

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled " Prüfungsordnung der Universität Heidelberg für den Master-Studiengang Klassische Philologie: Gräzistik" dated 4 April 2007 [published in the President's bulletin (Mitteilungsblatt des Rektors) of 23 May 2007, p. 1357], last amended on 22 April 2013 [President's bulletin (Mitteilungsblatt des Rektors) of 31 May 2013, p. 267ff.] has legal validity.

Heidelberg University examination rules and regulations for the Master's degree programme Classical Philology: Greek studies

dated 4 April 2007

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Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) Subject of the Master's degree programme Classical Philology: Greek studies

The Master's degree programme Classical Philology: Greek studies is concerned with the texts that have come down to us from Ancient Greece. Its main purpose is to equip students with comprehensive and profound knowledge of these texts, acquaint them with a wide range of interpretation methods (linguistic and literary) and indicate interesting points in common with related disciplines (Latin, modern literary studies, philosophy, theology, cultural studies, etc.). The Master's degree programme Classical Philology: Greek studies is designed to instil in students a methodologically sound understanding of Greek texts (including those of a more specialist nature) against the background of the history of Greek (and Roman) literature and with appropriate awareness of their original contexts and their later impact.

- (2) The purpose of the "Master of Arts" examination is to assess whether students have an overview of the interconnections within their subject, have the ability to apply in-depth academic methods and knowledge, and are able work independently following sound academic principles.
- (3) Admission to the academic programme is subject to separate admissions regulations.

§ 2 Master's degree

Upon successful completion of the Master's examination, Heidelberg University will confer the academic degree of "Master of Arts" (abbreviated to M.A.).

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Master's degree programme is four semesters, including examinations and Master's thesis.
- (2) Lectures and courses in the Master's degree programme run for three semesters: The Master's thesis is to be completed in the fourth semester. Successful completion of the Master's degree programme requires a total of 120 credits (CP- credit points) for both compulsory and elective courses.
- (3) The Master's programme is a modular programme. Of the 120 credits, 70 credits are allocated for subject-specific lectures and courses in the Master's degree programme Classical Philology: Greek studies as well as the final oral examination, 20 credits for the minor subject and 30 credits for the Master's thesis. In Classical Philology: Greek studies as a minor subject, the 20 CPs required are accounted for by classwork.
- (4) Generally, any programme may be chosen as a minor subject, provided that it is offered as a Master's programme.

- (5) Generally, the language of instruction and examination is German. Classes may be given and examinations taken partially or completely in English.

§ 4 Modules, credits and list of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. It not only comprises the lectures and courses attended, but also the components necessary for a passing grade in the module.
- (2) The Master's thesis and the final oral examination are regarded as individual modules.
- (3) A distinction is made between
- compulsory modules: must be completed by all students
 - compulsory elective modules: students may select these from a limited subject area
 - elective modules: students may freely choose these from the modules offered in their subject.
- (4) All components within a module must be graded as "sufficient" (4.0) or higher for the complete module to be passed (= sub-module grades).
- (5) Credits are awarded for successfully completed modules, including their individual components. One credit corresponds to a workload of 30 hours.
- (6) A transcript of records is issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The examinations board of the Faculty of Philosophy is responsible for the organisation of examinations and the tasks defined in the examination rules and regulations. It consists of two professors, a representative of the research assistants, and a student with advisory authority. The faculty council appoints the chairperson, the deputy, and the other members of the examinations board for a period of two years each. The student member is appointed for one year. The chairperson and the deputy chairperson must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improving the curriculum and the examination rules and regulations. It appoints the examiners and observers involved in examinations. The examinations board may delegate these appointments to its chairperson or to another person authorised by the Institute. The board may be called upon for all questions regarding examinations.

- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further responsibility to its chairperson, or another person authorised by the Institute, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.
- (5) Members of the examinations board have the right to attend examinations.
- (6) Members of the examinations board, examiners, and observers are obliged to maintain professional confidentiality. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.
- (8) The Joint Examination Office provides support to the examinations board and executes its decisions.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, lecturers, associate professors, or research associates who, on the basis of long-standing teaching experience, have been granted the right to conduct examinations. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may be appointed only in exceptional circumstances; if not enough authorised examiners are available.
- (2) Examinations held during the course of study are usually conducted by the teacher of the course in question.
- (3) Observers must have sat the corresponding Master's examination or equivalent.
- (4) The candidate may suggest an examiner for the Master's thesis and the final oral examination; however, this does not constitute legal entitlement to be examined by a particular examiner.
- (5) The chairperson of the examinations board ensures that candidates are notified of examiners' names in due time.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Course credits and examination results as well as academic degrees that were obtained through a degree programme at another state or state-recognised higher education

institution or college of cooperative education (Berufsakademie) in the Federal Republic of Germany, or through degree programmes at state or state-recognised higher education institutions abroad, will be recognised as long as the skills acquired do not differ significantly from those required for the courses and examinations or the degrees that are replaced. This recognition is required in order to continue an academic programme, take examinations, enrol in a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraphs 3 and 4 LBG (State Public Service Law) remains unaffected.

- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for credits to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements existing between the Federal Republic of Germany and other states concerning the equivalence of university degree programmes (Equivalency Agreements) diverge from paragraph 1 and § 29, paragraph 2, sentence 5 of the LHG (State Law of Baden-Württemberg on Higher Education), and thereby favour students from other states, the rules and regulations in the Equivalency Agreement shall take precedence.
- (5) Examination results are to be graded on the basis of a credit system that allows credits from equivalent or similar degree programmes to be recognised; this also applies to universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if
 1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
 3. the criteria for recognition have been verified in an accreditation procedure.Knowledge and skills gained outside of the higher education system may not replace more than 50% of the university degree programme. Universities shall specify the details in the examination rules and regulations, in particular the extent to which knowledge and skills gained outside of the higher education system can be recognised and the preconditions that must be fulfilled. The examination rules and regulations may require the completion of a placement test.
- (7) Credits may be awarded for study and examination components completed in the context of refresher courses (Kontaktstudien). When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, sentence 1, number 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6

applies accordingly.

§ 8 Unexcused absence, withdrawal, exceeding of deadlines and deception

- (1) An examination is graded as "failed" (5.0) if a candidate fails to appear without being able to state a valid reason for their absence, or if they withdraw from the examination after it has started. The same applies if a written examination is not completed within the specified time limit, unless the candidate is not responsible for exceeding the time limit.
- (2) Reasons for withdrawal or absence must be plausible in accordance with paragraph 1, and must be submitted immediately to the examinations board in writing. If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided. In the event of doubt, a medical certificate from a designated physician may be required. If the reasons stated are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is at fault for exceeding a deadline for registration, or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave, and allow candidates to make appropriate use of these provisions.
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded from continuing the examination by the examiner or examination supervisor, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) Within a period of one week, the candidate may request that the decision be validated by the examinations board in accordance with paragraph 4, sentences 1 and 2. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examination component completed during the course of study

- (1) Examination components completed during the course of study are:
 1. oral examinations
 2. written examinations (electronically where applicable).
- (2) If candidates provide a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination in an alternative form. The same applies for other course

requirements.

§ 10 Oral examination components completed during the course of study

- (1) In oral examinations, candidates should prove that they are able to identify interrelationships within the examination subject matter and relate specific problems to these interrelationships. Additionally, the purpose of the oral examination is to assess whether the candidate has a broad knowledge of the fundamental principles of his or her field of study.
- (2) An oral examination lasts between 15 and 60 minutes.

§ 11 Written examination components completed during the course of study

- (1) In written examination components, candidates should demonstrate that they are able to recognise problems relating to their subject and find solutions for them using subject-specific methods within a limited time period and using limited resources.
- (2) A written examination lasts between 60 and 240 minutes. Multiple choice questions are permitted.
- (3) If a written examination component is taken as a term paper, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examination components

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	=	an outstanding performance;
2 = good	=	a performance which lies substantially above average requirements;
3 = satisfactory	=	a performance which fulfils average requirements;
4 = sufficient	=	a performance which, despite deficiencies, still meets the requirements;
5 = failed	=	a performance which, due to considerable deficiencies, does not meet the requirements.

For a more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the

grade 0.7 and incremental grades above 4.0 may not be used.

(2) The final module grade is calculated on the basis of the unrounded values of module examination components, weighted according to the number of credits earned. If a final examination is to be completed within a module, the grade from this final module examination constitutes the grade for this module.

(3) Grading for the final module grade, and the overall Master's examination grade is as follows:

for an average up to/including 1.5	very good
for an average of between 1.6 and up to/including 2.5	good
for an average of between 2.6 and up to/including 3.5	satisfactory
for an average of between 3.6 and up to/including 4.0	sufficient

(4) When calculating final module grades and the overall examination grade, only the first decimal after the point is taken into account, without rounding. The overall grade for the Master's examination is calculated in accordance with § 19, paragraph 2.

