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Heidelberg University Examination Rules and Regulations for the Bachelor's Degree Programme in Philosophy

dated 14 June 2010

Preamble

All titles in this document, be they official, job, status or functions, are used in the masculine form, however they refer to men and women equally and may also be used in the corresponding feminine form.

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Section I: General provisions

§ 1 Purpose of the academic programme and examinations

- (1) Essentially, the Bachelor's degree programme Philosophy focuses on the following topics:
 1. theoretical philosophy
 2. practical philosophy
 3. history of philosophy, of which exemplary problems related to theoretical and practical philosophy will be primarily studiedThe Bachelor's degree programme is intended to enable students to gain a first degree that qualifies them to enter a profession and provide them with the required skills to solve problems independently.
- (2) The objective of the Bachelor's examination is to assess whether students have grasped the basics of the subject Philosophy.

§ 2 Bachelor's degree

Heidelberg University awards the academic degree of "Bachelor of Arts" (abbreviated to B.A.) to those who have passed the Bachelor's examination.

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Bachelor's degree programme is six semesters, including examinations. Successful completion of the Bachelor's degree programme requires a total of 180 credits (CP) in both compulsory and elective courses.
 - (1a) Upon request, students may be admitted to part-time degree programmes. Details are subject to the applicable version of the regulations on part-time programmes at Heidelberg University (Teilzeitstudienordnung - TeilzeitO). Admission to part-time programmes extends the standard period of study and the examination deadlines for first attempts according to the stipulations of the regulations on part-time programmes. With regard to the processing time for written examinations, § 4, paragraph 3 of the Regulations for Part-Time Programmes (TeilzeitO) must be considered.

- (2) The Bachelor's programme is modular and consists of either
- a major-subject component, comprising 75% and 113 CP, in combination with a minor-subject component from another degree programme, comprising 25% and 35 CP;
 - a moderate-subject component, comprising 50% and 74 CP, in combination with a moderate-subject component from another degree programme, comprising 50% and 74 CP;
 - or a minor-subject component, comprising 25% and 35 CP, in combination with a major-subject component from another degree programme, comprising 75% and 113 CP, and
 - cross-disciplinary competencies, comprising 20 CP.
 - The Bachelor's thesis is worth 12 CP and is completed in the first major subject. The required modules and the corresponding courses and lectures are listed in Attachment 1 (75%), 2 (50%) and 3 (25%).
- (2a) When choosing the Teaching Degree option for later orientation of the Bachelor's degree programme towards a Master of Education, which leads to a teaching position at secondary (grammar) schools (Gymnasien) in Germany, the student must choose to study two subjects with a weighting of 50% each. In this case, these examination rules and regulations as well as the "Framework regulations for the Teaching Degree option in Bachelor's programmes at Heidelberg University" (Rahmenregelung zur Lehramtsoption in den Bachelor-Studiengängen der Universität Heidelberg) must be observed.
- (3) Generally, subjects from Bachelor's degree programmes may be freely combined, provided that the subjects in question are offered and paragraph 2a does not contain any restrictions. The Bachelor's degree is awarded, in accordance with the regulations, to students who have passed the prescribed examination components in both major subjects and in the cross-disciplinary skills and who have completed the Bachelor's thesis. Graduation in only one major subject does not entitle students to a Bachelor's degree.
- (4) In accordance with § 20, the examinations board for the first major subject is responsible for verifying adherence to the regulations set forth in paragraph 3, as well as for issuing the diploma and degree certificate. The Joint Examination Office will support the faculty in this task.
- (5) An orientation examination must be taken no later than at the end of the second semester. The orientation examination is completed during the course of study. For students enrolled in the Bachelor's degree programme Philosophy, it consists of the successful completion of a minimum 6-credit-module chosen from the range of compulsory or compulsory elective modules.
- (6) If the orientation examination is not passed or is considered not to have been passed, it is possible to retake it once during the subsequent semester. If the orientation examination has not been passed by the end of the third semester,

the student is not entitled to take the final examinations, unless the student is not responsible for exceeding the deadline.

- (7) The orientation examination is a preliminary component of the Bachelor's examination.
- (8) Prerequisites for a degree programme in Philosophy (25% and 50%) are knowledge of one modern foreign language and basic knowledge of either Latin or Greek. Admission requirements for the Bachelor's thesis (in accordance with §13, paragraph 2) for students of Philosophy (75%) include the certificate Latin (Latinum) or the certificate Ancient Greek (Graecum) or equivalent certificates as well as knowledge of one modern foreign language. If the required Latin or Greek skills are not evidenced in the university entrance qualification certificate and must be acquired during the course of study, one semester will be deducted from the calculation of the standard period of study for acquisition of basic knowledge in Latin or Greek or two semesters for acquisition of the certificate Latin or Ancient Greek.

Proof of the required language skills can be evidenced through the university entrance qualification, or

- in the case of Latin skills, through according diplomas or a language examination in the context of a final examination in a preparatory seminar in Philosophy or Classical Philology, or
- in the case of English and other modern foreign language:
- through according diplomas, or
- through language examinations in the context of a final examination in a course in Philosophy or the respective language.

Evidence in the context of a language examination is provided if the respective examinations were graded as "sufficient" (4.0) or higher.

- (9) Generally, the language of instruction and examination is German. Lectures and courses may also be held in English.

§ 4 Modules, credits and transcript of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprises various lectures and courses. It not only comprises the lectures and courses attended, but also the components necessary for a passing grade in the module.
- (2) The Bachelor's thesis is considered an individual module.
- (3) A distinction is made between
- compulsory modules: must be completed by all students
 - compulsory elective modules: students may select these from a limited subject area
 - elective modules: students may freely choose these from the modules offered in their subject.

