

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled "Prüfungsordnung der Universität Heidelberg für den Bachelorstudiengang Gerontologie, Gesundheit und Care", dated 23 November 2016, last amended on 08 December 2016 (published in the President's bulletin [Mitteilungsblatt des Rektors] of 22 December 2016, p. 1035) has legal validity.

Heidelberg University Examination Rules and Regulations for the Bachelor's Degree Programme in Gerontology, Health and Care

dated 23 November 2016

On the basis of § 32 of the State Law of Baden-Württemberg on Higher Education (Landeshochschulgesetz, LHG), last amended by the law on equal opportunities for men and women in public service in Baden-Württemberg and the amendment to the LHG dated 23 February 2016 (GBl. dated 26 February 2016, p. 108), the Senate of Heidelberg University issued the following examination rules and regulations on 21 June 2016.

Approved by the President on 23 November 2016.

Preamble

All titles in this document, be they official, job, status or functions, are used in masculine form, however they refer to men and women equally and may also be used in the corresponding feminine form.

Section I: General provisions

- § 1 Purpose of the academic programme and examination
- § 2 Bachelor's degree
- § 3 Standard period of study, programme structure and range of courses offered
- § 4 Modules, credits and transcript of grades
- § 5 Examinations board
- § 6 Examiners and observers
- § 7 Recognition of course credits, examination results and academic degrees
- § 8 Unexcused absence, withdrawal, deception and breaches of regulations
- § 9 Types of examination component completed during the course of study
- § 10 Oral examination components completed during the course of study
- § 11 Written examination components completed during the course of study
- § 12 Assessment of examination components

Section II: Bachelor's examination

- § 13 Requirements for admission to the Bachelor's examination
- § 14 Admission procedure
- § 15 Scope and nature of the examination

- § 16 Bachelor's thesis
- § 17 Submission and assessment of the Bachelor's thesis
- § 18 Passing the examination and overall grade
- § 19 Retaking an examination component and deadlines
- § 20 Bachelor's diploma and certificate

Section III: Final provisions

- § 21 Invalidity of examinations
- § 22 Access to examination documents
- § 23 Coming into force

Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) In the Bachelor's degree programme in Gerontology, Health and Care, students learn the key elements of rehabilitative care, along with the central medical, psychological, sociological and ethical aspects of care, relevant for a multidisciplinary approach. An integrated period of basic nursing training during the Bachelor's programme equips graduates with specialist nursing skills, and prepares them for a career as a teacher in this field. The Bachelor's programme includes periods of practical training. After completing the Bachelor's degree programme, graduates hold a nursing qualification, and are specialised in gerontology.
- (2) The purpose of the Bachelor's examination is to assess whether students have mastered the fundamentals of Gerontology, Health and Care, have an overview of the interconnections between the individual areas they have studied, and have acquired the basic methodological and practical skills required to enter a profession.
- (3) Admission to the academic programme is subject to separate admissions regulations.

§ 2 Bachelor's degree

Upon successful completion of the Bachelor's examination, Heidelberg University will confer the academic degree of "Bachelor of Arts" (abbreviated to B.A.).

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Bachelor's degree programme is six

semesters, including examinations. Successful completion of the Bachelor's degree programme requires a total of 180 credits (CP).

- (2) The Bachelor's degree program in Gerontology, Health and Care is modular and comprises a major subject equating to 95 credits, and a second subject worth 59 credits (of which 2 credits are obtained in Specialised Didactics). In addition, 20 credits are acquired through modules in Education Studies, Vocational Teaching Methods, and Specialised Didactics, and 6 credits are awarded for the Bachelor's thesis, which is written on a topic relating to Gerontology, Health and Care.
- (3) Gerontology, Health and Care may only be combined with the degree programmes listed in Appendix 1. In accordance with these examination rules and regulations, the Bachelor's degree is awarded to those who have passed the prescribed examination components in both subjects and in the modules in Education Studies, Vocational Teaching Methods, and Specialised Didactics, and who have completed the Bachelor's thesis. If the student only completes one subject, the University will not award a Bachelor's degree.
- (4) Applicants to the Bachelor's degree programme in Gerontology, Health and Care must:
 - have completed a three-year nursing training programme, or
 - have completed a one-year vocational nursing training programme (to become a health care assistant or geriatric nursing assistant), or be a qualified social worker. Alternatively, they must prove they have completed the first year of a nursing course and hold a certificate confirming they can continue onto the second year (training to become a geriatric nurse, health care professional, paediatric nurse, or general nursing training), and
 - be able to show that they hold a valid training agreement with an institution that cooperates with Heidelberg University, so that the degree programme may be completed.
- (5) The faculty which runs the Gerontology, Health and Care degree programme is responsible for verifying adherence to the regulations set forth in paragraph 3, and for issuing a diploma and degree certificate in accordance with § 20.
- (6) Generally, the language of instruction and examination is German.
- (7) If a student does not complete the Bachelor's examination in full within a period of six semesters in excess of the standard period of study, they will lose their entitlement to take the Bachelor's examination, unless they are not responsible for the deadline being exceeded.

