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## Heidelberg University Examination Rules and Regulations for the Master's Degree Programme in Musicology

of 14 June 2007

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## Section I: General provisions

### § 1 Purpose of the academic programme and examination

- (1) The Master's degree programme Musicology is concerned with music and its history, from the beginnings to the present. This Master's degree programme is based on an interdisciplinary Bachelor's degree programme with a min. 50% focus on musicology. It allows students to specialise in research-oriented specialised studies with interdisciplinary components. The purpose of the Master's degree programme is to differentiate between methodical and conceptual questions, expand interpretive approaches and discourse perspectives and broaden applications of musico-historical sources and contexts.
- (2) The purpose of the Master of Arts examinations is to assess whether students have an overview of the interconnections within their subject, have the ability to apply in-depth scientific methods and knowledge, and are able to work independently following sound scientific principles.
- (3) Admission to the academic programme is subject to separate admission regulations.

### § 2 Master's degree

Upon successful completion of the Master's examination, Heidelberg University will confer the academic degree of "Master of Arts" (abbreviated to M.A.).

### § 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Master's degree programme is four semesters, including examinations and the Master's thesis. Successful completion of the Master's degree programme requires a total of 120 credits (CP/ECTS) in both compulsory and elective courses.
- (2) Lectures and courses in the Master's degree programme take place in the first three semesters; the Master's thesis is to be completed during the fourth semester. Successful completion of the Master's degree programme requires a total of 120 credits (CP/ECTS) in both compulsory and elective courses.
- (3) The Master's programme is a modular programme and comprises one major and one minor subject. Of the 120 credits, 70 credits are allocated for subject-specific lectures and courses in the Master's degree programme Musicology as well as the final oral examination, 20 credits for the minor subject and 30 credits for the Master's thesis. The required modules and the corresponding courses and lectures in Musicology as a major or minor subject can be found in Appendix 1.

- (4) Students of Musicology as a major subject may generally chose any subject as their minor subject, provided that a corresponding Master's-level programme is offered.
- (5) Students of Musicology require the following language skills: Latin, English, and one additional modern foreign language. If these language skills cannot be proven, the candidate will have the opportunity to acquire them independently during the course of study; however, documentation of proof has to be submitted before admission to the final oral examination at the latest. Students will not be permitted to take the final oral examination without their language proficiency certificates.
- (6) Generally, the language of instruction and examinations is German. Lectures and courses may be also given and examinations taken partially or completely in English.

#### **§ 4 Modules, credits and transcript of grades**

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. Modules consist of not only lectures and courses, but also the examination prerequisites necessary for the successful completion of the module.
- (2) The Master's thesis and the final oral examination are considered individual modules.
- (3) A distinction is made between
  - compulsory modules: to be completed by all students.
  - compulsory elective modules: to be selected by the student from a limited subject area.
  - elective modules: to be freely chosen by the student from the modules offered within the subject.
- (4) All components within a module must be graded as "sufficient" (4.0) or higher (=sub-module grades) for successful completion of the module.
- (5) Credits are awarded for successfully completed modules, including their individual components. One credit corresponds to a student workload of 30 hours.
- (6) A transcript of records will be issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades.

#### **§ 5 Examinations board**

- (1) The examinations board of the Faculty of Philosophy is responsible for the organisation of the examinations and tasks required by the examination rules and regulations. It consists of two professors, a representative of the research assistants, and a student with advisory authority. The faculty council appoints the chairperson, the deputy chairperson, and the other members of the examinations board for a period of two years each. The student member is appointed for one year. The chairperson and the deputy chairperson must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improvement of the curriculum and the examination rules and regulations. It appoints the examiners and observers involved in examinations. The examinations board may delegate these appointments to its chairperson or to another person authorised by the Institute. The board may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs its meetings and has the deciding vote in the event of a tie vote.
- (4) The examinations board may confer further tasks to its chairperson, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed about the execution of these tasks on a regular basis.
- (5) Members of the examinations board have the right to attend examinations.
- (6) Members of the examinations board, examiners, and observers are obliged to maintain professional confidentiality. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.
- (8) The Joint Examination Office supports the examinations board and executes its decisions.