- (4) All components within a module must be graded as "sufficient" (4.0) or higher to pass the complete module (=sub-module grades).
- (5) Credits are awarded for successfully completed modules. One credit corresponds to a student workload of 30 hours.
- (6) Grades that are to be recognised as having been earned during the course of study may only be submitted once and only in one subject area. If two subjects require the same course to be completed, permission to have it counted for both subjects may be granted. This decision will be made by the corresponding examinations boards.
- (7) A transcript of records is issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The examinations board of the Faculty of Philosophy is responsible for the organisation of examinations and the tasks required by the examination rules and regulations. It consists of two professors or lecturers, a representative of the research assistants as well as a student with advisory authority. The faculty council appoints the chairperson, the deputy, and the other members of the examinations board for a period of two years each. The student representative is appointed for one year. The chairperson and the deputy chairperson must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improving the curriculum and the examination rules and regulations. It appoints the examiners and observers involved in Bachelor's examinations. The examinations board may delegate these appointments to its chairperson or another authorised person of the Institute of Philosophy. The examinations board may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further responsibility to its chairperson, or another person authorised by the Institute of Philosophy, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.
- (5) Members of the examinations board have the right to attend examinations.

- (6) Members of the examinations board, the person authorised by the Institute of Philosophy, examiners and observers are obliged to maintain professional confidentiality. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.
- (8) The Joint Examination Office provides support to the examinations board and executes its decisions.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, associate professors, or research associates who, on the basis of long-standing teaching experience, have been granted the right to conduct examinations due to longstanding successful teaching experience. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances; when there is not enough qualified faculty staff available to conduct examinations.
- (2) Examinations held during the course of study are usually conducted by the teacher of the course in question.
- (3) Observers must have sat the corresponding Bachelor's examination or equivalent.
- (4) The candidate is permitted to suggest an examiner for the Bachelor's thesis; however, this does not constitute entitlement to be examined by a particular examiner.
- (5) The chairperson of the examinations board ensures that candidates are notified of examiners' names in due time.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Examination prerequisites and results, as well as academic degrees obtained in degree programmes at German universities or universities of cooperative education (state or state-recognised), or at foreign universities (state or state-recognised), will be recognised as long as there is no significant difference concerning the skills acquired, courses taken and degree obtained in the programme. This recognition is required in order to continue an academic programme, take examinations, enrol in a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraphs 3 and 4 LBG

(State Public Service Law) remains unaffected.

- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all necessary information for recognition of credits. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements exist between the Federal Republic of Germany and other states concerning equivalent university degree programmes (Equivalency Agreements) that favour students from other states by way of derogation from paragraph 1 and § 29, paragraph 2, sentence 5 of the LHG (Act on Higher Education of the Land of Baden-Württemberg), the rules and regulations in the Equivalency Agreement take precedence.
- (5) Examination results are to be graded on the basis of a credit point system that allows for recognition of achievements in equivalent or similar degree programmes; this also applies to universities of cooperative education, provided that equivalence exists.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if
 1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
 3. the criteria for recognition have been verified in an accreditation procedure.Knowledge and skills gained outside of a university degree programme may not replace more than 24 credits in a 75% BA programme, or 15 credits in a 50% BA programme (1st and 2nd major subject), or 9 credits in a 25% BA programme. A Bachelor's thesis will not be recognised. If required documentation of individual examinations, which serves as proof of specific knowledge and skills, is not provided, the examinations board may request that a placement test be completed.
- (7) Credits may be awarded for study and examination components completed in the context of refresher courses (Kontaktstudien). When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, sentence 1, number 1 apply accordingly. When recognising knowledge and skills gained outside of the higher education system for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, deception and breaches of regulations

- (1) An examination is graded as "failed" (5.0), if a candidate fails to appear to the examination and is unable to provide a valid reason for his or her absence, or if the candidate withdraws after the examination has started. The same applies if the candidate fails to complete a written examination by the established deadline without a substantiated reason, unless the candidate is not at fault for exceeding the deadline.
- (2) Reasons for withdrawal or absence must be plausible in accordance with paragraph 1, and must be submitted immediately to the examinations board in writing. If the candidate, or a child for whom the candidate is generally the sole carer, is ill, a medical certificate must be provided. In the event of doubt, the University can request a medical certificate from a designated doctor. If the reasons are accepted, a new date for the examination will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is responsible for exceeding a registration or examination deadline, the examinations board must respect the provisions stated in the legislation on maternity leave and the legal regulations concerning parental leave. The same applies for students with disabilities or chronic diseases, or for students with dependent relatives, in accordance with § 7, paragraph 3 of the Pflegezeitgesetz (Home Care Leave Act).
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination results will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded by the examiner or examination supervisor from further taking part in the examination, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) With regard to paragraph 4, sentences 1 and 2, the candidate may request that the decision be validated by the examinations board within a period of 7 days. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examinations completed during the course of study

- (1) Examination components completed during the course of study are:
 1. oral examinations
 2. written examinations (electronically where applicable).

- (2) If candidates provide a medical certificate which plausibly proves that they are not able to take examination components in the form prescribed, completely or partially, due to permanent or sustained health problems, the examinations board or the person authorised by the Institute of Philosophy may allow them to take an equivalent examination in an alternative form. The same applies for other course requirements.

