	35	-	27	-	
8	Calculation of the subject grade in Geography:						
9	Column 1	Column 2	Column 3				
10			Grade				
11	Average of the module	Total (line 7, column 7) / 27					
15	Subject grade in Geography	Result (column 3, line 11) (Only the first decimal after the comma is taken into account.; the other decimals are dropped without rounding.)			-		-

Calculation sheet (With specialisation)

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
1	Module number	Module	CP	Weighting factor	Weighted CP (column 3 x column 4)	Module grade	Result (column 5 x column 6)
2	HG 1 / PG 1	Basics of Human / Phys.Geo. I	8	0.5	4		
3	HG 2 / PG 2	Basics of Human / Phys.Geo. II	8	1	8		
4	RMHG (FHG) / RMPG (FPG)	Research Methods Human / Phys.Geo.	6	1	6		

5	MG2	Methods in Geography II: Cartography	6	1	6		
	MG3/OS	Methods in Geogr. III: GIS (optional subject)	4	1	4		
6	RG2/OS	Reg. Geogr. II (optional subject)	3	1	3		
7	Total	-	35	-	31	-	
8	Calculation of the subject grade in Geography:						
9	Column 1	Column 2	Column 3				
10			Grade				
11	Average of the module grades	Total (line 7, column 7) / 27					
15	Subject grade in Geography	Result (column 3, line 11) (Only the first decimal after the comma is taken into account. The other decimals are dropped without rounding.)			-		-

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