## § 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, lecturers, associate professors, junior professors or research associates who, on the basis of long-standing teaching experience, have been granted the right to conduct examinations. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances; if there are not enough faculty members available,

who are authorised to conduct examinations.

- (2) Examinations held during the course of study are usually conducted by the teacher of the course in question.
- (3) Observers must have sat the corresponding Master's examination or equivalent.
- (4) The candidate may suggest an examiner for the Master's thesis and the final oral examination; however, this does not constitute legal entitlement to be examined by a particular examiner.
- (5) The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.

## **§ 7 Recognition of course credits, examination results and academic degrees**

- (1) Course credits and examination results as well as academic degrees that were obtained through a degree programme at another state or state-recognised institution of higher education or university of cooperative education (Berufsakademie) in the Federal Republic of Germany, or through degree programmes at state or state-recognised institutions of higher education abroad, will be recognised as long as the skills acquired do not differ significantly from those required for the courses and examinations or the degrees that are replaced. This recognition is required in order to continue an academic programme, take examinations, enrol in a further academic programme or be admitted to a doctoral programme. § 15, paragraphs 3 and 4, State Public Service Law (Landesbeamtengesetz, LBG) remain unaffected.
- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for credits to be recognised. The office conducting the recognition procedure is responsible for proving that an application does not fulfil the requirements.
- (4) If existing agreements between the Federal Republic of Germany and other states concerning the equivalence of university degree programmes (Equivalency Agreements) diverge from paragraph 1 and § 29, paragraph 2, clause 5 of the State Law of Baden-Württemberg on Higher Education (Landeshochschulgesetz, LHG), and thereby favour students from other states, the rules and regulations in the Equivalency Agreement shall take precedence.

- (5) Examination components are to be graded on the basis of a credit system that allows for recognition of credits from equivalent or similar degree programmes studied at Heidelberg University, or at other universities. This also applies to credits gained at universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if:
1. the requirements for university admission are fulfilled at the time of recognition,
  2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
  3. the criteria for recognition have been verified in accreditation.
- Knowledge and skills gained outside of the higher education system may not replace more than 50% of the university degree programme. Universities shall specify the details in the examination rules and regulations, in particular the extent to which knowledge and skills gained outside of the higher education system can be recognised and the preconditions that must be fulfilled. The examination rules and regulations may require the completion of a placement test.
- (7) Credits may be awarded for study and examination components completed in the context of refresher courses (Kontaktstudien). When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, clause 1, item 1, apply accordingly. When recognising knowledge and skills gained outside of the higher education system for refresher courses, paragraph 6 applies accordingly.

## **§ 8 Unexcused absences, withdrawal, exceeding of deadlines and deception**

- (1) An examination is graded as "failed" (5.0) if candidates fail to appear without being able to state a valid reason for their absence, or if they withdraw from the examination after it has started. The same applies if a written examination is not completed within the specified time limit, unless the candidate is not responsible for exceeding the time limit.
- (2) Reasons for withdrawal or absence in accordance with paragraph 1 must be plausible and must be immediately submitted to the examinations board in writing. If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided. In the event of doubt, a medical certificate from a University-designated physician may be required. If the reasons are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is at fault for exceeding a deadline for registration or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations



concerning parental leave, and allow candidates to make appropriate use of these provisions.

- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded from continuing the examination by the examiner or examination supervisor, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) With regard to paragraph 4, clauses 1 and 2, the candidate may request that the decision be validated by the examinations board within a period of 7 days. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

## **§ 9 Types of examinations completed during the course of study**

- (1) Examination components completed during the course of study are:
1. oral examinations
  2. written examinations (electronically, where applicable).
- (2) If candidates provide a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination. The same applies to other course requirements.

