

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled "Prüfungsordnung der Universität Heidelberg für den Master-Studiengang 'Sport und Bewegung im Kindes- und Jugendalter'", dated 23 April 2010 (published in the President's bulletin [Mitteilungsblatt des Rektors] of 4 May 2010, p. 255), last amended on 07 February 2013 (President's bulletin [Mitteilungsblatt des Rektors] of 28 February 2013, p. 45), has legal validity.

Heidelberg University Examination Rules and Regulations for the Master's Degree Programme in Sport and Exercise in Childhood and Adolescence

dated 23 April 2010

Preamble

All titles in this document, be they official, job, status or functions, are used in masculine form, however they refer to men and women equally and may also be used in the corresponding feminine form.

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Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) The Master's degree programme in Sport and Exercise in Childhood and Adolescence is intended to equip students with theoretical, methodical and interpretative scientific knowledge that serves as a foundation for organising and implementing a comprehensive programme of sport and physical exercise during childhood and adolescence, which is adapted to the various stages in a child's development. In view of the decreasing levels of activity amongst children and adolescents, the societal importance of this field has become increasingly more important over recent decades. Students will become experts in sport and exercise for children and adolescents, gaining specialist knowledge in the topics of development and socialisation, learning and instruction as well as performance and training. All courses and lectures will also impart basic skills in communication and project development. During the course of the Master's degree programme, students will specialise in the area of "Prevention and Rehabilitation" or in the area of "Development and Talent (junior high performance sport)". There is a strong tendency toward increasing professionalisation in both fields of work.
- (2) The purpose of the Master's examination is to assess whether students have mastered the interrelationships between the individual disciplines of their subject, to see whether they are able to apply advanced scientific methods and findings, and are able to work independently, employing scientific principles.
- (3) Admission to the academic programme is subject to separate admissions regulations.

§ 2 Master's degree

After successful completion of the Master's examinations, Heidelberg University awards the academic degree of "Master of Science" (abbreviated "M.Sc.").

§ 3 Standard period of study, programme structure and range of courses offered

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- (1) The standard period of study for the Master's degree programme is four semesters, including the time allocated for the Master's examination (completion of the Master's thesis and final oral examination).
- (2) Lectures and courses in the Master's degree programme studied as a major subject run for three semesters. The Master's thesis is to be completed in the fourth semester. Successful completion of the Master's degree programme requires a total of 120 credits (CP/ECTS) in both compulsory and elective courses. The field of specialisation "Theory and Practice of Different Sports" (practical module) is divided into three specialist subject areas of the theory and practice of different sports - subject group A (e.g. apparatus gymnastics, gymnastics/dance, athletics and swimming), subject group B (e.g. basketball, football, handball, volleyball) and subject group C (e.g. tennis, ski/snowboarding). The practical module is considered to have been passed when two specialist subjects from two different subject groups have been successfully completed.
- (3) The Master's programme is a modular programme. Of the 120 credits, 90 credits are allocated for subject-specific lectures and courses, and 30 credits are allocated for the Master's thesis. The examination module consists of the Master's thesis (20 CP) and the final oral examination (10 CP).
- (4) The Master's degree programme may be studied as a minor subject. The standard period of study is four semesters, and lectures and courses for the degree programme studied as a minor subject take place over three semesters. Where Sport and Exercise in Childhood and Adolescence is studied as a minor subject, students must gain 20 credits.
- (5) Generally, the language of instruction and examination is German. Classes may be held, and examinations taken, partially or completely in English.

§ 4 Modules, credits and transcript of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. It not only comprises the lectures and courses attended, but also the components necessary for a passing grade in the module.
- (2) The Master's thesis and the final oral examination form a separate module.
- (3) A distinction is made between
 - compulsory modules: must be completed by all students
 - compulsory elective modules: students may select these from a limited subject area
 - elective modules: students may freely choose these from the modules offered within the subject.

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- (4) In order to pass a module, all module components must be graded "sufficient" (4.0) or better (sub-module grades).
- (5) Credits are given for successfully completed modules, including their individual components. One credit corresponds to a workload of 30 hours.
- (6) A transcript of grades (Transcript of Records) will be issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades. The transcript of grades will be made available online for the beginning of the following semester.