§ 4 Modules, credits and transcript of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content

and comprised of various lectures and courses. It not only comprises the lectures and courses attended, but also the components necessary for a passing grade in the module.

- (2) The Bachelor's thesis is regarded as an individual module in the calculation of the grade achieved in the major subject.
- (3) All components within a module must be graded as "sufficient" (4.0) or better (sub-module grades) for the complete module to be passed.
- (4) Credits are awarded for successfully completed modules, including their individual components. One credit corresponds to a workload of 30 hours.
- (5) A transcript of records will be issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The examinations board at the Institute of Gerontology is responsible for the organisation of the examinations and tasks prescribed in these examination rules and regulations. It consists of two professors, a representative of the research assistants, and a student with advisory authority. Each member is appointed by the faculty council for a period of two years. The student member is appointed for one year. The faculty council appoints one of the professors as chair.
- (2) The examinations board ensures that the examination rules and regulations are upheld. It appoints the examiners and observers for examinations. The examinations board may delegate these appointments to its chairperson. The board may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further tasks on its chairperson, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.
- (5) Members of the examinations board have the right to attend examinations.
- (6) Members of the examinations board, examiners and observers are obliged to maintain professional confidentiality. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions taken by the examinations board immediately and in writing; the reasons for the decision

must be stipulated and information on the procedure for appeal must be provided.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed as an integrated part of courses and lectures during the course of study, may only be carried out by professors, associate professors, or research associates who, on the basis of long-standing teaching experience, have been granted the right to conduct examinations.
- (2) Observers must have sat the corresponding Bachelor's examination or equivalent.
- (3) Candidates can propose an examiner for their Bachelor's thesis; this does not, however, constitute a legal entitlement to be examined by a particular examiner.
- (4) The chair of the examinations board ensures that candidates are notified of examiners' names in due time.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Course credits and examination results as well as academic degrees that were obtained through a degree programme at another state or state-recognised higher education institution or university of cooperative education (Berufsakademie) in the Federal Republic of Germany, or through degree programmes at state or state-recognised higher education institutions abroad, will be recognised as long as the skills acquired do not differ significantly from those required for the courses and examinations or the degrees that are replaced. This recognition is required in order to continue an academic programme, take examinations, enrol in a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraphs 3 and 4 State Public Service Law (Landesbeamtengesetz, LBG) remains unaffected.
- (2) Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for credits to be recognised. The office conducting the recognition procedure is responsible for proving that an application does not fulfil the requirements.
- (4) If agreements existing between the Federal Republic of Germany and other states concerning the equivalence of university degree programmes (Equivalency Agreements) diverge from paragraph 1 and § 29, paragraph 2, clause 5 of the State Law of Baden-Württemberg on Higher Education

(Landeshochschulgesetz, LHG), and thereby favour students from other states, the rules and regulations in the Equivalency Agreement shall take precedence.

- (5) Examination components are to be graded on the basis of a credit system that allows credits from equivalent or similar degree programmes studied at Heidelberg University, or at other universities, to be recognised. This also applies to credits gained at universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if:
1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
 3. the criteria for recognition have been verified in an accreditation.

Knowledge gained outside of the higher education system may not replace more than 50% of the credits to be obtained. A Bachelor's thesis will not be recognised. If required documentation of individual examinations, which serves as proof of specific knowledge and skills, is not provided, the examinations board may request that a placement test be completed.