## **§ 10 Oral examination components completed during the course of study**

- (1) In oral examinations, candidates should be able to prove that they are able to identify interrelationships within the examination subject matter and relate specified problems to these interrelationships. Additionally, the purpose of the oral examination is to assess whether the candidate has adequate basic knowledge of the field of study.
- (2) An oral examination lasts between 15 and 30 minutes.

## **§ 11 Written examination components completed during the course of study**

- (1) In written examination components, candidates should demonstrate that they are able to recognise problems relating to their subject and find solutions for them using subject-specific methods within a limited time period and using limited resources.

- (2) A written examination lasts between 60 and 240 minutes. Multiple choice questions are permitted.
- (3) If a written examination is taken as a term paper, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

## § 12 Assessment of examination components

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for the assessment of examinations:

1 = very good	=	an outstanding performance;
2 = good	=	a performance which lies substantially above average requirements;
3 = satisfactory	=	a performance which fulfils average requirements;
4 = sufficient	=	a performance which, despite deficiencies, still meets the requirements;
5 = failed	=	a performance which, due to considerable deficiencies, does not meet the requirements.

For a more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) The final module grade is calculated on the basis of the unrounded values for sub-module examinations and weighted according to the number of credits earned. For modules that require a final module examination, the grade received for the final module examination constitutes the overall grade for this module.
- (3) Final module grades and the overall Master's examination grade are:
- |   |              |
|---|--------------|
| for an average up to/including 1.5                    | very good    |
| for an average of between 1.6 and up to/including 2.5 | good         |
| for an average of between 2.6 and up to/including 3.5 | satisfactory |
| for an average of between 3.6 and up to/including 4.0 | sufficient   |
- (4) When calculating final module grades and the overall examination grade, only the first decimal after the point is taken into account, without rounding. The



overall grade for the Master's examination is calculated in accordance with § 19, paragraph 2.

- (5) In addition to the German-system grades, students who have passed the examinations will also be awarded a letter grade according to the following scale:

A	the top 10%
B	the following 25%
C	the following 30%
D	the following 25%
E	the following 10%

The grades are calculated based on the examination results of the entire graduating class, as well as the graduating classes from two or more previous years, depending on the number of students in the current graduating class. For degree grades, the ECTS grade must be added. For individual modules, the ECTS grade may be listed when possible and necessary.

## Section II: Master's examination

### § 13 Master's examination admission requirements

- (1) Admission to the Master's examination in Musicology is only authorised for those who:
1. are enrolled at Heidelberg University in the Master's degree programme in Musicology,
  2. have not lost their entitlement to take the final examinations in the Master's degree programme in Musicology.
- (2) The following certificates must be submitted for admission to the final oral Master's examination:
1. successful completion of the modules and courses set forth in Appendix 1, comprising a total of 50 credits from the major subject Musicology, as well as 10 credits from the minor subject,
  2. Proof of language skills as specified under § 3 (5).
- (3) The candidate may only begin to work on the Master's thesis after the final oral examination has been passed.

### § 14 Admission procedure

- (1) The application for admission to the examination must be made in writing, and addressed to the chairperson of the examinations board. The following must be included in the application:

1. proof of fulfilment of the admission requirements stated in § 13, paragraph 1,
  2. declarations from candidates, stating whether they have previously failed a Master's examination in the Master's degree programme in Musicology, or whether they are currently undergoing an examination procedure in such a programme.
- (2) If the candidate is unable to provide evidence in the prescribed form, the examinations board may accept alternative documents as proof.
- (3) The examinations board decides whether to admit the candidate on the basis of the application. Rejections must be made in writing, stating the reasons and providing information on the procedure for appeal.
- (4) The application for admission to the examination may only be rejected if:
1. the requirements outlined in § 13, paragraph 1 are not fulfilled, or
  2. the documents set forth in paragraph 1 are incomplete, and have not been completed upon request, or
  3. the candidate has failed their final attempt at the Master's examination in Musicology, or has lost their entitlement to take the final examinations, or
  4. the candidate is currently involved in an examination procedure in such a degree programme.

