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HEIDELBERG UNIVERSITY EXAMINATION AND DEGREE PROGRAMME RULES AND REGULATIONS FOR THE MASTER'S DEGREE PROGRAMME IN ANCIENT HISTORY

as of 29 July 2015

Section I: General provisions

- § 1 Purpose of the academic programme and examination
- § 2 Master's degree
- § 3 Standard period of study, programme structure and range of courses offered, language skills
- § 4 Modules, credits and list of grades
- § 5 Examinations board
- § 6 Examiners and observers
- § 7 Recognition of course credits, examination results and academic degrees
- § 8 Unexcused absence, withdrawal, deception and breaches of regulations
- § 9 Types of examinations
- § 10 Oral examinations completed during the course of study
- § 11 Written examinations completed during the course of study
- § 12 Assessment of examinations

Section II: Master's examination

- § 13 Master's examination admission requirements
- § 14 Master's examination admission procedure
- § 15 Scope, nature and organisation of the Master's examination
- § 16 Final oral examination
- § 17 Master's thesis
- § 18 Submission and assessment of the Master's thesis
- § 19 Passing the examination and overall grade
- § 20 Retaking an examination; deadlines
- § 21 Master's diploma and certificate

Section III: Final provisions

- § 22 Invalidity of examinations
- § 23 Access to examination documents
- § 24 Coming into force

Section I: General provisions

§ 1 Purpose of the academic programme and examinations

- (1) The objective of the Master's degree programme in Ancient History is the study of Greek and Roman history, including its neighbouring disciplines: archaeology, papyrology and classic philology. This degree programme ensures an interdisciplinary approach to the subject, in collaboration with other disciplines relevant to the historical sciences, and allows students to individually choose specialisations in specific eras, regions and subjects.
The aim of the Master's degree programme in Ancient History is to expand and deepen the basic methodological and specialised knowledge obtained in degree programmes in history. The degree programme therefore also particularly focuses on research experience. Along with the traditional competencies gained in education in the historical sciences, this degree programme provides knowledge and skills in media-based cultural and transmission techniques. The objective is not only to qualify students for independent scientific work, but also to prepare them for self-employed occupations in information-based and cultural sciences professions. The range of competencies conveyed in this programme will make it possible for students from other disciplines to enter the programme, and will provide new impulses in the traditional activities of ancient historians.
- (2) The purpose of the Master's examinations is to assess whether students have Mastered the interrelationships between the individual disciplines of their subject, are able to apply advanced scientific methods and findings, and are able to work independently, employing scientific principles.
- (3) Admission to the degree programme is governed by additional Admission Rules and Regulations, which are published separately.

§ 2 Master's degree

After successful completion of the Master's examinations, Heidelberg University will award the academic degree of "Master of Arts" (abbreviated to "M.A.").

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Master's degree programme is four semesters, including examinations and Master's thesis.
- (2) Lectures and courses in the Master's degree programme run for three semesters: the Master's thesis is to be completed within the fourth semester. Successful completion of the Master's degree programme requires a total of 120 credit points (CP) in both compulsory and elective courses.
- (3) The Master's programme is a modular programme. The total of 120 CP is comprised of 90 CP from specialised lectures and courses and the final oral examination, and

30 CP from the Master's thesis. The Master's degree programme in Ancient History may also be studied as a minor subject, comprising a total of 20 CP.

- (4) The following language skills constitute a prerequisite for the Master's degree programme in Ancient History:

- Knowledge of Latin (Latin Proficiency Certificate (Latinum) or equivalent)
- Knowledge of English and a second modern foreign language
- In addition, and if Ancient History is not a minor subject, the student must prove knowledge of Greek (Greek Proficiency Certificate (Graecum) or equivalent) no later than the beginning of the third semester.

If the Greek Proficiency Certificate (Graecum) was not included in the student's university entrance certificate, the candidate will have the opportunity to earn it within the compulsory elective module: "Subject-Related Language Skills".

The Graecum is a prerequisite for the participation in the module "Greek History" and the intermediate seminars, when students will be working with Greek sources.

