

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled "Prüfungsordnung der Universität Heidelberg für den Master-Studiengang Health and Society in South Asia", dated 14 June 2007 (published in the President's bulletin [Mitteilungsblatt des Rektors] of 12 June 2007, p. 2077), last amended on 03 December 2015 (President's bulletin [Mitteilungsblatt des Rektors] of 15 December 2015, p. 1753), has legal validity.

Heidelberg University examination rules and regulations for the Master's degree programme in Health and Society in South Asia

from 14 June 2007

Preamble:

All titles in this document, be they official, job, status or functions, are used in masculine form, however they refer to men and women equally and may also be used in the corresponding feminine form.

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Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) The purpose of the Master's degree programme in Health and Society in South Asia is to combine the basic theories and methodology of Medical Anthropology with a well-founded regional knowledge of South Asia.

The perception of health, disease and health practices, and the health care options offered by different providers are analysed and their problems discussed in the context of relevant cultural, social and historical variables such as gender, caste, ethnicity and class, religion, age and education, and the environment, nature and urbanisation. We believe that all of these factors have causes and effects that are region-specific, and which must therefore be investigated by region. Through the combination of theoretically orientated Medical Anthropology and regional knowledge, students are able to develop well-founded expertise in the fields of culture, health and society. At the same time, regional specialisation enables them to acquire the foundations necessary for developing problem and solution-orientated questions.

Having the opportunity to undertake a work placement of several months during the degree programme, and further expanding knowledge of research methods and data analysis, builds on the skills acquired from the academic programme and establishes a practical connection.

- (2) The Master's degree programme in Health and Society in South Asia is a "Master of Arts" programme, which is a degree that qualifies candidates to enter a profession.
- (3) The purpose of the Master of Arts examination is to assess whether students have an overview of the interconnections within their subject, have the ability to apply in-depth academic methods and knowledge, and are able work independently following sound academic principles.
- (4) Admission to the academic programme is subject to separate admissions regulations.

§ 2 Master's degree

Upon successful completion of the Master's examination, Heidelberg University will confer the academic degree of "Master of Arts" (abbreviated to M.A.).

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Master's degree programme is four semesters, including examinations. This includes the time necessary to

compose the Master's thesis and to take examinations.

- (2) Modules are offered across three semesters, the fourth semester is for carrying out individual research and completing the Master's thesis. Up to 6 credits may be outstanding after the third semester if these are to be gained via completion of a seminar in the fourth semester. Successful completion of the Master's degree programme requires a total of 120 credits (CP).
- (3) The Master's programme is a modular programme. Of the 120 credits, 90 credits are allocated for subject-specific lectures and courses, and 30 credits for the Master's thesis. The Master's thesis is generally to be accompanied by fieldwork.
- (4) Generally, the language of instruction and examination is English. Compulsory elective and elective courses can be selected from the modules available in German.
- (5) The MA in Health and Society in South Asia has two different curricula. The choice of curriculum depends on whether the student already has knowledge of a South Asian language. For students who have no prior knowledge of a South Asian language, a relevant language course is to be visited as a separate language module. Students who can prove that they have some knowledge of a South Asian language attend courses in current anthropological fields instead of a language course.

§ 4 Modules, credits and transcript of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. It not only comprises the lectures and courses attended, but also the components necessary for a passing grade in the module.
- (2) A distinction is made between
 - compulsory modules: must be completed by all students
 - Compulsory elective modules: students can select from a limited range of modules
 - Elective modules: students may choose freely from the modules offered for the subject
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- (3) All components within a module must be graded as "sufficient" (4.0) or better in order to pass the module.
- (4) Credits are given for successfully completed modules, including their individual components. One credit corresponds to a student workload of 30 hours.
- (5) A transcript of grades (transcript of records) will be issued at the end of each semester. This transcript lists all module and sub-module examinations that students have passed, and the corresponding credits.