## § 15 Scope and nature of the examination

- (1) The Master's examination consists of:
1. successful completion of the modules and courses set forth in Appendix 1,
  2. successful completion of the modules and courses of the minor subject,
  3. the final oral examination,
  4. the Master's thesis.
- (2) The examinations referred to in paragraph 1 number 1 are taken as an integrated part of the respective lectures or courses. They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the integrated examinations and provides this information no later than the beginning of the lecture or course. For examinations in the minor subject, the respective programme rules and regulations apply.
- (3) The components of the Master's examination must be taken in the following order:
- examinations completed during the course of study (paragraph 1, item 1)

examinations in the minor subject (paragraph 1, item 2)  
final oral examination (paragraph 1, item 3)  
Master's thesis (paragraph 1, item 4).

- (4) § 9, paragraph 2 applies accordingly.

## § 16 Final oral examination

- (1) The purpose of the final oral examination is for candidates to prove that they have mastered the interconnections between the individual disciplines of their subject, and are able to assess specialist problems accordingly. In addition, the final oral examination shall assess whether the candidate has broad fundamental knowledge, as well as specialised knowledge in the specific subject areas examined.
- (2) The final oral examination is conducted by two examiners, or by one examiner and one qualified observer. The candidate has a right to suggest an examiner, however, this does not constitute a legal entitlement. The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.
- (3) In accordance with § 15, paragraph 1, item 1, candidates must take the final oral examination no later than six weeks after the successful completion of the last examination component. If this deadline is not met, the final oral examination will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.
- (4) Upon approval of the examiners, the candidate may propose four topics; however, the content of the examination will not be limited to those fields.
- (5) The final oral examination lasts for approximately 60 minutes.
- (6) Important content and the results of the oral examination shall be recorded in the minutes. Candidates must be notified of examination results immediately following the oral examination.
- (7) Students intending to take the same examination at a later date may be allowed to observe the examination, provided that there is enough space available. The student observers may not be present for the assessment or announcement of the examination results. Upon the candidate's request, or for other valid reasons, observers may be prohibited from attending the examination.

## § 17 Master's thesis

- (1) The purpose of the Master's thesis is for candidates to prove that they are able to work independently, within a given period of time and using academic

methods, on a problem from the field of musicology.

- (2) In accordance with § 6, paragraph 1, clause 1, the Master's thesis may be assigned and supervised by any authorised examiner from the musicology department.
- (3) The candidate must begin work on the Master's thesis no later than two weeks after successful completion of the final oral examination, or, must have by that time submitted an application to the chairperson of the examinations board for assignment of a topic. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.
- (4) The topic of the Master's thesis will be determined by the thesis supervisor. If an application for assignment of a topic is submitted, the chairperson of the examinations board will ensure that the candidate receives a topic for the Master's thesis in due time. The candidate is permitted to propose topics; however, this does not constitute a legal entitlement to a particular topic. The thesis topic will be assigned by the chairperson of the examinations board. The date of assignment must be recorded.
- (5) The deadline for submission of the thesis is five months following assignment of the topic. In exceptional cases, the examinations board, in consultation with the supervisor, may extend this deadline by up to two months. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0) unless the candidate is not at fault for exceeding the deadline.
- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate is able to complete the thesis within the given time frame. The topic may only be rejected once, and only within the first month after the date of assignment.
- (7) The Master's thesis may be written in German or English. Other languages may be approved by the examinations board.

## **§ 18 Submission and assessment of the Master's thesis**

- (1) Three copies of the Bachelor's thesis and one digital copy saved in a standard file format must be submitted to the examinations board by the deadline; the date of submission must be recorded. The thesis must contain a summary.
- (2) When submitting a Master's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis will be assessed by two examiners, one of whom must be a professor. The first examiner will be the thesis supervisor. The second examiner will be appointed by the examinations board. The candidate is

permitted to propose a second examiner. This does not, however, constitute legal entitlement to examination by a particular examiner. The assessment period should not exceed six weeks.