§ 10 Oral examinations completed during the course of study

- (1) In oral examination components, candidates are required to show that they are able to identify interconnections within the examined subject matter, and that they are able to relate specific problems to these interconnections. Additionally, the purpose of the oral examination is to assess whether the candidate has adequate basic knowledge of the field of study.
- (2) An oral examination lasts between 10 and 60 minutes.

§ 11 Written examinations completed during the course of study

- (1) In written examination components, candidates should demonstrate that they are able to recognise problems relating to their subject and find solutions for them using subject-specific methods within a limited time period and using limited resources.
- (2) A written examination component lasts between 30 and 120 minutes. Multiple choice questions are permitted.
- (3) Multiple choice questions are generally set by the lecturer responsible for a course, who is appointed by the examinations board. The examination questions must correspond to the knowledge imparted in the lecture or course, and must provide reliable examination results. Before assessing the examination results, the examiner responsible, as determined in sentence 1, must ensure that the questions for the examination have met the requirements set forth in sentence 2. If the examiner finds that individual examination questions are incorrect, these questions may not be considered when assessing the examination results. The number of questions is reduced accordingly and the assessment of the examination must be based on this reduced number. Reducing the number of questions must not have negative consequences for the candidates.

An examination carried out as a multiple choice examination is considered to be passed, if at least 50% of the questions were answered correctly, or if the number of the candidate's correctly answered questions is not lower than 22% of the average examination results of all candidates (norm-referenced grading).

If the candidate has correctly answered the number of questions required to

pass the examination, the multiple choice examination must be assessed as follows: In the case of norm-referenced grading, the scale for assessment is moved linearly by the difference between the absolute and relative thresholds for passing.

Percentage corresponds to grade

≥ 50 – 55	4.0
> 55 – 60	3.7
> 60 – 65	3.3
> 65 – 70	3.0
> 70 – 75	2.7
> 75 – 80	2.3
> 80 – 85	2.0
> 85 – 90	1.7
> 90 – 95	1.3
> 95 – 100	1.0

- (4) If a written examination component is taken as a term paper, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (5) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examination components

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	=	an outstanding performance;
2 = good	=	a performance which lies substantially above average requirements;
3 = satisfactory	=	a performance which fulfils average requirements;
4 = sufficient	=	a performance which, despite deficiencies, still meets the requirements;
5 = failed	=	a performance which, due to considerable deficiencies, does not meet the requirements.

For a more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) Assessment in the cross-disciplinary skills segment may only be graded as “passed” or “failed”.
- (3) The final module grade is calculated on the basis of the unrounded values of module examination components, weighted according to the number of credits earned. For modules that require a final module examination, the grade received for the final module examination is the overall grade for this module.
- (4) A subject grade is awarded for each subject (major subject (75%); 1st major subject (50%); 2nd major; minor subject (25%)). These subject grades are calculated in accordance with § 19, paragraph 2, using the module grades, which are weighted according to the corresponding number of credits earned.
- (5) Final module grades, subject grades and the overall Bachelor's examination grade are:

for an average

up to and including 1.5	very good
between 1.6 and up to/including 2.5	good
between 2.6 and up to/including 3.5	satisfactory
between 3.6 and up to/including 4.0	sufficient

- (6) In accordance with paragraph 4, when calculating final module grades, subject grades and the overall grade for the Bachelor's examination, only the first digit after the decimal point is taken into account, without rounding.
- (7) The Bachelor's examination is passed when all required examination components in both subjects and cross-disciplinary skills have been graded as "sufficient" (4.0) or higher, or “passed”. In accordance with paragraph 4, when calculating the overall grade for the Bachelor's examination, the numerical grades for each subject and the grade for the Bachelor's thesis will, in accordance with paragraph 4 and § 18, paragraph 12, be added without rounding, and weighted according to the number of credits earned.
- (8) In addition to the final grade calculated according to the German system, students who have passed the examination components will also be awarded a relative grade according to the following scale:

A	top 10 %
B	the following 25%
C	the following 30%
D	the following 25%
E	the following 10%

The grades achieved by at least two previously graduating year groups may also be taken into account when calculating the relative grades for the current graduating year group, depending on the size of the graduating cohort. For degree grades, the ECTS grade must be included. For individual modules, the

ECTS grade may be listed where possible and necessary.

Section II: Bachelor's examination

§ 13 Bachelor's examination admission requirements

- (1) Admission to the Bachelor's examination in Philosophy is only authorised for students who:
 1. are enrolled in the Bachelor's degree programme in Philosophy at Heidelberg University,
 2. have not lost their entitlement to take the final examinations in the Bachelor's degree programme in Philosophy.
- (2) Certificates proving the following must also be provided for admission to the Bachelor's thesis in Philosophy:
 1. successful completion of the modules listed in Attachment 1, equating to min. 95 credits (75%), or successful completion of the modules in Attachment 2, equating to min. 58 credits (50%),
 2. successful completion of the modules listed in Attachment 2 for the second major subject, equating to min. 58 credits, or successful completion of the modules in the minor subject, equating to min. 20 credits,
 3. successful completion of modules in the cross-disciplinary skills segment equating to at least 10 credits,
 4. the language skills required for the subject Philosophy in accordance with § 3, paragraph 8,
 5. the language skills potentially required by the second major subject or minor subject.

§ 14 Admission procedure

- (1) The application for admission to the Bachelor's thesis must be made in writing and addressed to the chairperson of the examinations board or the person authorised by the Institute of Philosophy. The following must be included in the application:
 1. evidence of fulfilment of the admission requirements in accordance with § 13,
 2. a declaration from the candidate confirming whether they have previously failed a Bachelor's examination in the Bachelor's degree programme in Philosophy, or whether they are currently involved in an examination procedure in such a programme.
- (2) If the candidate is unable to provide such evidence, the examinations board

may accept other documents as proof.