- (7) Credits may be awarded for study and examination components completed in the context of refresher courses (Kontaktstudien). When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, clause 1, item 1, apply accordingly. When recognising knowledge and skills gained outside of the higher education system for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, deception and breaches of regulations

- (1) An examination is graded as "failed" (5.0) if a candidate fails to attend and is unable to provide a valid reason for their absence, or if the candidate withdraws after the examination has started. The same applies if the candidate fails to complete a written examination by the established deadline, unless the candidate is not responsible for the deadline being exceeded.
- (2) Reasons for withdrawal or absence in accordance with paragraph 1 must be plausible and must be immediately submitted to the examinations board in writing. If the candidate, or a child or relative for whom the candidate is generally the sole carer, is ill, a medical certificate must be provided. In the event of doubt, the University can request a medical certificate from a designated doctor. If the reasons stated are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.

- (3) When deciding whether the candidate is responsible for exceeding a deadline for registering for, or taking, an examination, the examinations board must respect the provisions stated in the Maternity Protection Act (Mutterschutzgesetz) and the legal provisions concerning parental leave, and allow candidates to make appropriate use of these provisions. The same applies for students with disabilities or chronic illnesses, or for students with dependent relatives, in accordance with § 7, paragraph 3 of the Home Care Leave Act (Pflegezeitgesetz).
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination components concerned will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded from continuing the examination by the examiner or examination supervisor, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) In accordance with paragraph 4, clauses 1 and 2, the candidate may request, within a period of one week, that the decision is reviewed by the examinations board. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examinations completed during the course of study

- (1) Examination components completed during the course of study are:
 1. oral examinations
 2. written examinations (electronically, where applicable).
- (2) If the candidate provides a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination in an alternative form. The same applies for other course requirements.

§ 10 Oral examination components completed during the course of study

- (1) In oral examination components, candidates are required to show that they are able to identify interconnections within the examined subject matter, and that they are able to relate specific problems to these interconnections. In addition, candidates should demonstrate that they have adequate fundamental knowledge relating to their academic programme.
- (2) An oral examination has a duration of between 15 and 60 minutes.

§ 11 Written examination components completed during the course of study

- (1) In written examination components, candidates should demonstrate that they are able to recognise problems relating to their subject and find solutions for them within a limited time, using subject-specific methods and limited resources.
- (2) A written examination has a duration of between 45 and 180 minutes.
- (3) If a written examination component is taken as a term paper, candidates must assure that they are the author of their own work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examination components

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	=	an outstanding performance;
2 = good	=	a performance which lies substantially above average requirements;
3 = satisfactory	=	a performance which fulfils average requirements;
4 = sufficient	=	a performance which, despite deficiencies, still meets the requirements;
5 = failed	=	a performance which, due to considerable deficiencies, does not meet the requirements.

For more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) The final module grade is calculated on the basis of the unrounded sub-module grades in accordance with the module handbook. If a final examination is to be taken as part of a module, the grade for this final module examination constitutes the grade for this module.
- (3) Students are given a subject grade for each subject. These subject grades are calculated in accordance with § 18, paragraph 2.
- (4) Grading for the final module grade, the subject grade and overall Bachelor's examination grade is as follows:

for an average up to/including 1.5	very good
for an average of between 1.6 and up to/including 2.5	good
for an average of between 2.6 and up to/including 3.5	satisfactory
for an average of between 3.6 and up to/including 4.0	sufficient

- (5) To determine the final module grades, subject grades, and the overall grade of the Bachelor's examination pursuant to paragraph 4, only the first digit after the decimal is used; all other digits are dropped without rounding.
- (6) The Bachelor's examination is passed when all examination components in both subjects, as well as the modules in Education Studies, Vocational Teaching Methods, and Specialised Didactics, and the Bachelor's thesis, have been graded as "sufficient" (4.0) or better. When calculating the overall Bachelor's examination grade, the numerical values of both subject grades are used before rounding. The Bachelor's thesis is considered as an individual module in the calculation of the subject grade. Grades from modules in Education Studies, Vocational Teaching Methods, and Specialised Didactics are not included in the calculation of the overall grade.
- (7) In addition to the final grade calculated according to the German system, students who have passed the examination components will also be awarded a relative grade according to the following scale:

A	the top 10%
B	the following 25%
C	the following 30%
D	the following 25%
E	the following 10%

Depending on the size of the graduating cohort, the grades achieved by at least two previously graduating year groups may also be taken into account when calculating the relative grades for the current graduating year group. An ECTS grade must be stated along with the final degree grade, and, if possible and relevant, may be provided for individual modules.

