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## Heidelberg University Examination Rules and Regulations for the Master's Degree Programme in Semitic Studies

dated 30 September 2008

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### Section I: General provisions

## § 1 Purpose of the academic programme and examination

- (1) The Master's degree programme in Semitic Studies aims to further students' knowledge of Arabic and Aramaic languages and cultures whilst also addressing the study of Semitic linguistics more broadly.
- (2) The purpose of the Master of Arts examination is to assess whether students have an overview of the interconnections within their subject, have the ability to apply in-depth academic methods and knowledge, and are able to work independently according to sound, academic principles.
- (3) Admission to the academic programme is subject to separate admission regulations.

## § 2 Master's degree

Upon successful completion of the Master's examination, Heidelberg University will confer the academic degree of "Master of Arts" (abbreviated to M.A.).

## § 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Master's degree programme is four semesters, including time for the Master's examination and for completion of the Master's thesis.
- (2) Lectures and courses in the Master's degree programme are held in the first three semesters; the Master's thesis is to be completed during the fourth semester. Successful completion of the Master's degree programme requires a total of 120 credits (CP), obtained through both compulsory and elective courses.
- (3) The Master's programme is modular. Of the 120 credits, 70 are allocated for subject-specific courses and lectures completed in the field of Semitic Studies and for the final oral examination; 20 credits are allocated for courses and lectures completed in a minor subject, and 30 credits are awarded for completion of the Master's thesis.
- (4) Any subject may be chosen as a minor subject, provided that it is offered as a Master's programme.
- (5) Generally, the language of instruction and examination is German. Lectures and courses may be also given, and examinations taken, partially or completely in English or Arabic.

## § 4 Modules, credits and transcript of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content, and comprised of various lectures and courses. Modules consist not only of lectures and courses, but also of the examination prerequisites necessary for completion of the module.
- (2) The Master's thesis and the final oral examination are regarded as individual modules.
- (3) A distinction is made between:
  - compulsory modules: must be completed by all students
  - compulsory elective modules: students may select these from a limited subject area
  - elective modules: students may freely choose these from the modules offered within the subject.
- (4) In order to pass a module, all module components must be graded "sufficient" (4.0) or better (sub-module grades).
- (5) Credits are given for successfully completed modules, including their individual components. One credit corresponds to a workload of 30 hours.
- (6) A transcript of records will be issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades.

## § 5 Examinations board

- (1) The examinations board of the Faculty of Philosophy is responsible for the organisation of examinations and tasks prescribed in these examination rules and regulations. It consists of two professors, a representative of the research assistants, and a student serving in an advisory capacity. The faculty council appoints the chairperson, the deputy chairperson, and the other members of the examinations board for a period of two years each. The student member is appointed for one year. The chairperson and the deputy must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improvement of the curriculum and the examination rules and regulations. It appoints examiners and observers. The examinations board may confer responsibility for appointing examiners and observers on its chairperson. Any questions regarding examinations may be referred to the examinations board.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further tasks on its chairperson, provided this does not violate applicable law. Such a decision may be revoked at any time. The

examinations board must be informed on a regular basis about the execution of these tasks.

- (5) Members of the examinations board have the right to attend examinations.
- (6) Members of the examinations board, examiners, and observers are obliged to maintain professional confidentiality. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions taken by the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.
- (8) The Joint Examination Office supports the examinations board and executes its decisions.

## § 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study as an integrated part of courses or lectures may only be conducted by professors, lecturers, associate professors, or research associates who have been granted the right to conduct examinations on the basis of longstanding teaching experience which includes teaching courses at Master's level. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations in exceptional circumstances; when there are not enough faculty members available who are authorised to conduct examinations.
- (2) Examinations held during the course of study are usually conducted by the teacher of the respective course.
- (3) Observers must have sat the corresponding Master's examination or equivalent.
- (4) The candidate may suggest an examiner for the Master's thesis and the final oral examination. This does not, however, constitute legal entitlement to be examined by a particular examiner.
- (5) The chair of the examinations board ensures that candidates are notified of examiners' names in due time.

