

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled "Prüfungsordnung der Universität Heidelberg für den Master-Studiengang Vorderasiatische Archäologie", dated 25 July 2007 (published in the President's bulletin [Mitteilungsblatt des Rektors] of 16 August 2007, p. 2689), last amended on 3 February 2016 (President's bulletin of 6 March 2016, p. 83) has legal validity.

Heidelberg University examination rules and regulations for the Master's degree programme in Near Eastern Archaeology

as of 25 July 2007

Section I: General provisions

- § 1 Purpose of the academic programme and examination
- § 2 Master's degree
- § 3 Standard period of study, programme structure and range of courses offered
- § 4 Modules, credits and list of grades
- § 5 Examinations board
- § 6 Examiners and observers
- § 7 Recognition of course credits, examination results and academic degrees
- § 8 Unexcused absence, withdrawal, deception and breaches of regulations
- § 9 Types of examinations completed during the course of study
- § 10 Oral examinations completed during the course of study
- § 11 Written examinations completed during the course of study
- § 12 Assessment of examinations

Section II: Master's examination

- § 13 Master's examination admission requirements
- § 14 Master's examination admission procedure
- § 15 Scope and nature of the Master's examination
- § 16 Master's thesis
- § 17 Submission and assessment of Master's thesis
- § 18 Final oral examination
- § 19 Passing the examination and overall grade
- § 20 Retaking an examination component and deadlines
- § 21 Master's diploma and certificate

Section III: Final provisions

- § 22 Invalidity of examinations
- § 23 Access to examination documents
- § 24 Coming into force

Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) The objective of the Master's degree programme in Near Eastern Archaeology is the study of the cultural history of the prehistoric and historic cultures of the Ancient Near East. This degree programme is intended to provide students who have already obtained a Bachelor's degree in Near Eastern Archaeology, or in Assyriology with a specialisation in Near Eastern Archaeology, or an equivalent degree programme, the opportunity to pursue research-oriented studies that include an interdisciplinary approach. Through interaction with degree programmes in the Humanities, as well as in the Natural Sciences, this degree programme aims to provide students with in-depth knowledge about the sources and methodologies used in Near Eastern Archaeology.
- (2) The purpose of the "Master of Arts" examinations is to assess whether students have mastered the interrelationships between the individual disciplines of their subject, are able to apply advanced scientific methods and findings, and are able to work independently, employing scientific principles.
- (3) The requirements for admission to this degree programme are set forth in the Admission Regulations, published separately.

§ 2 Master's degree

After successful completion of the Master's examination, Heidelberg University will award the academic degree of "Master of Arts" (abbreviated to M.A.).

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Master's degree programme is four semesters, including examinations and Master's thesis.
- (2) Lectures and courses in the Master's degree programme run for three semesters: The Master's thesis and examinations are to be completed within the fourth semester. Successful completion of the Master's degree programme requires a total of 120 credits (CP- credit points) for both compulsory and elective courses.
- (3) The Master's programme is a modular programme. The total of 120 CP is comprised of 70 CP from specialised lectures and courses for the major subject and 20 CP for a minor subject within the degree programme, and 30 CP for the Master's thesis. The degree programme in Near Eastern Archaeology may also be studied as minor subject in combination with another major.
- (4) Generally, any subject may be taken as a minor subject, provided that it is offered as a Master's programme. Recommendations may be found in Appendix 2.
- (5) Generally, the language of instruction and examinations is German. Lectures and courses may be also given and examinations taken partially or completely in English.

§ 4 Modules, credits and list of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. Modules consist of not only lectures and courses, but also the examination prerequisites necessary for the completion of the module.
- (2) The Master's thesis and the final oral examination are regarded as individual modules.
- (3) A distinction is made between
 - compulsory modules: these must be completed by all students
 - compulsory elective modules: students may select these from a limited subject area
- (4) All components within a module must be graded as "sufficient" (4.0) or higher (=sub-module grades) for the complete module to be passed.
- (5) Credits are given for successfully completed modules, including their individual components. One credit (CP) corresponds to a workload of 30 hours.
- (6) A grade report (Transcript of Records) will be issued at the end of each semester, listing all module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The examinations board of the Faculty of Philosophy is responsible for the organisation of examinations and the tasks required by the examination rules and regulations. It is made up of two professors, a research assistant representative, and a student, who serves in an advisory capacity. The faculty council appoints the chairperson, the deputy, and the other members of the examinations board for a period of two years each. The student member is appointed for one year. The chairperson and the deputy must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improving the curriculum and the examination rules and regulations. It appoints the examiners and observers involved in examinations. The examinations board may confer responsibility for appointing examiners and observers to its chairperson. The board may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further responsibility on its chairperson, or another person authorised by the Institute, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.