Section II: Bachelor's examination

§ 13 Bachelor's examination admission requirements

- (1) Admission to the Bachelor's examination for Gerontology, Health and Care is only authorised for students who:
1. are enrolled in the Bachelor's degree programme in Gerontology, Health and Care at Heidelberg University,
 2. have not lost their entitlement to take the final examinations in the Bachelor's degree programme in Gerontology, Health and Care.

- (2) Certificates proving the following must also be provided for admission to the Bachelor's thesis:
1. successful completion of the modules listed in Appendix 2,
 2. successful completion of modules, courses and lectures in a second subject, and
 3. successful completion of modules in Education Studies and Specialised Didactics, achieving the required number of credits stated in § 3. This does not apply to modules in Vocational Teaching Methods.

§ 14 Admission procedure

- (1) The application for admission to the examination must be made in writing, and addressed to the chair of the examinations board. The following must be included in the application:
1. proof of fulfilment of the admission requirements stated in § 13, paragraph 1,
 2. a declaration from the candidate confirming whether they have previously failed a Bachelor's examination in a Bachelor's degree programme in Gerontology, Health and Care, or whether they are currently involved in an examination procedure in such a degree programme.
- (2) If the candidate is unable to provide evidence in the prescribed form, due to reasons outside of their control, the examinations board may accept alternative documents as proof.
- (3) The examinations board decides whether to admit the candidate on the basis of the application. Rejections must be substantiated and notified in writing along with instructions for appeal.
- (4) The application for admission to the examination may only be rejected if:
1. the requirements outlined in § 13, paragraph 1 are not fulfilled, or
 2. the documents set forth in paragraph 1 are incomplete, and have not been completed upon request, or
 3. the candidate has failed their final attempt at the Bachelor's examination in Gerontology, Health and Care, or has lost their entitlement to take the final examinations, or
 4. the candidate is currently involved in an examination procedure in such a degree programme.

§ 15 Scope and nature of the examination

- (1) The Bachelor's examination in Gerontology, Health and Care consists of:

1. successful completion of the courses and lectures for the modules listed in Appendix 2, and
 2. the Bachelor's thesis.
- (2) The candidate may only begin working on the Bachelor's thesis once the examination components completed as an integrated part of the course of study have been passed in both subjects, and modules in Education Studies and Specialised Didactics have been completed. Modules in Vocational Teaching Methods may be completed after the Bachelor's thesis has been begun.
- (2) The examinations referred to in paragraph 1, item 1 are taken as an integrated part of the respective lectures or courses. They may be in written or oral form. The course lecturer determines the nature and duration of the examination components in accordance with the module handbook. This information is announced at the beginning of the lecture or course at the latest.

§ 16 Bachelor's thesis

- (1) The Bachelor's thesis should demonstrate that the candidate is able to work independently, within a given period of time and using academic methods, to address a problem from the field of Gerontology, Health and Care.
- (2) The Bachelor's thesis may be assigned and supervised by any authorised examiner as defined in § 6, paragraph 1.
- (3) The candidate must begin work on the Bachelor's thesis no later than at the start of the semester that follows the completion of the last examination component completed as an integrated part of the course of study, or must have by that time submitted an application for assignment of a topic to the chair of the examinations board. If the candidate fails to observe this deadline, the Bachelor's thesis will be graded as "failed" (5.0), unless the candidate is not responsible for exceeding the time limit. The application for admission to the Bachelor's thesis may only be submitted once all admission requirements pursuant to § 13 are fulfilled.
- (4) The topic of the Bachelor's thesis is determined by the supervisor in consultation with the candidate. If an application for assignment of a topic is submitted, the chair of the examinations board will ensure that the candidate receives a topic for the Bachelor's thesis in due time. The candidate is permitted to propose topics; however, this does not constitute a legal entitlement to a particular topic. The topic for the Bachelor's thesis will be assigned by the chair of the examinations board; the date of assignment must be recorded.
- (5) The deadline for submission of the thesis is eight weeks following assignment of the topic. In exceptional cases, the examinations board may extend this deadline by up to two weeks. If the deadline is not met, the Bachelor's thesis

will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded. The topic may only be rejected once, and only within the first two weeks following its assignment.