§ 5 Examinations board

- (1) The examinations board is responsible for the organisation of examinations and the tasks prescribed in these examination rules and regulations. It consists of three professors or lecturers, a representative from the body of research associates and one student representative as an advisory member. The faculty council appoints the chairperson, the deputy chairperson, and the other members of the examinations board for three years respectively. The student representative is appointed for one year. The chairperson and the deputy chairperson must be professors or lecturers.
- (2) The examinations board ensures that the examination rules and regulations are respected. The board also ensures that course assessments can be completed and subject examinations taken within the timeframes stated in the examination rules and regulations. The board reports to the Faculty of Behavioural and Cultural Studies on a regular basis regarding changes to examinations, study periods (including actual processing times for Master's theses), subject grades and overall grades. Furthermore, the board proposes changes to the curriculum and to examination rules and regulations. Examiners and observers are appointed by the examinations board. The board may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs its meetings and has the deciding vote in the event of a tie vote.
- (4) The examinations board may confer further responsibility to its chairperson, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.
- (5) Members of the examinations board have the right to attend examinations.
- (6) Members of the examinations board, examiners and observers are subject to official secrecy. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, associate professors, or research associates who have been granted the right to examine by the faculty council due to longstanding teaching experience. Research assistants, research

associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances, when there are not enough qualified faculty members available to conduct examinations.

- (2) Examinations held during the course of study are usually conducted by the teacher of the respective course.
- (3) Observers must have sat the corresponding Master's examination or equivalent.
- (4) The candidate is permitted to suggest an examiner for the Master's thesis and the final examination; however, this does not constitute entitlement to be examined by a particular examiner.
- (5) The chair of the examinations board ensures that candidates are notified of examiners' names in due time.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Course credits and examination results as well as academic degrees that were obtained through a degree programme at another state or state-recognised higher education institution or college of cooperative education (Berufsakademie) in the Federal Republic of Germany, or through degree programmes at state or state-recognised higher education institutions abroad, will be recognised as long as the skills acquired do not differ significantly from those required for the courses and examinations or the degrees that are replaced. This recognition is required in order to continue an academic programme, take examinations, enroll in a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraphs 3 and 4 LBG (State Public Service Law) remains unaffected.
- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for credits to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements existing between the Federal Republic of Germany and other states concerning the equivalence of university degree programmes (Equivalency Agreements) diverge from paragraph 1 and § 29 paragraph 2 clause 5 of the LHG (Act on Higher Education of the Land of Baden-Württemberg), and thereby favour students from other states, the rules and regulations in the Equivalency Agreement shall take precedence.

- (5) Examination results are to be graded on the basis of a credit system that allows credits from equivalent or similar degree programmes to be recognised; this also applies to universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if
1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
 3. the criteria for recognition have been verified in an accreditation.
- Knowledge and skills gained outside of the higher education system may not replace more than 50% of the university degree programme. Universities

shall specify the details in the examination rules and regulations, in particular the extent to which knowledge and skills gained outside of the higher education system can be recognised and the preconditions that must be fulfilled. The examination rules and regulations may require the completion of a placement test.

- (7) Credits may be awarded for coursework and examinations completed in the context of continuing education programmes for professionals (Kontaktstudien). With regard to the recognition of credits acquired through a continuing education programme for professionals, paragraphs 2 and 5 as well as paragraph 6 clause 1 item 1 apply accordingly. When recognising knowledge and skills gained outside of the higher education system for continuing education programmes for professionals, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, exceeding of deadlines and deception

- (1) An examination is graded as "failed" (5.0) if a candidate fails to appear without being able to state a valid reason for their absence, or if they withdraw from the examination after it has started. The same applies if a written examination is not completed within the specified timeframe, unless the candidate is not responsible for exceeding the time limit.
- (2) Reasons for withdrawal or absence according to paragraph 1 must be plausible and must immediately be submitted in writing to the examinations board. If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided. In the event of doubt, a medical certificate from a designated physician may be required. If the reasons stated are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is responsible for exceeding a deadline

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for registering or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave, and allow candidates to make appropriate use of these provisions. The same applies for students with disabilities or chronic illnesses, or for students with dependent relatives, in accordance with § 7 paragraph 3 of the Pflegezeitgesetz (Home Care Leave Act).

- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded from continuing the examination by the examiner or examination supervisor, in which case the examination will be graded as "failed" (5.0). In severe cases, the examinations board may exclude the candidate from all further examinations.
- (5) With regard to paragraph 4, clauses 1 and 2, the candidate may request that the decision be validated by the examinations board within a period of 7 days. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examination components

- (1) The examination components are:
 1. a) written examination components completed during the course of study (electronically where applicable)
 - b) oral examination components completed during the course of study
 2. the Master's thesis
- (2) If candidates provide a medical certificate which credibly proves that they are not able to take examination components completely or partially in their intended form, due to long-term or permanent health problems, the examinations board may allow them to take the examination in an equivalent form. The same applies to examination prerequisites.

§ 10 Oral examination components

- (1) In oral examination components, candidates are required show that they are able to identify interconnections within the subject of the examination and relate specific problems to these interconnections. Furthermore, candidates should demonstrate that they have adequate fundamental knowledge relating to their academic programme.
- (2) An oral examination lasts between 30 and 60 minutes.

§ 11 Written examination components

- (1) In written examination components, candidates should show that they are able to recognise problems relating to their subject and find solutions for them using subject-specific methods with limited time and resources.
- (2) A written examination lasts between 60 and 180 minutes.
- (3) If a written examination component takes the form of a term paper, candidates must assure that they are the author of their work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examination components

- (1) Grades for the individual examinations are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	= an outstanding performance;
2 = good	= a performance which lies substantially above average requirements;
3 = satisfactory	= a performance which fulfils average requirements;
4 = sufficient	= a performance which, despite deficiencies, still meets the requirements;
5 = failed	= a performance which does not meet the requirements due to considerable deficiencies.

For more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) The final module grade is calculated on the basis of the unrounded values of module examination components, weighted according to the number of credits earned. If a final examination is to be completed within a module, the grade from this final module examination constitutes the grade for this module.
- (3) Grading for the final module grade, and the overall Master's examination grade is as follows:

for an average up to and including 1.5	very good
for an average of between 1.6 and up to/including 2.5	good
for an average of between 2.6 and up to/including 3.5	satisfactory
for an average of between 3.6 and up to/including 4.0	sufficient

If all components of the Master's examination are passed with the grade 1.0, the attribute "with honours" is awarded.

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(4)	When calculating final module grades and the overall Master's examination grade, only the first digit after the decimal point is taken into account, without rounding. The overall Master's examination grade is calculated in accordance with § 18.	
(5)	In addition to the final grade calculated according to the German system, students who have passed the examination components will also be awarded a relative grade according to the following scale:	
	A	the top 10%
	B	the following 25%
	C	the following 30%
	D	the following 25%
	E	the following 10%
	The grades achieved by at least two previously graduating year groups may also be taken into account when calculating the relative grades for the current graduating year group, depending on the size of the graduating cohort. For degree grades, the ECTS grade must be included. For individual modules, the ECTS grade may be listed when possible and necessary.	

Section II: Master's examination

§ 13 Master's examination admission requirements

Admission to the individual examinations for the Master's examination will only be authorised for those who:

1. are enrolled at Heidelberg University for the Master's degree programme in Health and Society in South Asia;
2. have not lost their entitlement to take the final examinations in the Master's degree programme in Health and Society in South Asia.

For admission to the Master's thesis, certificates must be presented with proof of the following:

3. successful completion of courses outlined in Appendix 1 equating to 90 credits (minus up to 6 credits for a seminar to be completed in the fourth semester, if relevant).