The examinations board may make exemptions for students with foreign university entrance certifications.

- (5) Generally, proof of the language skills in accordance with paragraph 4 includes:

- For the Latinum
 - o Submission of the Latinum or certificates documenting equivalent Latin knowledge
- For the Graecum
 - o Submission of the Graecum or certificate documenting equivalent Greek knowledge
- For English, French and other modern foreign languages, respectively:
 - o Proof of the language as mother tongue,
 - o Proof, with corresponding educational certification, of the respective language being the national or official language,
 - o Proof, with corresponding certification, of a successfully completed bachelor's degree programme in the respective language (comprising at least 20 % of the subject or 28 ECTS credit points
 - o Proof, with corresponding certification, of a successfully completed, i.e. graded sufficient (4.0) or higher, language examination within a bachelor's degree programme in History.
 - o Proof, with corresponding certification of foreign language instruction, as follows:
 - Compulsory education from school years 5 or 6 to 10, with a grade of "sufficient" or higher in the second term of year 10.
 - Compulsory education from school years 7 or 8 to 11, with a grade of "sufficient" or higher in the second term of year 11.

- Compulsory education from school years 9 to 11, or from years 9 to 12, with a grade of “sufficient” or higher in the second term of year 12.
- o Proof of language skills at the level of a successfully completed, i.e. graded as sufficient or higher, university language course at the Advanced II level (final course of the basic level), or proof of comparable language skills, with submission of the corresponding certificates (at a minimum proficiency level of B1 in the Common European Framework of Reference).

Proof of the required language skills must be submitted no later than the beginning of the third semester. In the event of doubt, the examinations board will make a decision on this matter.

- (6) Generally, the language of instruction and examinations is German. Classes may be given and examinations taken, partially or in whole, in English.

§ 4 Modules, credits and list of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content, and comprised of various lectures and courses. It not only comprises the lectures and courses attended, but also the components necessary for a passing grade in the module.
- (2) The Master's thesis and the final oral examination are regarded as individual modules.
- (3) A distinction is made between
- compulsory modules: these must be completed by all students
 - compulsory elective modules: students may select these from a limited subject area
 - optional modules: students may freely choose these from the modules offered in their major subject.
- (4) All components within a module must be graded as "sufficient" (4.0) or higher (=sub-module grades) for the complete module to be passed.
- (5) Credits are given for successfully completed modules, including their individual components. One credit point (CP) corresponds to a workload of 30 hours.
- (6) A transcript of records may be issued at the end of each semester, listing all module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The faculty examinations board of the Philosophy Faculty is responsible for the organisation of examinations and the tasks required by the examination rules and regulations. It is made up of two professors, a research assistant representative, and

a student, who serves in an advisory capacity. The faculty council appoints the chairperson, the deputy, and the other members of the examinations board for a period of two years each. The student member is appointed for one year. The chairperson and the deputy must be professors.

- (2) The examinations board ensures that the examination rules and regulations are upheld, and provides recommendations for further improvements to the curriculum and the examination rules and regulations. The commission appoints the examiners and observers. The examinations board may delegate these appointments to its chairperson or to another person authorised by one of the Institutes. He or she may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further responsibility on its chairperson or another person authorised by one of the institutes, provided this does not violate applicable law. Such a decision may be revoked at any time. The chairperson informs the examinations board on a regular basis about the completion of such responsibilities.
- (5) Examinations board members have the right to attend examinations.
- (6) Members of the examinations board, examiners, and observers are obligated to maintain professional confidentiality. Those who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.
- (8) The Joint Examination Office provides support to the examinations board and executes its decisions.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, lecturers, associate professors, or research associates who, on the basis of long-standing teaching experience, have been granted the right to conduct examinations. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances, when there is not enough qualified faculty available to conduct examinations.
- (2) Examinations held during the course of study are usually conducted by the instructor of the course in question.
- (3) Observers must have sat the corresponding Master's examination or equivalent.