## § 7 Recognition of course credits, examination results, and academic degrees

- (1) Course credits and examination results, as well as academic degrees that have been obtained through a degree programme at another state or state-recognised higher education institution or university of cooperative education (Berufsakademie) in the Federal Republic of Germany, or through degree programmes at state or state-recognised higher education institutions abroad, will

be recognised, provided that the skills acquired do not differ significantly from those required for the courses and examinations or the degrees that they are intended to replace. This recognition is required in order to continue an academic programme, take examinations, enrol in a further academic programme or be admitted to a doctoral programme. § 15, paragraphs 3 and 4, State Public Service Law (Landesbeamtengesetz, LBG) remain unaffected.

- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for credits to be recognised. The office conducting the recognition procedure is responsible for proving that an application does not fulfil the requirements.
- (4) If existing agreements between the Federal Republic of Germany and other states concerning the equivalence of university degree programmes (Equivalency Agreements) diverge from paragraph 1 and § 29, paragraph 2, clause 5 of the State Law of Baden-Württemberg on Higher Education (Landeshochschulgesetz, LHG), and thereby favour students from other states, the rules and regulations in the Equivalency Agreement shall take precedence.
- (5) Examination components are to be graded on the basis of a credit system that allows for recognition of credits from equivalent or similar degree programmes studied at Heidelberg University, or at other universities. This also applies to credits gained at universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if:
  1. the requirements for university admission are fulfilled at the time of recognition,
  2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
  3. the criteria for recognition have been verified in an accreditation.Knowledge and skills gained outside of the higher education system may not replace more than 50% of the university degree programme. A Bachelor's thesis will not be recognised. If required documentation of individual examinations, which serves as proof of specific knowledge and skills, is not provided, the examinations board may request that a placement test be completed.
- (7) Credits may be awarded for study and examination components completed in the context of refresher courses (Kontaktstudien). When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, clause 1, item 1, apply accordingly. When recognising knowledge

and skills gained outside of the higher education system for refresher courses, paragraph 6 applies accordingly.

## **§ 8 Unexcused absences, withdrawal, deception and breaches of regulations**

- (1) An examination is graded as "failed" (5.0) if the candidate fails to attend the examination and is unable to provide a valid reason for his or her absence, or if the candidate withdraws after the examination has started. The same applies if a written examination is not completed within the specified time limit, unless the candidate is not responsible for exceeding the time limit.
- (2) Reasons for withdrawal or absence in accordance with paragraph 1 must be plausible and must be immediately submitted to the examinations board in writing. If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided. In the event of doubt, the University may request a medical certificate from a designated doctor. If the reasons stated are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is responsible for exceeding a deadline for registering for, or for taking an, examination, the examinations board must respect the provisions stated in the Maternity Protection Act (Mutterschutzgesetz) and the legal provisions concerning parental leave, and allow candidates to make appropriate use of these provisions. The same applies for students with disabilities or chronic illnesses, or for students with dependent relatives, in accordance with § 7, paragraph 3 of the Home Care Leave Act (Pflegezeitgesetz).
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded from continuing the examination by the examiner or examination supervisor, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may prohibit the candidate from completing any further examination components.
- (5) The candidate may request that the decision made regarding paragraph 4, clauses 1 and 2, be validated by the examinations board within a period of 7 days. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

## **§ 9 Types of examination component completed during the course of study**

- (1) Examination components completed during the course of study are:
  1. oral examinations
  2. written examinations (electronically, where applicable).

- (2) If the candidate provides a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination in an alternative form. The same applies for other course requirements.