- (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Rejections must be made in writing, stating the reasons and providing information on the procedure for appeal.
- (4) The application for admission to the examination may only be denied if:
1. conditions are not fulfilled in accordance with § 13, or
 2. the documents set forth in paragraph 1 are incomplete, and have not been completed upon request, or
 3. the candidate has failed their final attempt at the Bachelor's examination in Philosophy, or has lost their entitlement to take the final examinations, or
 4. the candidate is currently involved in an examination procedure in such a degree programme.

§ 15 Scope and nature of the examination

- (1) The Bachelor's examination consists of:
1. for students studying Philosophy as a major subject (75%): successful completion of the modules and associated courses listed in Attachment 1, equating to at least 95 credits;
 2. for students studying Philosophy as their 1st or 2nd major subject: successful completion of the modules and associated courses listed in Attachment 2, equating to at least 74 credits, as well as the modules for the other major subject;
 3. for students studying Philosophy as their minor subject (25%): successful completion of the modules and associated courses listed in Attachment 3, equating to at least 35 credits, as well as the modules for the major subject;
 4. 20 credits in the cross-disciplinary skills segment;
 5. for students studying Philosophy as their major subject (75%) or first major subject (50%): successful completion of the Bachelor's thesis in Philosophy.
- (2) The examinations referred to in paragraph 1, numbers 1-4 are taken as an integrated component of the respective lectures or courses. They may be in written or oral form. The lecturer responsible for a course determines the nature of the examination components and provides this information no later than at the beginning of the course.

§ 16 Bachelor's thesis

- (1) The purpose of the Bachelor's thesis is for candidates to prove that they are

able to work independently on a problem from the field of Philosophy using academic methods.

- (2) In accordance with § 6, paragraph 1, sentence 1, the Bachelor's thesis may be assigned and supervised by any authorised examiner.
- (3) The candidate must begin work on the Bachelor's thesis no later than three months after successful completion of the last examination completed during the course of study, or must have by that time submitted an application for the assignment of a topic to the chairperson of the examinations board. If the candidate does not meet the deadline, despite being prompted to do so, the Bachelor's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.
- (4) The topic of the Bachelor's thesis will be determined by the thesis supervisor in consultation with the candidate. If an application for assignment of a topic is submitted by the candidate, the chairperson of the examinations board will ensure that the candidate receives a topic for the Bachelor's thesis in due time. The candidate is permitted to propose topics; however, this does not constitute entitlement to a particular topic. The thesis topic will be assigned by the chairperson of the examinations board; the date of assignment must be recorded.
- (5) The deadline for submission of the thesis is nine weeks following assignment of the topic. In exceptional cases, the examinations board may extend this deadline by up to three weeks for candidates studying full-time, and by up to six weeks for those studying part-time. If the deadline is not met, the Bachelor's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline. The topic may only be rejected once, and only within the first two weeks after the date of assignment.
- (6) The topic, task and scope of the Bachelor's thesis must be limited in such a way that the candidate is able to complete the thesis within the given period.
- (7) The Bachelor's thesis must be written in German. Other languages may be approved by the examinations board.

§ 17 Submission and assessment of the Bachelor's thesis

- (1) Two copies of the Bachelor's thesis must be submitted to the examinations board before the established deadline; the submission date must be recorded. The thesis must contain a summary. If specific requirements exist, the candidate may be asked to submit an electronic version in a suitable format as well; this document will be included in the respective files.
- (2) When submitting the Bachelor's thesis, the candidate must assure in writing that they are the author of their own work and that they have used no sources

or aids other than those indicated.

- (3) The Bachelor's thesis will be assessed by two examiners, one of whom must be a professor. The first examiner will be the thesis supervisor. The second examiner is designated by the examinations board. The candidate is permitted to make a proposal; however, this does not constitute legal entitlement to be examined by a particular examiner. The assessment period should not exceed six weeks.
- (4) The grade is calculated as the average of the two assessments; § 12 applies accordingly. If the grades differ by more than one grade point, the examinations board will determine the Bachelor's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

§ 18 Passing the examination and overall grade

- (1) The Bachelor's examination in Philosophy is passed when all examination components according to § 15, paragraph 1 have been graded as "passed", or as "sufficient" (4.0) or higher.
- (2) In accordance with § 12, paragraph 3, the module grades as identified in Attachments 1, 2 and 3 will be weighted according to the number of credits earned when calculating the grade for each subject. When calculating the overall grades, the numerical values of all module grades shall be considered without rounding, in accordance with § 12, paragraph 4.
- (3) The overall grade for the Bachelor's examination is calculated in accordance with § 12, paragraph 7.

§ 19 Retaking an examination and deadlines

- (1) If examinations are not passed, or are considered not to have been passed, they may be retaken once. This includes failed examinations at other German universities. A second retake is only permitted under exceptional circumstances and only for a maximum of five examination components completed during the course of study. A second retake is not permitted for the Bachelor's thesis or the final oral examination.
- (2) It is not permitted to retake an examination component which has been graded as passed.
- (3) Failed examinations must be retaken no later than during the following semester. If the candidate fails to meet this deadline, they will lose their entitlement to take the examination, unless they are not responsible for exceeding the deadline.

- (4) If a compulsory module examination is failed on the final attempt, the candidate will be excluded from the academic programme. Failure of compulsory elective modules and elective modules may be offset by the successful completion of a different module.