- (4) The candidate is permitted to make a proposal for the Master's thesis and the final oral examination; however this does not constitute entitlement to be examined by a particular examiner.
- (5) The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Examination prerequisites and results, as well as academic degrees obtained through degree programmes at German universities, universities of cooperative education (state or state-recognised), or at foreign universities (state or state-recognised), will be recognised, as long as there are no significant differences concerning the skills acquired, courses taken, and degree obtained through the programme. This recognition is required in order to continue an academic programme, take examinations, start a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraph 3 and 4 LBG (State Public Service Law) remains unaffected.
- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for achievements to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements exist between the Federal Republic of Germany and other states concerning equivalent university degree programmes (Equivalency Agreements) that favour students from other states by way of derogation from paragraph 1 and § 29, paragraph 2, sentence 5 of the LHG (Act on Higher Education of the Land of Baden-Württemberg), the rules and regulations in the Equivalency Agreement take precedence.
- (5) Examination results are to be graded on the basis of a credit point system that allows for achievements in equivalent or similar degree programmes to be recognised; this also applies to universities of cooperative education, provided there is equivalence.
- (6) Knowledge and skills gained outside a university degree programme may be recognised for such a programme, as long as
 1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and

examinations which they should replace, and

3. the criteria for recognition have been verified in an accreditation. Knowledge and skills gained outside a university degree programme may not replace more than 50% of the university degree programme. Universities will define the details in the established examination rules and regulations; in particular, under which conditions, and to what extent, knowledge and skills gained outside a university degree programme will be recognised. The examination rules and regulations may require the completion of a placement test.

- (7) In case of refresher courses, credit points may be given for courses and examinations. When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, sentence 1, no. 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, deception and breaches of regulations

- (1) An examination is graded as "failed" (5.0), if a candidate fails to appear and is unable to provide a valid reason for his or her absence, or, if the candidate withdraws after the examination has started. The same applies if the candidate fails to provide a written examination by the established deadline, unless the candidate is not at fault for the deadline being exceeded.
- (2) Reasons for withdrawal or absence must be plausible and must immediately be submitted in writing to the examinations board.
- If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided. In the event of doubt, a medical certificate from a designated physician may be required. If the reasons stated are accepted, a new examination appointment will be scheduled. In this circumstance, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is at fault for exceeding a deadline for registration or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave.
- (4) If the candidate attempts to influence the examination results through cheating or by using unauthorised aids, the examinations will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, he or she may be excluded by the examiner or examination supervisor from taking further part in the examination, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) With regard to paragraph 4, sentences 1 and 2, within a period of 7 days, the candidate may request that the decision be validated by the examinations board. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for

appeal must be provided.

§ 9 Types of examinations

- (1) Examinations completed during the course of study include
 1. oral examinations
 2. written examinations (electronically, where applicable).
- (2) If candidates provide a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination. The same applies for other course requirements.

§ 10 Oral examinations completed during the course of study

- (1) In oral examinations, candidates should be able to prove that they are able to identify interrelationships within the examination subject matter and relate specified problems to these interrelationships. Additionally, the purpose of the oral examination is to assess whether the candidate possesses adequate basic knowledge of the field of study.
- (2) An oral examination lasts between 15 and 30 minutes.

§ 11 Written examinations completed during the course of study

- (1) In written examinations, candidates should be able to prove that they are able to recognise problems related to their subject and develop solutions for them, using subject-specific methods and within limited time and resources.
- (2) A written examination lasts between 60 and 120 minutes. Multiple choice questions are permitted.
- (3) If a written examination component is taken as a term paper, it must be written under examination conditions. Furthermore, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examinations

- (1) Grades for the individual examinations are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	= an outstanding performance;
2 = good	= performance which is substantially above average requirements;
3 = satisfactory	= performance which fulfils average requirements;
4 = sufficient	= performance which, despite deficiencies, still meets the requirements;
5 = failed	= performance which, due to considerable deficiencies, does not meet the requirements.

For more detailed assessment of examination results, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

(2) The final module grade is calculated on the basis of the unrounded values of module examination components, corresponding to the number of credit points. If a final examination is to be completed within a module, this final module examination grade constitutes the grade for this module.