### **§ 10 Oral examinations completed during the course of study**

- (1) The purpose of oral examination components is to assess whether candidates are able to identify interconnections within the examination matter and relate specific problems to these interconnections. Furthermore, candidates should demonstrate that they have adequate fundamental knowledge relating to their academic programme.
- (2) An oral examination lasts between 30 and 60 minutes.

### **§ 11 Written examinations completed during the course of study**

- (1) In written examination components, candidates should demonstrate that they are able to recognise problems relating to their subject and find solutions for them using subject-specific methods within a limited period of time and using limited resources.
- (2) A written examination lasts between 60 and 240 minutes.
- (3) If a written examination component is taken as a term paper, candidates must assure that they are the authors of their own work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed six weeks.

### **§ 12 Assessment of examination components**

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for the assessment of examinations:

1 = very good	=	an outstanding performance;
2 = good	=	a performance which lies substantially above average requirements;
3 = satisfactory	=	a performance which fulfils average requirements;

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4 = sufficient	=	a performance which, despite deficiencies, still meets the requirements;
5 = failed	=	a performance which, due to considerable deficiencies, does not meet the requirements.

For more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

(2) Final module grades are calculated using the unrounded grades achieved in sub-module examinations, weighted according to the number of credits earned. If a final examination is to be taken as part of a module, the grade from this final module examination constitutes the grade for this module.

(3) Final module grades and the overall Master's examination grade are:

for an average up to/including 1.5	very good
for an average of between 1.6 and up to/including 2.5	good
for an average of between 2.6 and up to/including 3.5	satisfactory
for an average of between 3.6 and up to/including 4.0	sufficient

(4) When calculating final module grades and the overall examination grade, only the first decimal after the point is taken into account, without rounding. The overall grade for the Master's examination is calculated in accordance with § 19, paragraph 2.

(5) In addition to the final grade calculated according to the German system, students who have passed the examination components will also be awarded a relative grade according to the following scale:

- A the top 10%
- B the following 25%
- C the following 30%
- D the following 25%
- E the following 10%

Depending on the size of the graduating cohort, the grades achieved by at least two previously graduating year groups may also be taken into account when calculating the relative grades for the current graduating year group. An ECTS grade must be stated along with the final degree grade, and, if possible and relevant, may be provided for individual modules.

## Section II: Master's examination

### § 13 Master's examination admission requirements

(1) Admission to the individual examinations for the Master's examination will only be



authorised for those who:

1. are enrolled in the Master's degree programme in Semitic Studies at Heidelberg University,
  2. have not lost their entitlement to take the final examinations in the Master's degree programme in Semitic Studies.
- (2) For admission to the final oral examination, additional certificates must be provided to prove:
1. successful completion of the modules, lectures and courses listed in Appendix 1, comprising the total number of credits stated in § 3;
  2. successful completion of the modules, lectures and courses in the minor subject, comprising the total number of credits stated in § 3.
- (3) Students may begin work on the Master's thesis only after successful completion of the final oral examination.

#### § 14 Admission procedure

- (1) The application for admission to the Master's examination must be made in writing, and be addressed to the chair of the examinations board. The following must be enclosed with the application:
1. proof of fulfilment of the admission requirements outlined in § 13, paragraph 1, and
  2. a declaration from the candidate stating whether they have previously failed a Master's examination in a Master's degree programme in Semitic Studies, or whether they are currently involved in an examination procedure in such a degree programme.
- (2) If the candidate is unable to provide evidence in the prescribed form, the examinations board may accept alternative documents as proof.
- (3) The examinations board decides whether to admit the candidate on the basis of the application. Rejections must be substantiated and notified in writing along with instructions for appeal.
- (4) The application for admission to the examination may only be rejected if:
1. the requirements outlined in § 13, paragraph 1 are not fulfilled, or
  2. the documents set forth in paragraph 1 are incomplete, and have not been completed upon request, or
  3. the candidate has failed their final attempt at the Master's examination in Semitic Studies, or has lost their entitlement to take the final examinations, or
  4. the candidate is currently involved in an examination procedure in such a degree programme.