§ 5 Examinations board

- (1) The examinations board is responsible for the organisation of examinations and the tasks prescribed in these examination rules and regulations. It consists of two professors or lecturers from the Institute of Sports and Sports Sciences, a representative from the body of research associates and one student representative as an advisory member. The faculty council appoints the chairperson, the deputy, and the other members of the examinations board for a period of two years each. The student representative is appointed for one year. The chairperson and the deputy chairperson must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improving the curriculum and the examination rules and regulations. It appoints the examiners and observers. The examinations board may confer responsibility for appointing examiners and observers to its chairperson. The board may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further responsibility on its chairperson, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.
- (5) Members of the examinations board have the right to attend examinations.
- (6) Members of the examinations board, examiners and observers are obliged to maintain professional confidentiality. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, lecturers, associate professors, or research associates who have been granted the right to examine on the basis of longstanding teaching experience. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances, when there is not enough qualified faculty personnel available to conduct examinations.
- (2) Examinations held during the course of study are usually conducted by the teacher of the respective course.
- (3) Observers must have sat the corresponding Master's examination or equivalent.
- (4) The candidate may suggest an examiner for the Master's thesis and the final oral examination; this does not constitute a legal entitlement to be examined by a particular examiner.
- (5) The chair of the examinations board ensures that candidates are notified of examiners' names in due time.
- (6) Authorised examiners may be called to conduct an examination for a period of up to two years after they leave Heidelberg University.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Course credits and examination results as well as academic degrees that were obtained through a degree programme at another state or state-recognised higher education institution or college of cooperative education (Berufsakademie) in the Federal Republic of Germany, or through degree programmes at state or state-recognised higher education institutions abroad, will be recognised as long as the skills acquired do not differ significantly from those required for the courses and examinations or the degrees that are replaced. This recognition is required in order to continue an academic programme, take examinations, enrol in a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraphs 3 and 4 LBG (State Public Service Law) remains unaffected.
- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.

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- (3) It is the applicant's responsibility to provide all information necessary for credits to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements existing between the Federal Republic of Germany and other states concerning the equivalence of university degree programmes (Equivalency Agreements) diverge from paragraph 1 and § 29, paragraph 2, clause 5 of the LHG (Act on Higher Education of the Land of Baden-Württemberg), and thereby favour students from other states, the rules and regulations in the Equivalency Agreement shall take precedence.
- (5) Examination results are to be graded on the basis of a credit system that allows credits from equivalent or similar degree programmes to be recognised; this also applies to universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if
1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
 3. the criteria for recognition have been verified in an accreditation.
- Knowledge and skills gained outside of the higher education system may not replace more than 50% of the university degree programme. Universities shall specify the details in the examination rules and regulations, in particular the extent to which knowledge and skills gained outside of the higher education system can be recognised and the preconditions that must be fulfilled. The examination rules and regulations may require the completion of a placement test.
- (7) Credits may be awarded for study and examination components completed in the context of refresher courses (Kontaktstudien). When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, clause 1, no. 1 apply accordingly. When recognising knowledge and skills gained outside of the higher education system for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, exceeding of deadlines and deception

- (1) An examination is graded as "failed" (5.0) if a candidate fails to appear without being able to state a valid reason for their absence, or if they withdraw from the examination after it has started. The same applies if a written examination is not completed within the specified time limit, unless the candidate is not responsible for exceeding the time limit.

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- (2) Reasons for withdrawal or absence must be plausible in accordance with paragraph 1, and must immediately be submitted in writing to the examinations board. If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided. In the event of doubt, a medical certificate from a designated physician may be required. If the reasons stated are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is at fault for exceeding a deadline for registration, or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave, and allow candidates to make appropriate use of these provisions.
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded by the examiner or examination supervisor from taking further part in the examination, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) With regard to paragraph 4, clauses 1 and 2, the candidate may request that the decision be validated by the examinations board within a period of 7 days. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examination component completed during the course of study

- (1) Examination components completed during the course of study are:
 1. oral examinations
 2. written examinations (electronically where applicable)
 3. the examination components in the field of specialisation "Theory and Practice of Different Sports".
- (2) If candidates provide a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination in an alternative form. The same applies for other course requirements.

§ 10 Oral examination components completed during the course of study

- (1) In oral examinations, candidates should prove that they are able to identify interrelationships within the examination subject matter and relate specific

problems to these interrelationships. In addition, candidates should demonstrate that they have adequate fundamental knowledge relating to their academic programme.