(3) Grading for the final module grade and overall Master's examination grade is as follows:

average of up to and including 1.5	very good
average of between 1.6 and up to/including 2.5	good
average of between 2.6 and up to/including 3.5	satisfactory
average of between 3.6 and up to/including 4.0	sufficient

(4) When calculating final module grades and the overall examination grade, only the first digit after the decimal point is taken into account, without rounding. The overall Master's grade is assessed in accordance with § 19, paragraph 2.

(5) In addition to the German-system grades, students who have passed the examinations will also be awarded a letter grade according to the following scale:

A	top 10 %
B	the subsequent 25 %
C	the subsequent 30 %
D	the subsequent 25 %
E	the subsequent 10 %

The letter grades are calculated based on the examination results of the total graduating class, as well as the graduating classes from two or more previous years, depending on the number of students in the current graduating class. For degree grades, the ECTS grade must be added. For individual modules, the ECTS grade may be listed when possible and necessary.

Section II: Master's examination

§ 13 Master's examination admission requirements

- (1) Admission to the individual examinations for the Master's examination will only be authorised for those who:
 1. are enrolled in the Master's degree programme in Ancient History at Heidelberg University,
 2. have not lost their entitlement to take examinations in the Master's degree programme in Ancient History.
- (2) The following certificates must be provided for admission to the final oral Master's examination:
 1. successful completion of modules set forth in Appendix 1, comprising a total of 71 credit points,
 2. the required language skills set forth in § 3, paragraph 4.
- (3) The candidate may only begin to work on the Master's thesis when the final oral examination has been passed.

§ 14 Master's examination admission procedure

- (1) The application for admission to the examination must be made in writing, addressed to the chairperson of the examinations board. The application must include the following documents:
 1. evidence of fulfilment of the admission requirements in accordance with § 13 paragraph 1,
 2. declarations from candidates, stating whether they have previously failed a Master's examination in the Ancient History Master's degree programme, and whether they are currently undergoing an examination procedure in such a programme.
- (2) If candidates are unable to provide such evidence, the examinations board may allow other documents of proof to be accepted.
- (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Denials must be made in writing, stating the reasons for the denial, and providing information about the procedure for appeal.
- (4) The application for admission to the examination may only be denied if:
 1. conditions are not fulfilled in accordance with § 13 paragraph 1, or
 2. documents set forth in paragraph 1 are not complete, and have not been completed upon request, or
 3. candidates have failed their final attempt at the Master's examination in

4. Ancient History, or have lost the entitlement to take the final examinations, or the candidate is currently undergoing examination procedures in such a degree programme.

§ 15 Scope, nature and organisation of the Master's examination

- (1) The Master's examination consists of:
1. successful completion of the examinations for the modules, as set forth in Appendix 1,
 2. the final oral examination,
 3. the Master's thesis.
- (2) The examinations referred to in paragraph 1, no. 1 are taken as an integrated part of their respective lectures or courses. They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the integrated examinations and provides this information no later than the beginning of the lecture or course.
- (3) The components of the Master's examination must be taken in the following order:
examinations completed during the course of study (paragraph 1, number 1)
final oral examination (paragraph 1, number 2)
Master's thesis (paragraph 1, number 3).
- (4) § 9, paragraph 2 applies accordingly.

§ 16 Final oral examination

- (1) The purpose of the final oral examination is for candidates to prove that they have Mastered the interrelationships between the individual disciplines of their subject, and are able to assess special problems accordingly. Additionally, the purpose of the oral examination is to assess whether the candidate has profound basic and specialised knowledge in limited fields of the subjects to be examined.
- (2) The final oral examination is conducted by two examiners, the candidate is permitted to make a proposal; however this does not constitute entitlement to be examined by a particular examiner. The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.
- (3) In accordance with § 15, paragraph 1, no. 1, candidates must take the final oral examinations no later than four weeks after the successful completion of the last examination component completed during the course of study. If the deadline is not met, the final oral examination will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (4) Upon approval of the examiners, the candidate may propose four topics for the final oral examination, in which areas he or she will be examined.