§ 20 Bachelor's diploma and certificate

- (1) Once the final examination component has been passed, a diploma will be issued within four weeks. The diploma will list all individual modules with their respective grades (graded in accordance with § 12, paragraph 3, and numerical value) and credits for each subject, as well as the overall grade of the Bachelor's examination. The diploma will also contain details of cross-disciplinary skills and the Bachelor's thesis. The diploma will be dated with the date of the last examination. It must be signed by the dean of the faculty of the major subject and the chairperson of the examinations board.
- (2) A "Diploma Supplement" in German and English is also provided, containing additional information about the course content and period of study. The content complies with the "European Diploma Supplement Model".
- (3) A bilingual Bachelor's certificate in German and English is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Bachelor of Arts". The Bachelor's certificate is signed by the dean of the faculty of the major subject and by the chairperson of the examinations board. It bears the faculty seal.
- (4) If the Bachelor's examination is failed at the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. On request, and on presentation of proof, a certificate will be issued listing passed examination components and the corresponding grades, the missing examination components required to obtain the Bachelor's degree, and a note indicating that the Bachelor's examination was not passed at the final attempt.

Section III: Final provisions

§ 21 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may accordingly correct the examination results for the affected examination components and may declare the examination to be partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to deceive, and this is not discovered until after the diploma has been issued, the passed examination

will be considered compensation for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.

- (3) Before a decision is made, candidates will be given the opportunity to provide an explanation.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deception, the Bachelor's certificate will be confiscated along with the fraudulent examination diploma. In accordance with paragraph 1 and paragraph 2, sentence 2, a decision may not be made more than five years after the date indicated on the examination diploma.

§ 22 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing and within a period of up to one year after completion of the examination process. The chairperson of the examinations board will decide when such access will be granted.

§ 23 Coming into force and transitional provisions

- (1) These Examination Rules and Regulations become effective on the first day of the month following their publication in the President's bulletin (Mitteilungsblatt des Rektors). At the same time, the Heidelberg University Examination Rules and Regulations for the Bachelor's programme in Philosophy of 14 June 2007 (President's bulletin of 31.07.07, p. 2383) will expire.
- (2) For students who were already enrolled in the Bachelor's programme in Philosophy at Heidelberg University at the time that these Degree Programme and Examination Rules and Regulations came into force, the Degree Programme and Examination Rules and Regulations of 14 June 2007 will remain applicable for a period of up to 8 semesters. Upon request, these students may continue their academic programme according to the new rules and regulations.

Attachment 1: Modules, lectures, and courses of the Bachelor's degree programme Philosophy as a major subject

A. Modules of the Bachelor's examination in Philosophy as a major subject (75%) (in accordance with §15 (1))

Preparatory Course (compulsory)				
P1	Introduction to Philosophy	PS + Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
P2	Introduction to formal logic	PS	4 WCH	8 CP (contact hours + preparation/follow-up + examination)
			8 WCH	17 CP
Systematic Philosophy: Theoretical and practical philosophy (compulsory/compulsory elective)				
SP1	Basic module systematic philosophy	VL/PS/Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
SP2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
SP3	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
SP4	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
			10 WCH	27 CP
History of Philosophy (compulsory/compulsory elective)				
GP1	Basic module History of Philosophy	VL/PS/Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
GP2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
GP3	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
GP4	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
			10 WCH	27 CP
Electives in Philosophy (elective/compulsory elective)				
PW1	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
PW3	Main seminar	MS	2 WCH	8 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW4	Main seminar	MS	2 WCH	8 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW5–8	Additional seminar	PS/MS	2 WCH	6 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW9–12	Project modules	–	–	1-3 CP (supervised project work)
			6 WCH	22 CP
Supplementary electives (electives/compulsory electives)				
FW1		VL/PS	2 WCH	5–6 CP (Contact hours + preparation/follow-up + examination component)
FW2		VL/PS	2 WCH	5–6 CP (Contact hours + preparation/follow-up + examination component)
FW 3		PS/MS	2 WCH	5–8 CP (Contact hours + preparation/follow-up + examination component)

FW4	MS	2 WCH	5–8 CP (Contact hours + preparation/follow-up + examination component)
		6/8 WCH	20 CP
Bachelor's Thesis			
BT			12 CP
total:		42 WCH	125 CP

B. Provisions and amendments

(1) The assessment of individual prerequisites using CP is based on the following standard:

1 WCH contact time (preparatory seminar/lecture/tutorial/practice class)	= 0.5
CP 1 WCH Preparation and follow-up	= 0.5
CP 2 WCH Lecture/course + 4-hour preparation/follow-up	= 3 CP
Reading of original philosophical texts 2 WCH	= 1 CP
Additional reading (secondary literature) 2 WCH	= 1 CP
Short presentation	= 1 CP
Presentation	= 2 CP
Essay	= 1 CP
Written examination	= 2 CP
Oral examination	= 1-2 CP
Written assignment based on minutes (elaborated minutes)	= 3 CP
Written assignment (Preparatory seminar BA)	= 3 CP
Written assignment (Main seminar BA)	= 4 CP
Supervised projects (depending on performance)	= 1-3 CP

The overview and the module handbook only list the common determined examination components completed during the course of study. The choice of examination component completed during the course of study appropriate for the module is determined by the teacher. He or she must ensure that the credits listed in the overview can be achieved. Additional credits may be awarded for an according performance. §3 (2) remains unaffected. In general, students are required to complete at least two examination prerequisites in the form of written assignments in two of the following modules: GP, SP and WP. In the third module, students are required to complete at least one examination prerequisite in the form of a written assignment.