## § 15 Scope and nature of the Master's examination

- (1) The Master's examination consists of:
1. successful completion of the examinations for the modules and courses set forth in Appendix 1,
  2. successful completion of the modules, and lectures and courses taken in the minor subject,
  3. the final oral examination,
  4. the Master's thesis.
- (2) The examinations referred to in paragraph 1, item 1 are taken as an integrated part of the respective lectures or courses. They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the examination components and provides this information no later than at the beginning of the lecture or course. The respective examination rules and regulations apply to examinations taken in the minor subject.
- (3) The components of the Master's examination must be taken in the following order:
- examinations completed as an integrated part of the course of study (paragraph 1, item 1) and examinations taken in the minor subject (paragraph 1, item 2)
  - final oral examination (paragraph 1, item 3)
  - Master's thesis (paragraph 1, item 4).
- (4) § 9, paragraph 2 applies accordingly.

## § 16 Final oral examination

- (1) In the final oral examination, candidates should prove that they recognise interconnections within the subject matter examined and that they are able to relate specialist problems to these interconnections. In addition, the candidate should demonstrate broad fundamental knowledge, as well as specialist knowledge, in the specific subject area examined.
- (2) The final oral examination is conducted by two examiners, or by one examiner and one qualified observer. The candidate may suggest an examiner, however, this does not constitute legal entitlement to be examined by a particular examiner. The chair of the examinations board ensures that candidates are notified of examiners' names in due time.
- (3) In accordance with § 15, paragraph 1, items 1 and 2, candidates must take the final oral examination no later than four weeks after completion of the last final examination component. If this deadline is not met, the final oral examination will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.

- (4) With the consent of the examiners, the candidate may suggest three topics to be covered during the final oral examination; the examination is not, however, limited to these topics.
- (5) The final oral examination in the major subject lasts approximately 60 minutes. The oral examination in the minor subject lasts approximately 30 minutes.
- (6) The final oral examination will be held in German or, upon request of the candidate and approval by the examiners, in English. The validity of § 3, paragraph 5 remains unaffected.
- (7) Important content and the results of the oral examination are to be recorded in the minutes. Candidates must be notified of examination results immediately following the oral examination.
- (8) Students seeking to take the same examination at a later date may be allowed to observe the examination, provided that there is enough space available. The student observers may not be present for the assessment or announcement of the examination results. Upon the candidate's request, or for other valid reasons, observers may be prohibited from attending the examination.

## § 17 Master's thesis

- (1) The Master's thesis should demonstrate that the candidate is able to work independently, within a given period of time and using academic methods, to address a problem from the field of Semitic Studies.
- (2) In accordance with § 6, paragraph 1, clause 1, the Master's thesis may be assigned and supervised by any authorised examiner in the field of Semitic Studies.
- (3) The candidate must begin work on the Master's thesis no later than two weeks after successful completion of the final oral examination, or, must have by that time submitted an application to the chair of the examinations board for assignment of a topic. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.
- (4) The topic of the Master's thesis will be determined by the thesis supervisor. If an application for assignment of a topic is submitted, the chair of the examinations board will ensure that the candidate receives a topic for the Master's thesis in due time. The candidate is permitted to propose topics; however, this does not constitute legal entitlement to a particular topic. The thesis topic will be assigned by the chair of the examinations board. The date of assignment must be recorded.
- (5) The deadline for submission of the thesis is five months after the date on which the topic was assigned. In exceptional cases, the examinations board, in consultation with the supervisor, may extend this deadline by up to two months. If the deadline

is not met, the Master's thesis will be graded as "failed" (5.0) unless the candidate is not responsible for exceeding the deadline.

- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate is able to complete the thesis within the given time frame. The topic may only be rejected once, and only within the first month following the date of assignment.
- (7) The Master's thesis is completed in German or, upon request of the candidate and approval by the supervisor, in English. Upon approval of the examinations board, the thesis may also be written in other languages.