- (4) The grade is calculated as the average of the two assessments; § 12 shall apply accordingly. If the grades differ by more than one grade point, the examinations board will determine the Master's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

## **§ 19 Passing the examination and overall grade**

- (1) The Master's examination is passed if all examination components as set forth in § 15, paragraph 1 have been graded as "sufficient" (4.0) or better.
- (2) When calculating the overall grade for the Master's examination in accordance with § 12, paragraph 3, the numerical values of all module grades shall be considered without rounding according to § 12, paragraph 3, and shall be weighted according to their respective number of credits.
- (3) When calculating the overall grade, the Master's thesis and the final oral examination will be weighted by a factor of 2.

## **§ 20 Retaking an examination and deadlines**

- (1) Failed examinations, or examinations deemed failed may be retaken once. This includes examinations failed at other universities. A second retake is only permitted in exceptional circumstances and only for a maximum of two examination components completed during the course of study. A second retake must be approved by the examinations board. A second retake is not permitted for the Master's thesis or for the final oral examination.
- (2) Retaking an examination that has been graded as passed is not permitted.
- (3) Failed examinations must be retaken no later than during the following semester. If the candidate fails to meet this deadline, they will lose their entitlement to take the examination, unless they are not responsible for exceeding the deadline.
- (4) If a compulsory module examination is failed on the final attempt, the candidate will be excluded from the academic programme. Failure of compulsory elective modules and elective modules may be offset by the successful completion of a different module.

## **§ 21 Master's diploma and certificate**

- (1) Once the Master's examination has been passed, a diploma will be issued

within four weeks, listing all individual modules with their respective grades (graded in accordance with § 12 paragraph 3, and numerical value) and credits, as well as the grade and topic of the Master's thesis, and the overall grade of the Master's examination. The diploma bears the date of the last completed examination component. It must be signed by the dean and the chairperson of the examinations board.

- (2) A "Diploma Supplement" in German and English will also be issued, containing additional information about the course content and the course of study. The content complies with the European Diploma Supplement Model.
- (3) A bilingual Master's certificate in English and German is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Master of Arts". The Master's certificate is signed by the dean and the chairperson of the examinations board. It bears the university seal.
- (4) If the Master's examination is failed at the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. Upon request and on presentation of supporting documents and the certificate of exmatriculation, a certificate will be issued that lists any completed examination components and their respective grades as well as the examination components still required to pass the Master's examination. The certificate indicates that the Master's examination has not been passed.

### Section III: Final provisions

#### § 22 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may correct the examination results for the affected examination components accordingly and may declare the examination to be partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to deceive and this is not discovered until after the diploma has been issued, the passed examination will be considered a compensation for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) The candidate will be given the opportunity to provide an explanation before the decision is made.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deceit, the Master's certificate will be confiscated along with the



fraudulent examination diploma. In accordance with paragraph 1 and paragraph 2, clause 2, a decision may not be made more than five years after the date indicated on the examination diploma.

### **§ 23 Access to examination documents**

Once the examination procedure has been concluded, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be submitted in writing, and must be submitted within one year of completion of the examination procedure. The chairperson of the examinations board will decide when and where such access will be given.

### **§ 24 Coming into force**

These examination rules and regulations come into force on 1 October 2007.

### Appendix I: Master's degree programme Musicology, major: Overview of modules, lectures and courses

Abbreviations: SM - specialisation module in musicology; SC - subject-specific compulsory elective module, ID - interdisciplinary module; IC - intercultural module; MA - final Master module