- (2) Which lectures and courses may be taken in which modules is defined in the course catalogue. The basic modules GP1 and SP1 normally consist of a lecture and an associated preparatory seminar. The module grade is based on the examination results in the preparatory seminar.
- (3) In certain cases, students can replace three of the modules from the range SP2, SP3, SP4, GP2, GP3, GP4, PW3 with other suitable examination prerequisites in other modules from Philosophy.
- (4) At least one module associated with Theoretical Philosophy, and at least one module associated with Practical Philosophy must be chosen from the modules in Systematic Philosophy (SP1-4). For further information, please consult the course catalogue.
- (5) At least one module associated with Modern Philosophy, and at least one module associated with Antique or Medieval Philosophy must be chosen from the modules in History of Philosophy (GP1-4). For further information, please consult the course catalogue.

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- (6) Students are recommended to take the modules for the preparatory course (P1, P2) in the first or second academic semester. The elective modules in Philosophy (PW 3 and PW4) cannot be taken until the third academic semester.
 - (7) Admission requirements for the Bachelor's thesis (in accordance with §13, paragraph 2) for students of Philosophy (75%) are the certificate Latin (Latinum) or the certificate Ancient Greek (Graecum) or equivalent certificates.
 - (8) In the context of Supplementary Electives, students can choose to attend lectures and courses associated with the humanities, social- or natural sciences, if these are sufficiently liked to either Philosophy and its sub-domains or relevant language acquisition (without prolongation of the standard period of study). The students choose the course in agreement with the responsible liaison lecturer for student advising.
 - (9) Supplementary elective modules (FW) may only be replaced with suitable elective modules (PW), in particular with PW3-8.
 - (10) The subject grade is calculated on the basis of all grades in the modules listed under A1 or A2 (in accordance with §18 (2)) with the exception of the module grade in the preparatory course (P1 and P2) and in the first elective module (PW1).

Attachment 2: Modules, lectures, and courses of the Bachelor's degree programme Philosophy as a major subject (50%)

A.1 Modules of the Bachelor's examination in Philosophy as the first major subject (in accordance with §15 (1))

Preparatory Course (compulsory/compulsory elective)				
P1	Introduction to Philosophy	PS + Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
P2	Introduction to formal logic	PS	4 WCH	8 CP (contact hours + preparation/follow-up + examination component)
			8 WCH	17 CP
Systematic Philosophy: Theoretical and practical philosophy (compulsory/compulsory elective)				
SP1	Basic module systematic philosophy	VL/PS/Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
SP2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
			6 WCH	15 CP
History of Philosophy (compulsory/compulsory elective)				
GP1	Basic module History of Philosophy	VL/PS/Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
GP2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
			6 WCH	15 CP
Electives in Philosophy (elective/compulsory elective)				
PW 1	Preparatory seminar	PS	2 WCH	5-6 CP (contact hours + preparation/follow-up + examination component)
PW 2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW 3	Main seminar	MS	2 WCH	8 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW4	Main seminar	MS	2 WCH	8 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW 5-8	Additional seminar	PS/MS	2 WCH	6-8 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW 9-12	Project modules	–	–	1-3 CP (supervised project work)
			8 WCH	27 CP
Bachelor's Thesis				
BT				12 CP
total:			28 WCH	86 CP

A.2 Modules of the 2nd major subject Philosophy

Preparatory Course (compulsory/compulsory elective)				
P1	Introduction to Philosophy	PS + Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
P2	Introduction to formal logic	PS	4 WCH	8 CP (contact hours + preparation/follow-up + examination component)
			8 WCH	17 CP
Systematic Philosophy: Theoretical and practical philosophy (compulsory/compulsory elective)				
SP1	Basic module systematic philosophy	VL/PS/Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
SP2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
			6 WCH	15 CP
History of Philosophy (compulsory/compulsory elective)				
GP1	Basic module History of Philosophy	VL/PS/Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
GP2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
			6 WCH	15 CP
Electives in Philosophy (elective/compulsory elective)				
PW 1	Preparatory seminar	PS	2 WCH	5-6 CP (contact hours + preparation/follow-up + examination component)
PW 2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW3	Main seminar	MS	2 WCH	8 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW4	Main seminar	MS	2 WCH	8 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW 5-8	Additional seminar	PS/MS	2 WCH	6-8 CP (contact hours + preparation/follow-up + extra reading + examination component)
PW 9-12	Project modules	–	–	1-3 CP (supervised project work)
			8 WCH	27 CP
total:			28 WCH	74 CP

B. Provisions and amendments

- (1) The assessment of individual prerequisites using CP is based on the following standard:

1 WCH contact time (preparatory seminar/lecture/tutorial/practice class)	
= 0.5 CP 1 WCH Preparation and follow-up	= 0.5 CP
2 WCH Lecture/course + 4-hour preparation/follow-up	= 3 CP
Reading of original philosophical texts 2 WCH	= 1 CP
Additional reading (secondary literature) 2 WCH	= 1 CP
Short presentation	= 1 CP
Presentation	= 2 CP
Essay	= 1 CP
Written examination	= 2 CP
Oral examination	= 1-2 CP
Written assignment based on minutes (elaborated minutes)	= 3 CP
Written assignment (Preparatory seminar BA)	= 3 CP
Written assignment (Main seminar BA)	= 4 CP
Supervised projects (depending on performance)	= 1-3 CP

The overview and the module handbook only list the common determined examination components completed during the course of study. The choice of examination component completed during the course of study appropriate for the module is determined by the teacher. He or she must ensure that the credits listed in the overview can be achieved. Additional credits may be awarded for an according performance. §3 (2) remains unaffected. In general, students are required to complete at least one examination prerequisite in the form of a written assignment in each of the following modules: GP, SP and WP.