(5) In addition to the German-system grades, students who have passed the examinations will also be awarded a relative grade according to the following scale:

A	top 10 %
B	the following 25%
C	the following 30%
D	the following 25%
E	the following 10%

The grades achieved by at least two previously graduating year groups may also be taken into account when calculating the relative grades for the current graduating year group, depending on the size of the graduating cohort. For degree grades, the ECTS grade must be included. For individual modules, the ECTS grade may be listed when possible and necessary.

Section II: Master's examination

§ 13 Master's examination admission requirements

(1) Admission to the Master's examination will only be authorised for those who

- are enrolled at Heidelberg University in the Master's degree programme Classical Philology: Greek studies, and
- have not lost their entitlement to take the final examinations in the Master's degree programme Classical Philology: Greek studies.

(2) For admission to the Master's thesis, certificates to prove the following must also be presented:

1. successful completion of the courses and lectures listed in Attachment 1, equating to 60 credits,
 2. passed modules, lectures and courses in the minor subject according to the credit points stated in § 3, and
 3. the Latin certificate (Latinum).
- (3) The final oral examination may only be taken once the Master's thesis has been submitted.

§ 14 Master's examination admission procedure

- (1) The application for admission to the examination must be made in writing, and addressed to the chairperson of the examinations board. The following must be enclosed with the application:
1. evidence of fulfilment of the admission requirements outlined in § 13, paragraph 1,
 2. a declaration from the candidate, stating whether they have previously failed a Master's examination in a Master's degree programme in Greek studies, or whether they are currently involved in an examination procedure in such a degree programme.
- (2) If the candidate is unable to provide such evidence, the examinations board may accept other documents as proof.
- (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Rejections must be made in writing, stating the reasons and providing information on the procedure for appeal.
- (4) The application for admission to the examination may only be rejected if:
3. the requirements outlined in § 13, paragraph 1 are not fulfilled, or
 4. the documents set forth in paragraph 1 are not complete, and have not been completed upon request, or
 5. candidates have failed their final attempt at the Master's examination in the degree programme Classical Philology: Greek studies, or have lost their entitlement to take the final examinations, or
 6. the candidate is currently involved in an examination procedure in such a degree programme.

§ 15 Scope and nature of the Master's examination

- (1) The Master's examination consists of:
1. successful completion of the courses listed in Attachment 1,
 2. successful completion of the examinations for the modules and courses for the minor subject,

3. the final oral examination, the Master's thesis.
- (2) The examinations referred to in paragraph 1, number 1 are taken as an integrated part of the respective lectures or courses. They may be in written or oral form. The lecturer responsible for a course determines the nature and duration of the examination components and provides this information no later than at the beginning of the course. For minor subject examinations, the examination rules and regulations of the minor subject apply.
- (3) The components of the Master's examination must be taken in the following order:
 - examinations completed during the course of study (paragraph 1, no. 1) and examinations in the minor subject (paragraph 1, no. 2)
 - Master's thesis (paragraph 1, no. 3)
 - final oral examination (paragraph 1, no. 2).
- (4) § 9 paragraph 2 applies accordingly.

§ 16 Final oral examination

- (1) The purpose of the final oral examination is for candidates to prove that they have mastered the interrelationships between the individual disciplines of their subject, and are able to assess specialist problems accordingly. In addition, the final oral examination will assess whether the candidate has wide fundamental knowledge, as well as specialist knowledge in the specific subject areas examined.
- (2) The final oral examination is conducted by two examiners, or by one examiner and one qualified observer. The candidate is permitted to make a proposal; however, this does not constitute entitlement to be examined by a particular examiner. The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.
- (3) In accordance with § 15, paragraph 1, number 3, candidates must take the final oral examination no later than four weeks after submission of the Master's thesis. If this deadline is not met, the final oral examination will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.
- (4) Upon approval of the examiners, the candidate may propose three topics; however, the content of the examination will not be limited to those fields.
- (5) The final oral examination lasts for approximately 60 minutes.
- (6) The final oral examination is conducted in German. The validity of § 3, paragraph 5 remains unaffected.
- (7) Important content and the results of the oral examination will be recorded in the minutes. Candidates must be notified of examination results immediately following the oral examination.