- (2) An oral examination lasts between 20 and 60 minutes.

§ 11 Written examination components completed during the course of study

- (1) In written examination components, candidates should demonstrate that they are able to recognise problems relating to their subject and find solutions for them using subject-specific methods within limited time and using limited resources.
- (2) A written examination component may last between 30 and 120 minutes.
- (3) If a written examination component is taken as a term paper, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Examination components completed during the course of study in the field of specialisation “Theory and Practice of Different Sports”

In the examinations taken in the field of specialisation “Theory and Practice of Different Sports”, the candidate should not only demonstrate that he or she has theoretical knowledge in the given area, but also that he or she is able to perform and demonstrate the practical skills required in the relevant area of examination.

§ 13 Assessment of examination components

- (1) Grades for the individual examinations are determined by the respective examiners. The following grades must be used for assessment of examinations:
- | | |
|------------------|--|
| 1 = very good | = an outstanding performance; |
| 2 = good | = a performance which lies substantially above average requirements; |
| 3 = satisfactory | = a performance which fulfils average requirements; |
| 4 = sufficient | = a performance which, despite deficiencies, still meets the requirements; |

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5 = failed = a performance which, due to considerable deficiencies, does not meet the requirements.

For more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

(2) The final module grade is calculated on the basis of the unrounded values of module examination components, weighted according to the number of credits earned. If a final examination is to be completed within a module, the grade from this final module examination constitutes the grade for this module.

(3) Grading for the final module grade, and the overall Master's examination grade is as follows:

for an average up to and including 1.5	very good
for an average of between 1.6 and up to / including 2.5	good
for an average of between 2.6 and up to/including 3.5	satisfactory
average of between 3.6 and up to/including 4.0	sufficient

(4) When calculating final module grades and the overall examination grade, only the first decimal after the point is taken into account, without rounding. The overall grade for the Master's examination is calculated in accordance with § 20, paragraph 2.

(5) In addition to the German-system grades, students who have passed the examinations will also be awarded a letter grade according to the following scale:

A	the top 10%
B	the following 25%
C	the following 30%
D	the following 25%
E	the following 10%

The grades achieved by at least two previously graduating year groups may also be taken into account when calculating the relative grades for the current graduating year group, depending on the size of the graduating cohort. For degree grades, the ECTS grade must be included. For individual modules, the ECTS grade may be listed when possible and necessary.

Section II: Master's examination

§ 14 Master's examination admission requirements

(1) Admission to the examination is granted for those who:

1. are enrolled in the Master's degree programme in Sport and Exercise in Childhood and Adolescence at Heidelberg University,
 2. have not lost their entitlement to take examinations in the Master's degree programme in Sport and Exercise in Childhood and Adolescence.
- (2) For admission to the Master's thesis, certificates to prove the following must also be presented:
- successful completion of the courses and lectures stated in Appendix 1, comprising the total number of credits stated in § 3 paragraph 3.
- (3) The Master's thesis must be submitted prior to taking the final oral examination.

§ 15 Examination admission procedure

- (1) The application for admission to the examination must be made in writing, and must be addressed to the chair of the examinations board. The following must be enclosed with the application:
1. evidence of fulfilment of the admission requirements in accordance with § 14 paragraph 1,
 2. a declaration from the candidate stating whether he or she has previously failed a Master's examination in a Master's degree programme in Sport Science or in another related subject area, or whether he or she is currently involved in an examination procedure in such a degree programme.
- (2) If the candidate is unable to provide such evidence, the examinations board may accept other documents as proof.
- (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Rejections must be substantiated and notified in writing along with instructions for appeal.
- (4) The application for admission to the examination may only be denied if:
1. the requirements outlined in § 14 paragraph 1 are not fulfilled, or
 2. the documents set forth in paragraph 1 are not complete, and have not been completed upon request, or
 3. a candidate has failed their final attempt at the Master's examination in a Master's degree programme in Sport Science or in a related subject area, or has lost their entitlement to take the final examinations, or
 4. the candidate is currently involved in an examination procedure in such a degree programme.