- (2) Which lectures and courses may be taken in which modules is defined in the course catalogue. The basic modules GP1 and SP1 normally consist of a lecture and an associated preparatory seminar. The module grade is based on the examination results in the preparatory seminar. The compulsory course in formal logic (only compulsory for students studying Philosophy as a major subject) can be recognised as either module GP2 or PW1 for students studying Philosophy as a minor subject.
- (3) In certain cases, students can replace up to two of the modules from the range SP2, GP2, PW2, PW3 with other suitable examination prerequisites in Philosophy.
- (4) In the compulsory elective modules (SP1, SP2, GP1, GP2, PW1-4), students should generally choose at least one module associated with Modern Philosophy, one with Antique/Medieval Philosophy, one with Practical Philosophy, and one with Theoretical Philosophy. For further information, please consult the course catalogue.
- (5) Students are recommended to take the modules for the preparatory course (P1, P2) in the first or second academic semester. The elective modules in Philosophy (PW 3 and PW4) cannot be taken until the third academic semester.
- (6) The subject grade is calculated on the basis of all grades in the modules listed under A1 or A2 (in accordance with §2 (2)) with the exception of the module grade in the preparatory course (P1 and P2) and in the first elective module (PW1).

Attachment 3: Modules, lectures, and courses of the Bachelor's degree programme Philosophy as a minor subject (25%)

A. Modules of the Bachelor's degree programme Philosophy as a minor subject

Preparatory Course (compulsory/compulsory elective)				
P1	Introduction to Philosophy	PS + Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
Systematic Philosophy (compulsory/compulsory elective)				
SP2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
History of Philosophy (compulsory/compulsory elective)				
GP2	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
Electives in Philosophy (elective/compulsory elective)				
PW1	Preparatory seminar	PS	2 WCH	6 CP (contact hours + preparation/follow-up + examination component)
PW3	Main seminar	MS	2 WCH	8 CP (contact hours + preparation/follow-up + extra reading + examination component)
total:			12 WCH	35 CP

OR

Preparatory Course (compulsory/compulsory elective)				
P1	Introduction to Philosophy	PS + Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
Systematic Philosophy (compulsory/compulsory elective)				
SP1	Basic module systematic philosophy	VL/PS/Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
History of Philosophy (compulsory/compulsory elective)				
GP1	Basic module History of Philosophy	VL/PS/Tut	4 WCH	9 CP (contact hours + preparation/follow-up + examination component)
Electives in Philosophy (elective/compulsory elective)				
PW3	Main seminar	MS	2 WCH	8 CP (contact hours + preparation/follow-up + extra reading + examination component)
total:			14 WCH	35 CP

B. Provisions and amendments

- (1) The assessment of individual prerequisites using CP is based on the following standard:

1 WCH contact time (preparatory seminar/lecture/tutorial/practice class)	
= 0.5 CP 1 WCH Preparation and follow-up	= 0.5 CP
2 WCH Lecture/course + 4-hour preparation/follow-up = 3 CP	Reading of original philosophical texts 2 WCH
	= 1 CP
Additional reading (secondary literature) 2 WCH	= 1 CP
Short presentation	= 1 CP
Presentation	= 2 CP
Essay	= 1 CP
Written examination	= 2 CP
Oral examination	= 1-2 CP
Written assignment based on minutes (elaborated minutes)	= 3 CP
Written assignment (Preparatory seminar BA)	= 3 CP
Written assignment (Main seminar BA)	= 4 CP
Supervised projects (depending on performance)	= 1-3 CP

The overview and the module handbook only list the common determined examination components completed during the course of study. The choice of examination component completed during the course of study appropriate for the module is determined by the teacher. He or she must ensure that the credits listed in the overview can be achieved. Additional credits may be awarded for an according performance. §3 (2) remains unaffected. In general, students are required to complete at least one examination prerequisite in the form of a written assignment in either the GP modules or the SP modules, and at least one examination prerequisite in the form of a written assignment in the WP modules.

- (2) Which lectures and courses may be taken in which modules is defined in the course catalogue. The compulsory course in formal logic (only compulsory for students studying Philosophy as a major subject) can be recognised as either module GP2 or PW1 for students studying Philosophy as a minor subject.
- (3) In certain cases, students can replace the modules PW1 and PW3 with other suitable examination prerequisites in Philosophy.
- (4) Students are recommended to take the module for the preparatory course (P1) in the first or second academic semester. The elective module in Philosophy (PW 3) cannot be taken until the third academic semester.
- (5) The subject grade is calculated on the basis of all grades in the modules listed under A1 (in accordance with §18 (2)) with the exception of the module grade in the preparatory course (P1).

Attachment 4: Cross-disciplinary skills in the BA degree programme Philosophy

Preamble

In accordance with the Senate decision of 19 July 2005, all future Bachelor's degree programmes must include 20 credits in cross-disciplinary skills, which will not be counted in the calculation of subject-related credits, but will instead be listed separately. The Faculty of Philosophy provides a structured course offering for the cross-disciplinary competencies component, across various disciplines and degree programmes, including the four areas: professional qualification, interdisciplinary competence, interculturality, and organisational, pedagogical, and social competence.