§ 14 Master's examination admission procedure

- (1) The application for admission to the examination must be made in writing, and addressed to the chair of the examinations board. The following must be enclosed with the application:

1. evidence of fulfilment of the admission requirements outlined in § 13

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- paragraph 1,
2. a statement from the candidate, stating whether they have already failed a Master's examination in the Health and Society in South Asia Master's programme, and whether they are currently involved in an examination procedure in such a programme.
- (2) If the candidate is unable to provide such evidence, the examinations board may accept other documents as proof.
 - (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Rejections must be substantiated and notified in writing along with instructions for appeal.
 - (4) The application for admission to the examination may only be rejected if:
 1. the requirements outlined in § 13 paragraph 1 are not fulfilled, or
 2. the documents set forth in paragraph 1 are not complete, and have not been completed upon request, or
 3. a candidate has failed their final attempt at the Master's examination in the Health and Society in South Asia degree programme, or has lost their entitlement to take the final examination, or
 4. a candidate is currently involved in an examination procedure in such a degree programme.

§ 15 Scope and nature of the Master's examination

- (1) The Master's examination consists of:
 1. successful completion of the courses listed in Appendix 1,
 2. the Master's thesis
- (2) The examinations referred to in paragraph 1, item 1 are taken as an integrated part of the respective lectures or courses. They may be in written or oral form. If the nature and duration of examination components are not outlined in Appendix 1, the lecturer responsible for the lecture or course is to determine them and provide this information no later than at the beginning of the lecture or course.
- (3) The components of the Master's examination must be taken in the following order:
 - examinations completed during the course of study (paragraph 1, item 1)
 - Master's thesis (paragraph 1, item 2).

§ 16 Master's thesis

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- (1) The purpose of the Master's thesis is for candidates to prove that they are able to work independently, within a given period of time and using academic methods, to address a problem from the field of Health and Society in South Asia.
- (2) Any authorised examiner may assign and supervise a Master's thesis in the fields of Anthropology, Modern Indology, Classical Indology, Political Science in South Asia, South Asian History, Geography of South Asia, and Public Health, in line with § 6 paragraph 1 clause 1. Assignment and supervision by an authorised examiner from a different discipline represented at Heidelberg University requires prior approval by the examinations board.
- (3) The candidate must begin working on their Master's thesis no later than two weeks after successful completion of the last examination completed during the course of study, or must have by that time submitted an application for the assignment of a topic to the chair of the examinations board. Where the candidate exceeds the stated deadline, the Master's thesis shall be graded as "failed" (5.0), unless the candidate is not responsible for the deadline being exceeded.
- (4) The topic of the Master's thesis will be determined by the thesis supervisor. The Master's thesis is to be accompanied by fieldwork, archive or literature research. Research is usually carried out within six months. If an application for assignment of a topic is submitted, the chair of the examinations board will ensure that the candidate receives a topic for their Master's thesis in due time. The candidate is permitted to propose topics; however, this does not constitute entitlement to a particular topic. The topic is assigned by the chair of the examinations board. The date of assignment must be recorded.
- (5) The deadline for submission of the thesis is six months after the topic was assigned. In exceptional cases, the examinations board, having consulted the supervisor, may extend this deadline by up to two months. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0) unless the candidate is not responsible for exceeding the deadline.
- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate is able to complete the thesis within the given time frame. The topic may only be returned once, and only within the first two months of the completion period.
- (7) The Master's thesis is to be written in English; other languages may also be approved by the examinations board in individual cases.

§ 17 Submission and assessment of Master's thesis

- (1) Three copies of the Master's thesis must be submitted to the examinations board before the established deadline; an additional digital copy must also be submitted, formatted as a fully printable, storable and searchable PDF file. The

date of submission must be recorded. The thesis must contain a summary.

- (2) When submitting the Bachelor's thesis, the candidate must certify in writing that they are the author of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis is assessed by two examiners, one of whom must be a professor. The thesis supervisor should be the first examiner. The second examiner is designated by the examinations board. The candidate is permitted to make a proposal; however, this does not constitute legal entitlement to be examined by a particular examiner. The assessment period should not exceed six weeks.
- (4) The grade is calculated as the average of the two assessments. If the two assessments differ by more than one grade, the examinations board will determine the grade for the Master's examination after consulting both examiners. In such cases, a third examiner may be consulted.
- (5) If the Master's thesis is graded as "failed" (5.0), it may be retaken on a new topic; retaking the thesis with the previous topic is not possible. Master's theses that are graded as "failed" (5.0) must be retaken with a new topic no later than 6 weeks after the grade for the first attempt is announced. If candidates miss this deadline, they may not retake the examination component, unless they are not responsible for exceeding the deadline.