§ 16 Scope and nature of the Master's examination

- (1) The Master's examination consists of:
 1. successful completion of the examinations for the modules and courses stated in Appendix 1,
 2. the Master's thesis,
 3. the final oral examination.
- (2) The examinations referred to in paragraph 1, no. 1 are taken as an integrated part of their respective lectures or courses. They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the integrated examination components and provides this information at the beginning of the lecture or course.
- (3) The Master's examination must be completed in the following order:
examination components completed as an integrate part of the course of study (paragraph 1, no. 1), Master's thesis (paragraph 1, no. 2),
final oral examination (paragraph 1, no. 3).

§ 17 Master's thesis

- (1) The Master's thesis should illustrate that the candidate is able to work independently, within a given period of time and using academic methods, to address a problem from the field of sport for children and adolescents.
- (2) In accordance with § 6 paragraph 1 clause 1, the Master's thesis may be assigned and supervised by any authorised examiner from the Sport Science subject area. The assignment and supervision of a qualified examiner from another department or subject area at Heidelberg University requires the prior consent of the examinations board. With the prior consent of the examinations board, the Master's thesis may be completed at an institution outside of Heidelberg University; provided that it is supervised by an examiner authorised in accordance with clause 1.
- (3) In accordance with § 16 paragraph 1 no. 1, the candidate must begin work on the Master's thesis no later than eight weeks after the successful completion of the last examination component completed during the course of study, or must have by that time submitted an application to the chair of the examinations board for the assignment of a topic. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (4) The topic of the Master's thesis will be determined by the thesis supervisor in consultation with the candidate. If an application for assignment of a topic is submitted, the chair of the examinations board will ensure that the candidate receives a topic for their Master's thesis in due time. The candidate is permitted to propose topics; however, this does not constitute a legal

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entitlement to a particular topic. The topic is assigned by the chair of the examinations board. The date of assignment must be recorded.

- (5) The deadline for submission of the thesis is four months following assignment of the topic. In exceptional cases, the examinations board, having consulted the supervisor, may extend this deadline by up to two months. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0) unless the candidate is not responsible for exceeding the deadline.
- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate should be able to complete the thesis within the given time frame. The topic may only be rejected once, and only within the first month after the date of assignment.
- (7) The Master's thesis may be written in German or English. Other languages may be approved by the examinations board.

§ 18 Submission and assessment of Master's thesis

- (1) Three copies of the Master's thesis must be submitted to the examinations board before the established deadline; the submission date must be recorded. The thesis must contain a summary.
- (2) When submitting the Master's thesis, the candidate must assure in writing that they are the author of their own work and that they have used no sources or aids other than those indicated.
- (3) The Master's thesis is assessed by two examiners, one of whom must be a professor. The thesis supervisor should be the first examiner. The second examiner is designated by the examinations board. The candidate is permitted to make a proposal; however, this does not constitute legal entitlement to be examined by a particular examiner. The assessment period should not exceed six weeks.
- (4) The grade is calculated as the average of the two assessments; § 13 applies accordingly. If the two assessments differ by more than one grade, the examinations board will determine the grade for the Master's examination after consulting both examiners. In such cases, a third examiner may be consulted.

§ 19 Final oral examination

- (1) The purpose of the final oral examination is for candidates to prove that they have mastered the interrelationships between the individual disciplines of their subject, and are able to assess specialist problems accordingly. In addition, the final oral examination will assess whether the candidate has wide fundamental knowledge, as well as specialist knowledge in the specific subject areas examined.

- (2) The oral final examination is held by two examiners or by one examiner in the presence of a qualified observer. The candidate has a right to suggest an examiner, however, this does not constitute a legal entitlement. The chair of the examinations board ensures that candidates are notified of examiners' names in due time.
- (3) In accordance with § 16 paragraph 1 no. 2, candidates must take the final oral examination no later than eight weeks after the submission of the Master's thesis. If this deadline is not met, the final oral examination will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (4) 10 credits will be awarded for the final oral examination. The final oral examination consists of the disputation (presentation and defence) of the Master's thesis (2 CP), as well as an oral examination (8 CP). Upon approval of the examiners, the candidate may propose three topics for the final oral examination, in which he or she will be examined. The subject matter examined during the oral examination is not however, entirely limited to these subject areas.
- (5) The final oral examination lasts for approximately 60 minutes.
- (6) The examination will be conducted in German. At the request of the candidate, the oral examination may also be conducted in English. § 3 paragraph 5 remains unaffected.
- (7) Important content and the results of the oral examination will be recorded in the minutes. Candidates must be notified of examination results immediately following the oral examination.
- (8) Students seeking to take the same examination at a later date may be allowed to observe the examination, provided that there is enough space available. The student observers may not be present for the assessment or announcement of the examination results. Upon the candidate's request, or for other valid reasons, observers may be prohibited from attending the examination.