The subjects and credit points that may be chosen from the various degree programmes can be found in the Attachments of the Rules and Regulations for the corresponding subject area, or in the degree programme descriptions of the various faculties. All modules that may be selected and recognised within the cross-disciplinary skills component are indicated in the course catalogue or module handbooks. The goals of the qualifications and skills to be acquired will also be described in these documents. For students pursuing one or more specific degree programmes, in addition to modules in the primary discipline a cross-disciplinary pool of courses or modules from all departmental degree programmes or subjects will be developed, which is available to students in all participating degree programmes. It is intended that this cross-disciplinary pool will include courses outside of the Faculty of Philosophy.

The Faculty of Philosophy defines the cross-disciplinary skills segment as an elective component, wherein students may freely combine courses relevant to their individual subject areas, and weight them in accordance with their interests. Some degree programmes may limit the courses offered or define the specific weighting factors in their rules and regulations.

The examinations board of the Faculty of Philosophy confers decision-making responsibility for degree subject related matters to authorised full-time employees at Heidelberg University Institutes; the Faculty and the examinations board must be given notification of their names. The examinations board reserves the right to revoke this decision in individual cases.

In accordance with the Faculty of Philosophy regulations, the following guidelines, which may be restricted within a particular degree programme, have been established for awarding credits within the cross-disciplinary skills component in the following four areas: professional qualification (I), interdisciplinary competence (II), interculturality (III), organisational, pedagogical, and social competence (IV):

I. Professional qualification (primarily intradisciplinary):

1. Internship (e.g. internships that provide professional orientation): up to 10 CP; course performance will be assessed on the basis of a detailed internship report
2. Project work: 4-10 CP: Contact time, 1-2 CP; preparation and follow-up, 1-2 CP; course performance 2-6 CP, depending on specific requirements and workload
3. Career-related tutorials or seminars: 3-5 CP: Contact time, preparation and follow-up, 2 CP; course performance, 1-3 CP, depending on specific requirements
4. Writing Workshop: 3-5 CP: Contact time, preparation and follow-up, 2 CP; course performance, 1-3 CP, depending on specific requirements
5. Publishing Practice: 3-5 CP: Contact time, preparation and follow-up, 2 CP; course performance 1-3 CP, depending on specific requirements
6. Rhetoric: 3-5 CP: Contact time, preparation and follow-up, 2 CP; course performance 1-3 CP, depending on specific requirements

7. University introduction to electronic media (e.g. databases, special data processing programmes, PowerPoint presentations, e-learning): 3 CP: Contact time, preparation and follow-up, 2 CP; course performance, 1 CP
8. Specialised Didactics: 1-5 CP: courses related to specialised didactics in the chosen subjects: Contact time, preparation and follow-up, 1-2 CP; course performance, 1-3 CP, depending on specific requirements.

II. Interdisciplinary Competence:

1. Acquisition of basic interdisciplinary knowledge in cultural sciences, e.g. in the fields of history, art history, mythology, antiquity, religion, media and communication, philosophy, literature studies, ethnology, sociology, psychology, law, economic and natural sciences: 3-5 CP: Contact time, preparation and follow-up, 2 CP; course performance, 1-3 CP, depending on specific requirements
2. Interdisciplinary courses based on the profile of the degree programme: 3-5 CP: Contact time, preparation and follow-up, 2 CP; course performance, 1-3 CP, depending on specific requirements
3. Course series based on the degree programme profile, e.g. general studies course, lecture series: 2 CP: Contact time, 1 CP, course performance: minutes, thesis, or equivalent, 1 CP

III. Interculturality:

1. Exchange program at a foreign university: for successful exchanges at a foreign university, and with documentation of at least 15 CP or ECTS-points in one or both subjects that are being studied, up to an additional 5 CP may be recognised for the acquisition of intercultural competencies, provided the student submits a detailed report and an evaluation from a supervising professor or a transcript.
2. Additional language acquisition relevant to the professional objective pursued by the student (unless this language is already part of the second major or is a requirement for this degree programme, e.g. Latin): 3-5 CP: Contact time, preparation and follow-up, 2 CP; course performance, 1-3 CP, depending on specific requirements; a total of up to 10 CP of 20 CP from the cross-disciplinary skills course segment may be recognised for the additional language. This does not apply for languages that have already been certified in the university entrance qualification.

IV. Organisational, pedagogical and social competencies:

1. Participation in offered cross-disciplinary courses, e.g. training programmes for departmental key competencies (Abteilung Schlüsselkompetenzen) or those of other university institutions is subject to approval of an institutional representative who is a full-time employee at Heidelberg University, approx. 3-6 CP: CPs will be awarded based on the actual workload.
2. Participation in Educational Science courses: 1-10 CP: Contact time, preparation and follow-up, 1-4 CP; course performance, 1-8 CP, depending on the specific requirements of the subject area.

Attachment 5: “Cross-disciplinary Competencies” for the Teaching Degree Option Philosophy

If students orientate the Bachelor’s degree programme towards the later completion of a Master of Education, leading to a teaching career at German secondary schools (Gymnasium), the students must already begin developing teaching skills during the Bachelor’s degree programme. This entails gaining a total of 20 CP within the cross-disciplinary skills, which can be recognised across subjects/separately (cf. Framework regulations for the Teaching Degree option).

The 20 CP consist of the following:

- Specialised didactics in subject 1 (2 CP)
- Specialised didactics in subject 2 (2 CP)
- Introduction to School Pedagogy/Pedagogical Psychology (6CP)
- Basics of Education Studies (4 CP)
- Vocational work placement (3 weeks) in a school (3 CP)
- Vocational work placement (3 weeks) in an educational institution or school (3 CP)

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