### **§ 18 Submission and assessment of the Master's thesis**

- (1) Three hard copies and one digital copy of the Master's thesis are to be submitted to the examinations board by the deadline; the date of submission must be recorded. The thesis must contain a summary.
- (2) When submitting a Master's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis will be assessed by two examiners, one of whom must be a professor. The first examiner will be the thesis supervisor. The second examiner will be appointed by the examinations board. The candidate is permitted to propose a second examiner. This does not, however, constitute legal entitlement to examination by a particular examiner. The assessment period should not exceed six weeks.
- (4) The grade is calculated as the average of the two assessments; § 12 applies accordingly. If the grades differ by more than one grade point, the examinations board will determine the Master's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

### **§ 19 Passing the examination and overall grade**

- (1) The Master's examination is passed if all examination components as set forth in § 15, paragraph 1 have been graded as "sufficient" (4.0) or better.
- (2) When calculating the overall grade for the Master's examination in accordance with § 12, paragraph 3, the numerical values of all module grades shall be considered without rounding according to § 12, paragraph 3, and weighted according to their respective number of credits.

### **§ 20 Retaking an examination component, deadlines**

- (1) Failed examinations, or examinations deemed failed may be retaken once. This includes examinations failed at other universities. A second retake is only permitted in exceptional circumstances and only for a maximum of two examination components completed during the course of study. A second retake must be approved by the examinations board. A second retake is not permitted for the Master's thesis or for the final oral examination.
- (2) Retaking an examination that has been graded as passed is not permitted.
- (3) Failed examinations must be retaken no later than during the following semester. If the candidate fails to meet this deadline, they will lose their entitlement to take the examination, unless they are not responsible for exceeding the deadline.
- (4) If a compulsory module examination is failed on the final attempt, the candidate will be excluded from the academic programme. Failure of compulsory elective modules and elective modules may be offset by the successful completion of a different module.

## § 21 Master's diploma and certificate

- (1) Once the Master's examination has been passed, a diploma will be issued within four weeks, listing all individual modules with their respective grades (graded in accordance with § 12 paragraph 3, and numerical value) and credits, as well as the grade and topic of the Master's thesis, and the overall grade of the Master's examination. The diploma bears the date of the last examination component completed. It must be signed by the dean and the chair of the examinations board.
- (2) A "Diploma Supplement" in German and English is also provided, containing additional information about the course content and the period of study. The content complies with the European Diploma Supplement Model.
- (3) A Master's certificate in English and German is issued with the diploma. It bears the same date as the diploma. It certifies the conferment of the academic degree "Master of Arts". The Master's certificate is signed by the dean and the chair of the examinations board. It bears the faculty seal.
- (4) If the Master's examination is failed on the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. Upon request and on presentation of supporting documents and the certificate of exmatriculation, a certificate will be issued that lists any completed examination components and their respective grades as well as the examination components still required to pass the Master's examination. It also indicates that the Master's examination has been failed.

## Section III: Final provisions

### § 22 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may accordingly correct the examination results for the affected examination components, and may declare the examination to be partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to deceive and this is not discovered until after the diploma has been issued, the passed examination will be considered compensation for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) The candidate will be given the opportunity to provide an explanation before the decision is made.
- (4) The incorrect examination certificate will be confiscated and, where applicable, a new certificate must be issued. If the examination has been graded as "failed" due to cheating or deception, the Master's certificate will be confiscated along with the incorrect examination certificate. In accordance with paragraph 1 and paragraph 2, clause 2, a decision may not be made more than five years after the date indicated on the examination certificate.

### **§ 23 Access to examination documents**

Once the examination procedure has been concluded, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing, and within a period of up to one year after completion of the examination process. The chair of the examinations board will decide when and where such access will be granted.