§ 20 Passing the examination and overall grade

- (1) The Master's examination is passed when all examination components as set forth in § 16 paragraph 1 have been graded as "sufficient" (4.0) or better.
- (2) When calculating the overall grade for the Master's examination in accordance with § 13 paragraph 3, the numerical values of all module grades shall be considered without rounding according to § 13 paragraph 3, and shall be weighted according to their respective number of credits.

§ 21 Retaking an examination component and deadlines

- (1) If examinations are not passed, or are considered not to have been passed, they may be retaken once. This includes failed examinations taken at other universities. A second retake is only permitted under exceptional circumstances and only for a maximum of two examination components completed during the course of study. Approval of a second retake must be granted by the examinations board. A second retake is not permitted for the Master's thesis or for the final oral examination.
- (2) It is not permitted to retake an examination component which has been graded as passed.
- (3) Failed examinations must be retaken within the two semesters immediately following the semester in which the examination component was initially failed. If the candidate fails to meet this deadline, they will lose their entitlement to take the examination, unless they are not responsible for the deadline being exceeded.
- (4) If a compulsory module examination is failed on the final attempt, the candidate will be excluded from the academic programme. Failure of compulsory elective modules and elective modules may be offset by the successful completion of a different module.

§ 22 Master's diploma and certificate

- (1) Once the Master's examination has been passed, a diploma will be issued within four weeks, listing all individual modules with their respective grades (graded in accordance with § 13 paragraph 3, and numerical value) and credits, as well as the grade and topic of the Master's thesis and the overall grade of the Master's examination. The diploma will be dated with the date of the last examination component. It must be signed by the dean and chair of the examinations board.
- (2) A "Diploma Supplement" in German and English is also provided, containing additional information about the course content and period of study. The content complies with the "European Diploma Supplement Model".
- (3) A bilingual Master's certificate in English and German is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Master of Science". The Master's certificate is signed by the dean and the chair of the examinations board. It bears the faculty seal.
- (4) If the Master's examination is failed on the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. Upon request and on presentation of supporting documents and the certificate of exmatriculation, a certificate will

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be issued that lists any completed examination components and their respective grades as well as the examination components still required for passing the Master's examination, and which indicates that the Master's examination has been failed.

Section III: Final provisions

§ 23 Invalidity of examinations

- (1) If a candidate has cheated on an examination component and this is not discovered until after the diploma has been issued, the examinations board maintains the right to alter the grade awarded for all examination components concerned, and declare the examination partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled without any intent to deceive on the candidate's part, and this is only discovered after the diploma has been issued, the passed examination is considered to compensate for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) Before the decision is made, candidates will be given the right to provide an explanation.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deceit, the Master's certificate will be confiscated along with the fraudulent examination diploma. In accordance with paragraph 1 and paragraph 2 clause 2, a decision may not be made more than five years after the date indicated on the examination diploma.

§ 24 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing. The request must be submitted within one year of completion of the examination procedure. The chair of the examinations board will decide when and where such access will be given.

§ 25 Coming into force

These examination rules and regulations will come into force on the first day of the month following publication in the President's bulletin (Mitteilungsblatt des Rektors).

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Appendix 1: Modules, lectures and courses in the Master's degree programme
Table 1: Major subject
Table 2: Minor subject

Table 1: Major subject

Module	Course	Type of course	CE/C	Semester	WCH	CP
Basic module: Communication & Project Development	Project management in various contexts involving sport and physical exercise	PJS	C	1	2	4
	The individual has many languages	K	C	1	2	2
General module 1: Development & Socialisation	Development and socialisation in childhood	MS	C	1	2	3
	Development and socialisation in adolescence	MS	C	1	2	3
General module 2: Learning & Instruction	Fundamentals of specialised didactics	L	C	2	2	3
	Teaching and learning in childhood and adolescence	MS	C	2	2	3
General module 3: Performance & Training	Performance diagnostics in children and adolescents	PJS	C	1	2	3
	Planning and principles in junior high performance sports training	MS	C	1	2	3
Profile module 1A: Children and Adolescents with Chronic Illnesses	Basic medical knowledge of chronic illnesses in childhood and adolescence I	L	C	2	2	3
	Basic medical knowledge of chronic illnesses in childhood and adolescence II	MS	C	2	2	5
Profile module 2A: Rehabilitation Science	Aspects of rehabilitation science relevant to childhood and adolescence	MS	C	2	2	4
	Rehabilitation research relevant to childhood and adolescence	FK	C	2	2	4
Profile module 3A: Planning, Realisation, Optimisation	Planning, Realisation, Optimisation	PJS	C	3	2	6
	Accompanying colloquium	FK	C	3	2	2