§ 18 Passing the examination and overall grade

- (1) The Master's examination is passed when all examination components have been graded as "sufficient" (4.0) or better.
- (2) When calculating the overall grade for the Master's examination in accordance with § 12 paragraph 3, the numerical values of all module grades shall be considered without rounding according to § 12 paragraph 3, and shall be weighted according to their respective number of credits.

§ 19 Retaking an examination; deadlines

- (1) If examination components are not passed, they may be retaken once. This includes failed examinations taken at other universities.
- (2) It is not permitted to retake an examination component which has been graded as passed.
- (3) Failed examinations must be retaken no later than during the following semester. If candidates fail to meet this deadline, they will lose entitlement to take this examination, unless they are not responsible for the deadline being exceeded.

- (4) If a compulsory module examination is failed on the final attempt, the candidate will be excluded from the academic programme. Failure of compulsory elective modules and elective modules may be offset by the successful completion of a different module.

§ 20 Master's diploma and certificate

- (1) After the Master's examination has been passed, a diploma shall be issued within four weeks. This diploma shall be in English and shall state the individual modules completed and the grades and credits gained, the topic and grade for the Master's thesis, and the overall grade. The diploma will be dated with the date of the last examination component. It must be signed by the dean and chair of the examinations board.
- (2) A "Diploma Supplement" in German and English is also provided, containing additional information about the course content and period of study. The content complies with the "European Diploma Supplement Model".
- (3) A bilingual Master's certificate in German and English is issued with the diploma, bearing the same date as the diploma. It certifies the award of the academic degree "Master of Arts". The certificate is signed by the dean and the chair of the examinations board. It bears the University seal.
- (4) If the Master's examination is failed on the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. Upon request and on presentation of supporting documents and the certificate of exmatriculation, a certificate will be issued that lists any completed examination components and their respective grades as well as the examination components still required for passing the Master's examination, and which indicates that the Master's examination has been failed.

Section III: Final provisions

§ 21 Invalidity of examinations

- (1) If a candidate has cheated on an examination component and this is not discovered until after the diploma has been issued, the examinations board maintains the right to alter the grade awarded for all examination components concerned, and declare the examination partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to cheat, and this is not discovered until after the diploma has been issued, the passed examination will be considered as compensation for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board

will make a decision on the matter.

- (3) Before a decision is made, the candidate will be given the opportunity to provide an explanation.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deceit, the Master's certificate will be confiscated along with the fraudulent examination diploma. In accordance with paragraph 1 and paragraph 2 clause 2, a decision may not be made more than five years after the date indicated on the examination diploma.

§ 22 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing. The request must be submitted within one year of completion of the examination procedure. The chair of the examinations board will decide when and where such access will be given.

§ 23 Coming into force

These examination rules and regulations will come into force on the first day of the month following publication in the President's bulletin (Mitteilungsblatt des Rektors).

Appendix 1: Modules, lectures and courses of the Master's degree programme
(WCH = weekly contact hours, CP = credits, S = seminar, L = lecture, PC = practice class, Sem = semester)

a. For students who cannot speak a South Asian Language

Module 1: Basics of Medical Anthropology				
<i>Courses</i>	<i>Type</i>	<i>WCH</i>	<i>Sem</i>	<i>ECTS</i>
Introduction to Medical Anthropology	S	2	1	6
Healing Systems in South Asia	S	2	2	6
Methods in Medical Anthropology	S	2	2	6
Lecture: Medical Anthropology Forum	L	2	1-3	2
Lecture: Medical Anthropology Forum	L	2	1-3	2
Lecture: Medical Anthropology Forum	L	2	1-3	2
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Module 2: Current themes in Medical Anthropology and Anthropology				
<i>Courses</i>	<i>Type</i>	<i>WCH</i>	<i>Sem</i>	<i>ECTS</i>
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
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Module 3: Selected themes in South Asian Studies				
<i>Courses</i>	<i>Type</i>	<i>WCH</i>	<i>Sem</i>	<i>ECTS</i>
Seminar to be chosen from: Selected themes in South Asian Studies	S	6	1-3	6
Seminar to be chosen from: Selected themes in South Asian Studies	S	6	1-3	6
Seminar to be chosen from: Selected themes in South Asian Studies	S	6	1-3	6