- (6) The topic, task and scope of the Bachelor's thesis must be limited in such a way that the candidate is able to complete the thesis within the given period.
- (7) The Bachelor's thesis must be written in German.

§ 17 Submission and assessment of the Bachelor's thesis

- (1) Two hard copies and one digital copy of the Bachelor's thesis must be submitted to the examinations board by the established deadline. The format of the digital copy is to be agreed with the examinations board. The date of submission must be recorded. The thesis must contain a summary.
- (2) When submitting the Bachelor's thesis, the candidate must assure in writing that they are the author of their own work and that they have used no sources or aids other than those indicated.
- (3) The Bachelor's thesis will be assessed by two examiners; one of whom must be a professor. The first examiner should be the supervisor of the thesis. The second examiner will be appointed by the examinations board. The assessment period should not exceed six weeks.
- (4) The grade is calculated as the average of the two assessments; § 12 applies accordingly. If the grades differ by more than one grade, the examinations board will determine the final grade for the Bachelor's thesis after consulting both examiners. In such cases, a third examiner may be consulted.

§ 18 Passing the examination and overall grade

- (1) The Bachelor's examination in Gerontology, Health and Care is passed when all examination components according to § 15, paragraph 1 have been graded as "sufficient" (4.0) or better.
- (2) When calculating the subject grade in accordance with § 12, paragraph 3, the module grades are weighted according to the number of credits they are worth. The numerical values of all module grades are considered before rounding in the calculation of the overall grade.
- (3) The overall grade for the Bachelor's examination is calculated in accordance with § 12, paragraph 6.

§ 19 Retaking an examination component and deadlines

- (1) Failed examinations, or examinations deemed failed, may be retaken once. A second retake is only possible in justified exceptional cases, and for no more than two examination components taken as an integrated part of the course of study. A second retake of the Bachelor's thesis is not permitted.
- (2) Examination components which have been successfully passed may not be retaken.

§ 20 Bachelor's diploma and certificate

- (1) Within four weeks of the Bachelor's examination being passed in both subjects, a diploma will be issued. This will list the individual modules completed in both subjects with their respective grades (graded in accordance with § 12, paragraph 4, and numerical value) and credits, as well as the overall grade for the Bachelor's examination. The diploma will also indicate any cross-disciplinary skills and the topic of the Bachelor's thesis. The diploma bears the date on which the last examination component was completed. It must be signed by the chair of the examinations board.
- (2) A "Diploma Supplement" in German (and, upon request, in English) will also be provided. This contains additional information about course content and the period of study. The content complies with the European Diploma Supplement Model.
- (3) A bilingual Bachelor's certificate in German and English will be issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Bachelor of Arts". The degree certificate is signed by the chair of the examinations board and bears the faculty seal.
- (4) If the Bachelor's examination is failed on the final attempt or is considered to have been ultimately failed, the chairperson will issue a written notification, providing information on the procedure for appeal. Upon request and following presentation of the relevant proof, a certificate will be issued, listing passed examination components and the corresponding grades, the missing examination components required to obtain the Bachelor's degree, and a statement indicating that the final attempt of the Bachelor's examination was unsuccessful.

Section III: Final provisions

§ 21 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may correct the examination results for the affected examination components accordingly, and may declare the examination to be partially or completely failed.

- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to cheat, and this is not discovered until after the diploma has been issued, the passed examination will be considered as compensation for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) The candidate will be given the opportunity to provide an explanation before the decision is made.
- (4) The incorrect examination certificate must be confiscated, and, where applicable, a new certificate must be issued. If the examination has been graded as "failed" due to cheating or deception, the Bachelor's certificate will be confiscated along with the incorrect examination certificate. Decisions made in accordance with paragraph 1 and paragraph 2, clause 2, may not be made more than five years after the date indicated on the examination certificate.

§ 22 Access to examination documents

Once the examination procedure has been concluded, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be submitted in writing, and within a period of up to one year after completion of the examination process. The chair of the examinations board will decide when such access will be given.