- (5) An oral examination lasts approximately 60 minutes.
- (6) The examination will be held in German. Upon approval of the examinations board, the examination may also be held in other languages. The validity of § 3, paragraph 6 remains unaffected.
- (7) The topics examined and the results of the oral examination must be recorded in a written report. Following the oral examination, candidates must be notified of examination results.
- (8) Students wishing to take a subject examination at a later examination date will be permitted to attend the same examination for another candidate, as long as room is available. However, the visitor may not be present for assessment or announcement of the examination result. Upon request of the candidate, or for other valid reasons, the examination may be closed to visitors.

§ 17 Master's thesis

- (1) The purpose of the Master's thesis is for candidates to prove that they are able to work independently, within a given period of time and using scientific methods, to address a problem from the field of ancient history.
- (2) In accordance with § 6, paragraph 1, sentence 1, the Master's thesis may be assigned and supervised by any authorised examiner in the ancient history department. The assignment and supervision of a qualified examiner from another department at Heidelberg University requires the prior consent of the examinations board. With prior consent of the examinations board, the Master's thesis may be completed at an institution outside Heidelberg University, provided it is supervised by a qualified examiner, as set forth in sentence 1.
- (3) In accordance with § 15, paragraph 1, number 2, the candidate must begin work on the Master's thesis no later than two weeks after the successful completion of the final oral examination, or, must have by that time submitted an application to the chairperson of the examinations board for the assignment of a topic. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (4) The topic of the Master's thesis will be determined by the thesis supervisor. If an application for assignment of a topic is submitted, the chairperson of the examinations board will ensure that the candidate receives a topic for his or her Master's thesis in timely fashion. The candidate is permitted to propose topics; however, this does not constitute entitlement to a particular topic. The chairperson of the examinations board assigns the topic of the thesis. The date of assignment must be recorded.
- (5) The deadline for submission of the thesis is five months following assignment of the topic. In exceptional cases, the examinations board, in consultation with the

supervisor, may extend this deadline by up to two months. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.

- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate will be able to complete the thesis within the given time frame. The topic may only be rejected once, and only within the first month after the date of assignment.
- (7) The Master's thesis may be written in German or English.

§ 18 Submission and assessment of Master's thesis

- (1) Three copies of the Master's thesis must be submitted to the examinations board before the established deadline; the submission date must be recorded. The thesis must contain a summary.
- (2) When submitting a Master's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis is assessed by two examiners, one of whom must be a professor. The first examiner should be the thesis supervisor. The second examiner is designated by the examinations board. The candidate is permitted to make a proposal; however this does not constitute entitlement to be examined by a particular examiner. The evaluation period should not exceed six weeks.
- (4) The grade is calculated as the mean of both evaluations; § 12 applies accordingly. If the grades differ by more than one grade point, the examinations board will determine the Master's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

§ 19 Passing the examination and overall grade

- (1) The Master's examination is passed when all examination components as set forth in § 15, paragraph 1 have been graded as "sufficient" (4.0) or higher.
- (2) For the calculation of the overall grade in accordance with § 12, paragraph 3, the numerical values of the module grades in accordance with § 12, paragraph 3 are added together and weighted according to the number of credit points earned.

§ 20 Retaking an examination; deadlines

- (1) If examinations are not passed, or are not considered to have been passed, they may be retaken once. This includes failed examinations at other universities. A second re-examination is permitted only under exceptional circumstances and only

for a maximum of two examinations completed during the course of study. The examinations board makes the decision to grant permission for a second re-examination. A second submission of the Master's thesis is not permitted.

- (2) Retaking an examination that has been graded as passed is not permitted.
- (3) Failed examinations must be retaken no later than during the following semester. If candidates fail to meet this deadline, they will lose entitlement to take this examination, unless they are not at fault for the deadline being exceeded.
- (4) If a compulsory module examination is failed on the final attempt, the candidate will be dismissed from the academic programme. Failure of compulsory elective modules and optional modules may be offset by the successful completion of a different module.