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Profile module 1B: Development & Education	Sport pedagogy relevant to childhood and adolescence	MS	C	2	2	4
	Development and education between institution and individual	FK	C	2	2	4
Profile module 2B: Talent	Talent diagnostics	MS	C	2	2	4
	Models and evaluation of talent development programmes	FK	C	2	2	4
Profile module 3B: Structure & Law	Organisation and structure in sport	MS	C	3	2	4
	Fundamentals of business, management and law in sport	MS	C	3	2	4
Practical Module: Field of specialisation in the practice of different sports	Specialist subject 1 chosen from subject range A, B or C	C	C	1	3	3
	Specialist subject 2 chosen from subject range A, B or C	C	C	2	3	3
Additional module 1: Target Group-Oriented Action	Understanding and organising sport in schools (part I and II)	S	C	3	3	4
Additional module 2: Key Qualifications	Choice of one of the courses and lectures offered	PC	C	1	2	2
	Choice of one of the courses and lectures offered	PC	C	3	2	2
Research module	Current research projects at the Institute of Sports and Sports Sciences	PJS	C	3	2	8
	Planning and realisation of own project	PJS	C	3	2	8
Work placements (profile A & B)	Two work placements of five weeks each	Work placement	C	2		6
			C	3		6
Examination Module	Master's thesis and final oral examination		C	4		30

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Table 2: Minor subject

Module	Course	Type of course	CE/C	Semester	WCH	CP
Basic module (6 CP): Communication & Project Development	Project management in various contexts involving sport and physical exercise	PJS	C	1	2	4
	The individual has many languages	K	C	1	2	2
Choice of one of the general modules (6 CP):						
General module 1: Development & Socialisation	Development and socialisation in childhood	MS	CE	1	2	3
	Development and socialisation in adolescence	MS	CE	1	2	3
General module 2: Learning & Instruction	Fundamentals of specialised didactics	L	CE	2	2	3
	Teaching and learning in childhood and adolescence	MS	CE	2	2	3
General module 3: Performance & Training	Performance diagnostics in children and adolescents	PJS	CE	1	2	3
	Planning and principles in junior high performance sports training	MS	CE	1	2	3
Choice of one of the profile modules (8 CP):						
Profile module 1A: Children and Adolescents with Chronic Illnesses	Basic medical knowledge of chronic illnesses in childhood and adolescence I	L	CE	2	2	3
	Basic medical knowledge of chronic illnesses in childhood and adolescence II	MS	CE	2	2	5
Profile module 2A: Rehabilitation Science	Aspects of rehabilitation science relevant to childhood and adolescence	MS	CE	2	2	4
	Rehabilitation research relevant to childhood and adolescence	FK	CE	2	2	4
Profile module 3A: Planning, Realisation, Optimisation	Planning, Realisation, Optimisation	PJS	CE	3	2	6
	Accompanying colloquium	FK	CE	3	2	2
Profile module 1B: Development & Education	Sport pedagogy relevant to childhood and adolescence	MS	CE	2	2	4

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled "Prüfungsordnung der Universität Heidelberg für den Master-Studiengang 'Sport und Bewegung im Kindes- und Jugendalter'", dated 23 April 2010 (published in the President's bulletin [Mitteilungsblatt des Rektors] of 4 May 2010, p. 255), last amended on 07 February 2013 (President's bulletin [Mitteilungsblatt des Rektors] of 28 February 2013, p. 45), has legal validity.

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	Development and education between institution and individual	FK	CE	2	2	4
Profile module 2B: Talent	Talent diagnostics	MS	CE	2	2	4
	Models and evaluation of talent development programmes	FK	CE	2	2	4
Profile module 3B: Structure & Law	Organisation and structure in sport	MS	CE	3	2	4
	Fundamentals of business, management and law in sport	MS	CE	3	2	4

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