§ 23 Coming into force

These examination rules and regulations come into force on 1 October 2016.

Heidelberg, 23 November 2016
Professor Bernhard Eitel
President

Appendix 1: Subject Combinations

The Bachelor's degree programme in Gerontologie, Health and Care may be combined with all Bachelor's degree programmes, which, according to their examination rules and regulations, equate to a total of 57 credits (plus 2 credits in Specialised Didactics).

Appendix 2: Modules, Lectures and Courses

List of modules and corresponding credits (CP);

Model Curriculum

Overview of credits gained in subject modules

Credits awarded for relevant work experience

“Nursing activities, organising living environments and routines”

Bachelor's Degree	CP Practical	CP Academic Paper
4 weeks: Inpatient Geriatric Care	3 CP	2 CP
4 weeks: Inpatient Geriatric Care	3 CP	2 CP
6 weeks: Outpatient Geriatric Care	5 CP	4 CP
6 weeks: Old Age Psychiatry	5 CP	4 CP
4 weeks: Rehabilitation of Older Patients or Geriatric Medicine	4 CP	4 CP
4 weeks: Hospice	4 CP	4 CP
Total number of credits	24 CP	20 CP

List of modules and corresponding credits in the Bachelor's degree	CP
1. Gerontology	8 CP
2. Old Age Psychiatry	6 CP
3. Ethics / Thanatology	5 CP
4. Nursing Studies	9 CP
5. Geriatric Medicine - Anatomy + Physiology	9 CP
6. Geriatric Medicine - Physiopathology + Pharmacology	6 CP
7. Health Promotion, Prevention and Rehabilitation	5 CP
8. Law	3 CP
Total CP for specialist Care Studies	51 CP

A 09-11-1**08/12/16****01-16**

Coding reference

Last amended

Edition - Page number

Relevant work experience - Nursing Activities, Organising Living Environments and Routines Table above	44 CP
Total CP for specialist Care Studies	95 CP
9. Vocational Teaching Methods: Care	8 CP
10 Specialised Didactics: Care	2 CP

A 09-11-1

08/12/16

01-17

Coding reference

Last amended

Edition - Page number

Model Curriculum for the Bachelor's Programme - Allocation of Credits for specialist Care Studies

Bachelor of Arts in <i>Gerontology, Health and Care</i>					
1st Semester 16 CP	2nd Semester 17 CP	3rd Semester 19 CP	4th Semester 18 CP	5th Semester 22 CP	6th Semester 19 CP (13+6)
Gerontology I 3 CP	Gerontology II 3 CP	Developmental Psychology 2 CP	Old Age Psychiatry I Clinical Gerontology 3 CP	Old Age Psychiatry II Psychopathology 3 CP	Bachelor's Thesis 6 CP
Ethics / Thanatology I 2 CP	Ethics / Thanatology II 3 CP	Health Promotion and Prevention 3 CP	Rehabilitation 2 CP	Law 3 CP	
Anatomy + Physiology I 3 CP	Anatomy + Physiology II 3 CP	Dietetics 3 CP	Pathology I + Pharmacology 3 CP	Pathology II + Pharmacology 3 CP	
Nursing Studies I Fundamentals + Care Approaches 3 CP	Nursing Studies II Nursing Theories 3 CP	Nursing Studies III Diagnosis and Care Processes 3 CP	Specialised Didactics 2 CP	Vocational Teaching Methods I 4 CP	

A 09-11-1

08/12/16

01-18

Coding reference

Last amended

Edition - Page number

Nursing Practical: Nursing Activities, Organising Living Environments and Routines 5 CP	Nursing Practical: Nursing Activities, Organising Living Environments and Routines 5 CP	Nursing Practical: Nursing Activities, Organising Living Environments and Routines 8 CP	Nursing Practical: Nursing Activities, Organising Living Environments and Routines 8 CP	Nursing Practical: Nursing Activities, Organising Living Environments and Routines 9 CP	Nursing Practical + Examination: Nursing Activities, Organising Living Environments and Routines 9 CP
--	--	--	--	--	--

Alternatively, 26 weeks of relevant work experience / see overview of credits

=====

Published in the President's bulletin (Mitteilungsblatt des Rektors) dated 22 December 2016, p. 1035.