### **§ 24 Coming into force**

These examination rules and regulations become effective on the first day of the month following their publication in the President's bulletin (Mitteilungsblatt des Rektors).

## Appendix 1: Modules, lectures and courses in the Master's degree programme

### Syllabus for the Master's degree programme in Semitic Studies: major subject

Duration: 4 Semesters

Lectures and Courses	62	CP
Master's Thesis	30	CP
Examination	8	CP
	100	CP

### Arabic (students with prior knowledge) and Aramaic (students with prior knowledge)

Semester						
1st sem. (WS)	Main seminar: Arabic (VerArabA-1)	Main seminar: Aramaic (VerAramA-1)	Research seminar (ForSemA-1)			
	2 WCH	2 WCH	2 WCH			6 WCH
	6 CP	6 CP	5 CP			17 CP
2nd sem. (SS)	Main seminar: Arabic (VerArabB-1)	Main seminar: Aramaic (VerAramB-1)	Research seminar (ForSemA-2)	Seminar: Semitic Philology (VerSem-1)		
	2 WCH	2 WCH	2 WCH	2 WCH		8 WCH
	6 CP	6 CP	5 CP	6 CP		23 CP
3rd sem. (WS)	Main seminar: Arabic (VerArabB-2)	Main seminar: Aramaic (VerAramB-2)	Research seminar (ForSemB-1)		Master's thesis (MAHFSem-1) <sup>1</sup>	
	2 WCH	2 WCH	2 WCH			6 WCH
	6 CP	6 CP	5 CP		10 CP	27 CP
4th sem. (SS)			Research seminar (ForSemB-2)	Examination (MAHFSem-2)	Master's thesis (MAHFSem-1)	
			2 WCH			2 WCH
			5 CP	8 CP	20 CP	33 CP
					Total:	100 CP

or:

### Arabic (students with prior knowledge) and Aramaic (students without prior knowledge)

Semester						

<sup>1</sup>The Master's thesis is to be started by the end of the third academic semester.

1st sem. (WS)	Main seminar: Arabic (VerArabA-1)	Language course: Aramaic I (IntAramA-1)	Research seminar (ForSemA-1)			
	2 WCH	2 WCH	2 WCH			6 WCH
	6 CP	6 CP	5 CP			17 CP
2nd sem. (SS)	Main seminar: Arabic (VerArabB-1)	Language course: Aramaic II (IntAramA-2)	Research seminar (ForSemA-2)	Seminar: Semitic Philology (VerSem-1)		
	2 WCH	2 WCH	2 WCH	2 WCH		8 WCH
	6 CP	6 CP	5 CP	6 CP		23 CP
3rd sem. (WS)	Main seminar: Arabic (VerArabB-2)	Main seminar: Aramaic (IntAramB-1)	Research seminar (ForSemB-1)		Master's thesis (MAHFSem-1) <sup>2</sup>	
	2 WCH	2 WCH	2 WCH			6 WCH
	6 CP	6 CP	5 CP		10 CP	27 CP
4th sem. (SS)			Research seminar (ForSemB-2)	Examination (MAHFSem-2)	Master's thesis (MAHFSem-1)	
			2 WCH			2 WCH
			5 CP	8 CP	20 CP	33 CP
						100 CP

or:

### Arabic (students without prior knowledge) and Aramaic (students with prior knowledge)

Semester						
1st sem. (WS)	Language course: Arabic I (IntArabA-1)	Main seminar: Aramaic (VerAramA-1)	Research seminar (ForSemA-1)			
	4 WCH	2 WCH	2 WCH			8 WCH
	6 CP	6 CP	5 CP			17 CP
2nd sem. (SS)	Language course: Arabic II (IntArabA-2)	Main seminar: Aramaic (VerAramB-1)	Research seminar (ForSemA-2)	Seminar: Semitic Philology (VerSem-1)		
	4 WCH	2 WCH	2 WCH	2 WCH		10 WCH
	6 CP	6 CP	5 CP	6 CP		23 CP

<sup>2</sup>The Master's thesis is to be started by the end of the third academic semester.