§ 21 Master's diploma and certificate

- (1) Once the Master's examination is passed, a diploma will be issued within four weeks. This will list all individual modules with their respective grades (graded in accordance with § 12, paragraphs 3 and 4, and numerical value) and credit points, as well as the grade and topic of the Master's thesis, and the overall grade of the Master's examinations. The diploma will be dated with the date of the last examination component. It must be signed by the dean and the chairperson of the examinations board.
- (2) A "Diploma Supplement" in German and English will also be provided, containing additional information about the course content and the course of study. This content complies with the "European Diploma Supplement Model".
- (3) A bilingual Master's certificate in German and English is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Master of Arts". The Master's certificate is signed by the dean and the chairperson of the examinations board. It bears the faculty seal.
- (4) If the Master's examination is failed at the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. A certificate will be issued upon request, and upon presentation of documentation of proof and de-registration certificate, listing passed examinations and their grades, missing examinations required for obtaining the Master's degree, and a statement that, on the final attempt, the Master's examination has not been passed.

Section III: Final provisions

§ 22 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after

the diploma has been issued, the examinations board may, accordingly, correct the examination results that were affected by the cheating and may declare the examination to be partially or completely failed.

- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to deceive and this is not discovered until after the diploma has been issued, the passed examination will be considered to compensate for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) Before a decision is made, the candidate will be given the opportunity to provide an explanation.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deception, the Master's certificate "Master of Arts" will be confiscated along with the fraudulent examination diploma. The statute of limitations for rendering a decision such as described in paragraph 1 and paragraph 2, sentence 2, is five years from the date on the examination diploma.

§ 23 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing and within a period of up to one year after the examination process. The chairperson of the examinations board will decide when and where such access will be given.

§ 24 Coming into force

These examination rules and regulations will come into force on 01 October 2007.

Appendix 1: List of modules

1.) List of modules for major subject (100%)

Intensive module I: Roman History (compulsory module)			
Type of course	Weekly	Recom. Sem.	CP
Advanced seminar	3	1st Semester	9
Intermediate seminar (lit. lat.)	2	1st Semester	6
Special lecture	2	1st Semester	4

Intensive module II: Greek History (compulsory module)			
Type of course	Weekly	Recom. Sem.	CP
Advanced seminar	3	2nd/3rd	9
Intermediate seminar (lit. gr.)	2	2nd/3rd	6
Special lecture	2	2nd/3rd	4

Module: Subject-Specific Language Skills (compulsory elective module)			
Type of course	Weekly	Recom. Sem.	CP
Introduction to Culture and Language of Greece / Rome 1	6	1-2 Semester	5
Introduction to Culture and Language of Greece / Rome 2	4	1st-2nd sem.	5

Module: Subject-Specific Competence (compulsory elective module)			
Type of course	Weekly	Recom. Sem.	CP
Lecture: Ancient History	2	2nd/3rd	2
Lecture: Ancient History	2	2nd/3rd	2
Intermediate Seminar or Tutorial: Ancient History	2	2nd/3rd Semester	6

Module: Auxiliary Sciences and Methodology (compulsory module)			
Type of course	Weekly	Recom. Sem.	CP
Intermediate Seminar	2	2nd/3rd	6
Intermediate Seminar	2	2nd/3rd	6
Intermediate Seminar	2	2nd/3rd	6

Module: Ancient History (compulsory module)			
Type of course	Weekly	Recom. Sem.	CP
Major seminar	2	2nd/3rd	8
Lecture	2	2nd/3rd	4
Lecture	2	2nd/3rd	2

Examination Module I (compulsory module)			
Type of course	Weekly	Recom. Sem.	CP
Final Oral Examination		3rd Semester	10

Examination Module II (compulsory module)			
Type of course	Weekly	Recom. Sem.	CP
Master's thesis		4th Semester	30

2.) List of modules for minor subject (20 CP)

Intensive module: Greek or Roman History (compulsory module)			
Type of course	Weekly	Recom. Sem.	CP
red. Advanced Seminar	3	1st/2nd Semester	8
Special lecture	2	1st/2nd Semester	4

Advanced Module (compulsory module)			
Type of course	Weekly	Recom. Sem.	CP
Intermediate Seminar	2	1st/2nd Semester	6
Lecture	2	1st/2nd Semester	2

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