Status	Module	Reference	Lectures and Courses	Academic semester	Duration	CP	WCH	Work-load	Examination
<b>Compulsory</b>	Specialisation module in musicology I: Aesthetics, methods, interpretations	SM 1	Aesthetics, methods, interpretations (lecture and specialised seminar)	1st - 3rd	1 - 2 sem.	10	4	300	Presentation + term paper
	Specialisation module in musicology II: Genre constitutions, analysis discourse, intertextuality	SM 2	Genre constitutions, analysis discourse, intertextuality (lecture and specialised seminar)	1st - 3rd	1 - 2 sem.	10	4	300	Presentation + term paper
	Specialisation module in musicology III: Source research, music historiography, contextualisation	SM 3	Source research, music historiography, contextualisation (lecture and specialised seminar)	1st - 3rd	1 - 2 sem.	10	4	300	Presentation + term paper
<b>Total</b>						<b>30</b>	<b>12</b>		
<b>Compulsory elective</b>	Subject-specific compulsory elective module I: Additional specialisation module	SC 1	to be selected from SM 1-3	1st - 3rd	2 sem.	6 - 10	4	180-300	either - Presentation - Term paper - Presentation + term paper
	Subject-specific compulsory elective module II: Additional specialisation module	SC 2	to be selected from SM 1-3	1st - 3rd	1 sem.	4-8	2	120-240	either - Presentation - Term paper - Presentation + term paper

Subject-specific compulsory elective module III: Research seminar	SC 3	Research seminar	2nd - 3rd	1 sem.	4	2	120	Oral presentation	
Subject-specific compulsory elective module IV: Field Trip	SC 4	Field Trip	1st - 3rd	1 sem.	2/week	-	depending on scope	Presentation	
Subject-specific compulsory elective module V: Additional specialisation module	SC 5	Special lectures and courses	1st - 3rd	1 sem.	1-8	1-2	30-240	either - Presentation - Term paper - Presentation + term paper	
Interdisciplinary module I: From Faculty of Philosophy pool	ID 1	depending on courses offered	1st - 3rd	1-2 sem.	4-8		120-240	either - Presentation - Term paper - Presentation + term paper	
Interdisciplinary module II with a musicology component	ID 2	depending on courses offered	1st - 3rd	1 - 2 sem.	4-8	2	60	either - Presentation - Term paper - Presentation + term paper	
Intercultural module I: Study abroad	IC 1	depending on courses offered	2nd - 3rd	1 sem.	1-5		up to 150	depending on courses offered	
Intercultural module II: Foreign language	IC 2	depending on courses offered	1st - 3rd	1 - 3 sem.	1-10		up to 300	depending on courses offered	
<b>Total</b>	<b>12-16 CP</b>								
<b>Elective</b>	Supervised research- and mediation-oriented application module	AM	according to demand	2nd - 3rd	1 - 2 sem.	8-12		240-360	depending on the chosen option

Total	8-12 CP								
<b>Examination</b>	Final Master module I: Examination colloquium	MA 1	Colloquium	3rd and 4th	2 sem.	6	4	180	Presentation
	Final Master module II: Final oral examination	MA 2	individual supervision	3rd	-	10	-	300	MA thesis
	Final Master module III: Master's thesis	MA 3	-	4th	-	30	-	approx. 900	final oral examination
<b>Total</b>	<b>46 CP</b>								

### Master's degree programme Musicology, minor: Overview of modules, lectures and courses

Two of the three SM 1-3 modules must be completed.

Status	Module	Reference	Lectures and Courses	Academic semester	Duration	CP	WCH	Workload	Examination
<b>Compulsory</b>	Specialisation module in musicology I: Aesthetics, methods, interpretations	SM 1	Aesthetics, methods, interpretations (lecture and specialised seminar)	1st - 3rd	1 - 2 sem.	10	4	300	Presentation + term paper
	Specialisation module in musicology II: Genre constitutions, analysis discourse, intertextuality	SM 2	Genre constitutions, analysis discourse, intertextuality (lecture and specialised seminar)	1st - 3rd	1 - 2 sem.	10	4	300	Presentation + term paper
	Specialisation module in musicology III: Source research, music historiography, contextualisation	SM 3	Source research, music historiography, contextualisation (lecture and specialised seminar)	1st - 3rd	1 - 2 sem.	10	4	300	Presentation + term paper
<b>Total</b>							<b>20</b>		

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