3rd sem. (WS)	Main seminar Arabic (IntArabB-1)	Main seminar: Aramaic (VerAramB-2)	Research seminar (ForSemB-1)		Master's thesis (MAHFSem-1) <sup>3</sup>	
	2 WCH	2 WCH	2 WCH			6 WCH
	6 CP	6 CP	5 CP		10 CP	17 CP
4th sem. (SS)			Research seminar (ForSemB-2)	Examination (MAHFSem-2)	Master's thesis (MAHFSem-1)	
			2 WCH			2 WCH
			5 CP	8 CP	20 CP	33 CP
						100 CP

<sup>3</sup>The Master's thesis is to be started by the end of the third academic semester.

## Syllabus for the Master's degree programme in Semitic Studies: minor subject

Duration: 4 Semesters

Lectures and Courses

18 CP

Examination

2 CP

20 CP

### Arabic (students with prior knowledge)

Semester				
1st sem. (WS)	Main seminar: Arabic (VerArabA-1)			
	2 WCH			2 WCH
	6 CP			6 CP
2nd sem. (SS)	Main seminar: Arabic (VerArabB-1)			
	2 WCH			2 WCH
	6 CP			6 CP
3rd sem. (WS)	Main seminar: Arabic (VerArabB-2)			
	2 WCH			2 WCH
	6 CP			6 CP
4th sem. (SS)	Examination (MABFSem1)			
	2 CP			2 CP
				20 CP

or:

### Arabic (students without prior knowledge)

Semester				
1st sem. (WS)	Language course: Arabic I (IntArabA-1)			
	4 WCH			4 WCH
	6 CP			6 CP
2nd sem. (SS)	Language course: Arabic II (IntArabA-2)			
	4 WCH			4 WCH
	6 CP			6 CP

3rd sem. (WS)	Main seminar Arabic (IntArabB-1)	or in the 1st sem.:	Basic seminar: Semitic linguistics (IntArabB-2)	
	2 WCH		2 WCH	2 WCH
	6 CP		6 CP	6 CP
4th sem. (SS)	Examination (MABFSem-1)			
	2 CP			2 CP
				20 CP

or:

### Aramaic (students with prior knowledge)

Semester				
1st sem. (WS)	Main seminar: Aramaic (VerAramA-1)			
	2 WCH			2 WCH
	6 CP			6 CP
2nd sem. (SS)	Main seminar: Aramaic (VerAramB-1)			
	2 WCH			2 WCH
	6 CP			6 CP
3rd sem. (WS)	Main seminar: Aramaic (VerAramB-2)			
	2 WCH			2 WCH
	6 CP			6 CP
4th sem. (SS)	Examination (MABFSem-1)			
	2 CP			2 CP
				20 CP

or:

### Aramaic (students without prior knowledge)

Semester				
1st sem. (WS)	Language course: Aramaic I (IntAramA-1)			
	4 WCH			4 WCH

	6 CP			6 CP
2nd sem. (SS)	Language course: Aramaic II (IntAramA-2)			
	4 WCH			4 WCH
	6 CP			6 CP
3rd sem. (WS)	Main seminar: Aramaic (IntAramB-1)	or in the 1st sem.:	Basic seminar: Semitic linguistics (IntAramB-2)	
	2 WCH		2 WCH	2 WCH
	6 CP		6 CP	6 CP
4th sem. (SS)	Examination (MABFSem-1)			
	2 CP			2 CP
				20 CP

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Published in the President's bulletin (Mitteilungsblatt des Rektors) dated 24 October 2008, p. 749, modified on 22 April 2013 (President's bulletin from 31 May 2013, p. 267ff), and on 28 September 2016 (President's bulletin dated 28 September 2016, p. 789).