- (8) Students seeking to take the same examination at a later date may be allowed to observe the examination, provided that there is enough space available. The student observers may not be present for the assessment or announcement of the examination results. Upon the candidate's request, or for other valid reasons, observers may be prohibited from attending the examination.

§ 17 Master's thesis

- (1) The Master's thesis enables the candidate to illustrate that they are able to work independently, within a given period of time and using academic methods, on a problem from the field of Greek studies.
- (2) In accordance with § 6, paragraph 1, sentence 1, the Master's thesis may be assigned and supervised by any authorised examiner of the Greek studies programme. The assignment and supervision of a qualified examiner from another department or subject area at Heidelberg University requires the prior consent of the examinations board.
- (3) In accordance with § 15, paragraph 1, number 1, the candidate must begin work on the Master's thesis no later than two weeks after the completion of the last examination completed during the course of study, or must have by that time submitted an application to the chairperson of the examinations board for the assignment of a topic. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.
- (4) The topic of the Master's thesis will be determined by the thesis supervisor. If an application for assignment of a topic is submitted, the chairperson of the examinations board will ensure that the candidate receives a topic for the Master's thesis in timely fashion. The candidate is permitted to propose topics; however, this does not constitute a legal entitlement to a particular topic. The thesis topic will be assigned by the chairperson of the examinations board; The date of assignment must be recorded.
- (5) The deadline for submission of the thesis is five months following assignment of the topic. In exceptional cases, the examinations board, in consultation with the supervisor, may extend this deadline by up to two months. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0) unless the candidate is not at fault for exceeding the deadline.
- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate is able to complete the thesis within the given time frame. The topic may only be rejected once, and only within the first month after the date of assignment.
- (7) The Master's thesis shall be written in German. Other languages may be approved by the examinations board.

§ 18 Submission and assessment of the Master's thesis

- (1) Four copies of the Master's thesis must be submitted to the examinations board before the established deadline; the submission date must be recorded. The thesis must contain a summary.
- (2) When submitting a Master's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis will be assessed by two examiners, one of whom must be a professor. The first examiner will be the thesis supervisor. The second examiner will be appointed by the examinations board. The candidate is permitted to propose a second examiner. This does not, however, constitute legal entitlement to be examined by a particular examiner. The assessment period should not exceed a period of eight weeks.
- (4) The grade is calculated as the average of the two assessments; § 12 shall apply accordingly. If the grades differ by more than one grade point, the examinations board will determine the Master's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

§ 19 Passing the examination and overall grade

- (1) The Master's examination is passed when all examination components as set forth in § 15, paragraph 1 have been graded as "sufficient" (4.0) or better.
- (2) When calculating the overall grade for the Master's examination in accordance with § 12, paragraph 3, the numerical values of all module grades shall be considered without rounding according to § 12, paragraph 3, and shall be weighted according to their respective number of credits.

§ 20 Retaking an examination and deadlines

- (1) If examinations are not passed, or are considered not to have been passed, they may be retaken once. This includes failed examinations at other universities. The decision on admission to a second retake of examinations completed during the course of study in substantiated cases is, upon application, taken by the examinations board. A second retake is not permitted for the Master's thesis or for the final oral examination.
- (2) Retaking an examination that has been graded as passed is not permitted.
- (3) Failed examinations must be retaken no later than during the following semester. If the candidate fails to meet this deadline, they will lose their entitlement to take the examination, unless they are not responsible for exceeding the deadline.
- (4) If a compulsory module examination is failed on the final attempt, the candidate will be excluded from the academic programme. Failure of compulsory elective modules and elective modules may be offset by the successful completion of a different module.

§ 21 Master's diploma and certificate

- (1) Once the Master's examination has been passed, a diploma will be issued within four weeks, listing all individual modules with their respective grades (graded in accordance with § 12, paragraph 3, and numerical value) and credits, as well as the grade and topic of the Master's thesis, and the overall grade of the Master's examination. The diploma is dated with the day of the last examination component. It must be signed by the chairperson of the examinations board.
- (2) A "Diploma Supplement" in English and German will also be provided. This contains additional information about course content and the period of study. The content complies with the European Diploma Supplement Model.
- (3) A Master's certificate in German is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Master of Arts". The degree certificate is signed by the chairperson of the examinations board and bears the Faculty seal.
- (4) If the Master's examination is failed on the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. A certificate will be issued upon request, and upon presentation of documentation of proof and a certificate of exmatriculation, listing passed examinations and their grades, missing examinations required for obtaining the Master's degree, and a statement that, on the final attempt, the Master's examination has not been passed.