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Module 4: South Asian Languages¹				
<i>Courses</i>	<i>Type</i>	<i>WCH</i>	<i>Sem</i>	<i>ECTS</i>
Language course to be chosen from: South Asian Languages	usually PC	usually 2	1-3	usually 6
Language course to be chosen from: South Asian Languages	usually PC	usually 2	1-3	usually 6
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Module 5: Preparation of Master's thesis				
<i>Courses</i>	<i>Type</i>	<i>WCH</i>	<i>Sem</i>	<i>ECTS</i>
Scientific Working Skills	S	2	1	6
Master's thesis Preparation	S	2	3	6
Colloquium Master's thesis	S	2	4	6
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Module 6: Master's thesis			
<i>Content</i>	<i>Type</i>	<i>Sem</i>	<i>ECTS</i>
Fieldwork, Archive or Literature research	Self-study	Semester break following the 3rd Semester	6
Master's thesis	Self-study	4	18
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- b. For students who can speak a South Asian language

Module 1: Basics of Medical Anthropology				
<i>Courses</i>	<i>Type</i>	<i>WCH</i>	<i>Sem</i>	<i>ECTS</i>
Introduction to Medical Anthropology	S	2	1	6

¹ Language acquisition is only compulsory for those students who are not able to prove that they already have knowledge of a South Asian language.

Healing Systems in South Asia	S	2	2	6
Methods in Medical Anthropology	S	2	2	6

Lecture: Medical Anthropology Forum	L	2	1-3	2
Lecture: Medical Anthropology Forum	L	2	1-3	2
Lecture: Medical Anthropology Forum	L	2	1-3	2
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Module 2: Current themes in Medical Anthropology and Anthropology				
<i>Courses</i>	<i>Type</i>	<i>WCH</i>	<i>Sem</i>	<i>ECTS</i>
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
Seminar to be chosen from: Current themes in Medical Anthropology and Anthropology	S	2	1-3	6
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Module 3: Selected themes in South Asian Studies				
<i>Courses</i>	<i>Type</i>	<i>WCH</i>	<i>Sem</i>	<i>ECTS</i>
Seminar to be chosen from: Selected themes in South Asian Studies	S	6	1-3	6
Seminar to be chosen from: Selected themes in South Asian Studies	S	6	1-3	6
Seminar to be chosen from: Selected themes in South Asian Studies	S	6	1-3	6
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Module 5: Preparation of Master's Thesis				
<i>Courses</i>	<i>Type</i>	<i>WCH</i>	<i>Sem</i>	<i>ECTS</i>

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Coding reference

Last amended

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Scientific Working Skills	S	2	1	6
Master's Thesis Preparation	S	2	3	6
Colloquium Master's thesis	S, thesis	2, thesis	4	6
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Module 6: Master's thesis			
	<i>Type</i>	<i>Sem</i>	<i>ECTS</i>
Fieldwork, Archive or Literature research	Self-study	Semester break following the 3rd Semester	6
Master's thesis	Self-study	4	18
			24

Upon agreement from the examinations board, courses from other institutes at Heidelberg University may be assigned to a module and accordingly recognised. Such courses may include e.g. courses from the fields of Public Health, Epidemiology, Medical History, Psychology, Education Studies, Sociology, Political Science, Gerontology, Medicine, Islamic Studies, Medical Education, Medicine and Health Care in Developing Countries, East Asian Studies, Nursing Studies, or Pharmacy.

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