Section III: Final provisions

§ 22 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may accordingly correct the examination results for the affected examination components and may declare the examination to be partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled without any intent to deceive on the candidate's part, and this is only discovered after the diploma has been issued, the passed examination is considered compensation for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) Before a decision is made, candidates will be given the opportunity to provide an explanation.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deception, the corresponding Master's certificate will be confiscated and be declared "not passed" due to deception. In accordance with paragraph 1 and paragraph 2,

sentence 2, a decision may not be made more than five years after the date indicated on the examination diploma.

§ 23 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing and must be submitted within one year of completion of the examination procedure. The chairperson of the examinations board will decide when and where such access will be granted.

§ 24 Coming into force

These examination rules and regulations come into force on 01 October 2007.

Attachment 1: Modules, lectures and courses of the Master's degree programme**List of modules MA Classical Philology: Greek studies (consecutive)**

Note: All modules, with the exception of those that are separately marked, are compulsory modules.

MA Classical Philology: Greek studies (consecutive)

	Module	Abbreviation
1	Greek style IV	GrStil IV
2	Greek literary studies MA I	GrLit I (MA)
3	Greek literary studies MA II	GrLit II (MA)
4	Greek linguistics I	GrSprll
5	Media and presentation skills	GrMP
6a	Antique culture (CE)	AntKult
6b	Excursion (CE)	EX
7	Latin for students of Greek studies (MA)	LGr (MA)
8	Written Master's thesis	SPMA
9	Final oral examination	MPMA

MA Classical Philology: Greek studies without preceding BA Classical Philology: Greek studies

1	Basic module Greek for minor subject MA	GrBAS
2	Greek literary studies MA - minor subject without BA Classical Philology: Greek	GrLit II (BF)

MA Classical Philology: Greek Studies minor subject with preceding BA Classical Philology: Greek studies

1	Greek literary studies MA minor subject with BA Classical Philology: Greek studies	GrLit I (BF)
2	Greek language and text analysis (MA minor subject)	GrSTA

List of modules MA Classical Philology: Greek studies (consecutive)**Module (description)****1. Greek style IV**

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Greek style practice class III	1st - 2nd	2	3	3

2. Greek literary studies MA I

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Greek main seminar I (literary studies)	1st	2	8	14
Greek lecture I (literary studies)		2	3	
Reading Greek (literary studies)		2	3	

3. Greek literary studies MA II

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Greek main seminar III (literary studies or cross-disciplinary)	3rd	2	8	11
Greek lecture II (literary studies)		2	3	

4. Greek linguistics II

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
- Greek main seminar II (linguistics)	2nd	2	8	11
- Greek lecture (linguistics)		2	3	

5. Media and presentation skills

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Research colloquium or additional introduction (rhetoric, reception, text criticism etc., if not taken in BA)	3rd	3	3	6
Greek specialised didactics course		2	3	

6 a. Antique culture (cultural studies module) (compulsory elective)

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Courses from related disciplines (archaeology, ancient history, religious studies), of which 1 excursion	2nd	2 +2 or 2+2+2	9 or 3+3+3	9

6 b. Excursion (compulsory elective)

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Excursion (also from related discipline), several days	2nd	2 +2	9	9

7. Latin for students of Greek studies (MA)

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
- Latin lecture - Reading Latin (literary studies)	1st	2 2	3 3	6

8. Written Master's thesis

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Written Master's thesis	4th		30	30

9. Oral examination

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Final oral examination, 60 minutes	4th		10	10

Model curriculum MA (consecutive)

Semester Module (description)	1st sem.	2nd sem.	3rd sem.	4th sem.	WCH	CP
I Greek style IV	- Greek style practice class III				2	3
II Greek literary studies	- Main seminar (literary studies) - Lecture - Reading course				2 2 2	8 3 3
III Latin for students of Greek studies	- Latin lecture - Reading Latin				2 2	3 3
IV Greek Linguistics II		- Greek main seminar (linguistics) - Greek lecture (linguistics)			2 2	8 3
V a or b: Excursion or Antique culture		- Excursion or - 3 courses (Archaeology/Ancient history etc.)			2+2 or 2+2+2	9 or 3+3+3
VI Greek literary studies II			- Main seminar (literary studies/ cross-disciplinary) - Lecture (literary studies)		2 2	8 3
VII Media and presentation skills			- Research colloquium or additional introduction - specialised didactics		3/2 2	3 3
MA thesis				MA thesis		30
Oral examination				Oral examination		10
Total						

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Coding reference

Last amended

Edition – Page

WCH	12	10/12	8/9		30/33	
ECTS/CP	23	20	17	40		100

List of modules MA Classical Philology: Greek studies (minor subject without preceding BA Classical Philology: Greek studies)

Module

1. Basic module Greek for minor subject MA (without BA Classical Philology: Greek studies)

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Introduction to Classical Philology Greek lecture (overview of classes, ages, topics) Reading Greek	1st - 2nd	2 2 2	3 3 3	9

2. Greek literary studies MA minor subject without prior BA knowledge

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
Introduction to literary studies Greek preparatory seminar (literary studies) Greek lecture (literary studies)	2nd - 3rd	2 2 2	3 5 3	11

List of modules MA Classical Philology: Greek studies (minor subject with preceding BA Classical Philology: Greek studies)

Module

1. Greek literary studies MA minor subject (with prior BA knowledge)

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
- Greek main seminar (literary studies) - Greek lecture (literary studies)	1st - 2nd	2 2	7 3	10

2. Greek language and text analysis (MA minor subject)

Lectures and Courses	Semester	WCH	CP	CP
			individual	Total
- Greek main seminar (linguistics) - Reading Greek / lecture / introduction to metrics, stylistics, text criticism	2nd - 3rd	2 2	7 3	10

Model curriculum MA minor subject (without preceding BA Classical Philology: Greek studies)

Semester Module (description)	1st sem.	2nd sem.	3rd sem.	4th sem.	WCH	CP
I Basic module for minor MA Greek (without BA Classical Philology: Greek studies)	- Introduction to Classical Philology				2	3
	- Greek lecture (overview: classes, ages, topics)				2	3
		- reading Greek			2	3
II Greek literary studies (MA minor subject without BA Classical Philology: Greek studies)		- Introduction to literary studies			2	3
			- Greek preparatory seminar (literary studies)		2	5
			- Greek lecture (literary studies)		2	3
Total						
WCH	4	4	4		12	
ECTS/CP	6	6	8			20

Model curriculum MA minor subject (with preceding BA Classical Philology: Greek studies)

Semester Module (description)	1st sem.	2nd sem.	3rd sem.	4th sem.	WCH	CP
I Greek literary studies (MA minor subject with BA Classical Philology: Greek Studies)	- Greek lecture (literary studies)	- Greek main seminar (literary studies)			2	3
					2	7
II Language and text analysis Greek (MA minor subject)		- Reading Greek/ lecture / introduction to metrics, stylistics, text criticism			2	3
			Greek main seminar (linguistics)		2	7
Total						
WCH	2	4	2		8	
ECTS/CP	3	10	7			20

Types of courses, workload and credits:

Course	WCH	Assessment* (OE, WE, OP, SP, LWA, EWA, MI)	Workload (hours)	ECTS
Lecture (with exam)	2	OE/WE	90 (60+30)	3 (2+1)
Main seminar	2	EWA + SP + MI/OE	240	8 (2+3+2+1)
Main seminar (minor subject)	2	EWA + SP/MI/OE	(60+90+60+30) 210 (60+90+60)	7 (2+3+2)
Preparatory seminar	2	LWA + SP	150 (60+60+30)	5 (2+2+1)
Reading course	2	WE/OE/ SP/MI	90 (60+30)	3 (2+1)
Reading course		WE	90 (60+30)	3 (2+1)
Introduction to	2	WE	90 (60+30)	3 (2+1)
Practice Class		WE/OE/SP/MI	90 (60+30)	3 (2+1)
Research colloquium	3	MI/OP	90 (75+15)	3 (2.5+0.5)
Language course 2h	2	WE	90 (60+30)	3 (2+1)
Excursion (10 days)	2+2	OP + OP	270 (90+60+60+60)	9 (3+2+2+2)
Excursion (2 days) with Seminar		SP	120	4
Excursion (2 days) Seminar		SP	90	3
Excursion (1 day)		SP	60	2

* Abbreviations

OE = Oral examination

WE = Written examination (test)

OP = Oral presentation (extensive, approx. 60-90 min.)

SP = Short oral presentation (approx. 10-20 min.)

LWA = Longer written assignment (12-18 p., e.g. seminar paper preparatory seminar)

EWA = Extensive written assignment (20-30 p., extensive seminar paper, e.g. main seminar)

MI = Minutes

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