- (5) Examinations board members have the right to attend examinations.
- (6) Members of the examinations board, examiners, and observers are obligated to maintain professional confidentiality. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.
- (8) The Joint Examination Office provides support to the examinations board and executes its decisions.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, lecturers, associate professors, or research associates who have been granted the right to conduct examinations in the Master's degree programme. Adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances, when there is not enough qualified faculty personnel available to conduct examinations.
- (2) Examinations held during the course of study are usually conducted by the teacher of the course in question.
- (3) Observers must have sat the corresponding Master's examination or equivalent.
- (4) The candidate is permitted to make a proposal for examiners for the Master's thesis and the final oral examination; however, this does not constitute entitlement to be examined by a particular examiner.
- (5) The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Examination prerequisites and results, as well as academic degrees obtained through degree programmes at German universities or universities of cooperative education (state or state-recognised), or at foreign universities (state or state-recognised), will be recognised as long as there is no significant difference concerning the skills acquired, courses taken and degree obtained through the programme. This recognition is required in order to continue an academic programme, take examinations, start a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraph 3 and 4 LBG (State Public Service Law) remains unaffected.
- (2) Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.

- (3) It is the applicant's responsibility to provide all information necessary for credits to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements exist between the Federal Republic of Germany and other states concerning equivalent university degree programmes (Equivalency Agreements) that favour students from other states by way of derogation from paragraph 1 and § 29, paragraph 2, sentence 5 of the LHG (Act on Higher Education of the State of Baden-Wurtemberg), the rules and regulations in the Equivalency Agreement take precedence.
- (5) Examination results are to be graded on the basis of a credit system that allows credits from equivalent or similar degree programmes to be recognised; this also applies to universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised if
1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
 3. the criteria for recognition have been verified in an accreditation.

Knowledge and skills gained outside a university degree programme may not replace more than 50% of the university degree programme. A Master's thesis will not be recognised. If documentation of individual examinations that would provide evidence of specific knowledge and skills cannot be provided, the examinations board may request the completion of a placement test.

- (7) For refresher courses, credits may be given for courses and examinations. When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5 as well as paragraph 6 sentence 1 no. 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, exceeding of deadlines and deception

- (1) An examination is graded as "failed" (5.0), if a candidate fails to appear and is unable to provide a valid reason for his or her absence, or, if the candidate withdraws after the examination has started. The same applies if the candidate fails to provide a written examination by the established deadline, unless the candidate is not at fault for the deadline being exceeded.
- (2) Reasons for withdrawal or absence must be plausible and must immediately be submitted in writing to the examinations board. If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided.

In the event of doubt, a medical certificate from a designated physician may be required. If the reasons stated are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.

- (3) When deciding whether the candidate is at fault for exceeding a deadline for registration or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave, and allow candidates to make appropriate use of these provisions. The same applies for students with disabilities or chronic diseases, or for students with dependent relatives, in accordance with § 7 paragraph 3 of the Pflegezeitgesetz (Home Care Leave Act).
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination will be graded as "failed" (5.0). If candidates disrupt the proper course of the examination, they may be excluded from taking further part in the examination by the examiner or examination supervisor, in which case the examination result will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) With regard to paragraph 4, sentences 1 and 2, within a period of 7 days, the candidate may request that the decision be validated by the examinations board. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examinations completed during the course of study

- (1) Examinations completed during the course of study are:
 1. oral examinations
 2. written examinations (electronically, where applicable).
- (2) If candidates provide a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination. The same applies for other course requirements.

§ 10 Oral examinations completed during the course of study

- (1) In oral examinations, candidates should be able to prove that they are able to identify interrelationships within the examination subject matter and relate specified problems to these interrelationships. Additionally, the purpose of the oral examination is to assess whether the candidate has adequate basic knowledge of the field of study.
- (2) An oral examination lasts between 15 and 30 minutes.

§ 11 Written examinations completed during the course of study

- (1) In written examinations, candidates should be able to prove that they are able to recognise problems related to their subject and develop solutions for them, using subject-specific methods and within limited time and resources.
- (2) Written examinations last between 30 and 90 minutes.
- (3) If a written examination component is taken as a term paper, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examinations

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	= an outstanding performance;
2 = good	= a performance which lies substantially above average requirements;
3 = satisfactory	= a performance which fulfils average requirements;
4 = sufficient	= a performance which, despite deficiencies, still meets the requirements;
5 = failed	= performance which, due to considerable deficiencies, does not meet the requirements.

For more detailed assessment of examination results, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) The final module grade is calculated on the basis of the unrounded values of module examination components corresponding to the number of credits. If a final examination is to be completed within a module, the grade from this final module examination constitutes the grade for this module.
- (3) Grading for the final module grade, and the overall Master's examination grade is as follows:

for an average up to/including 1.5	very good
for an average of between 1.6 and up to/including 2.5	good
for an average of between 2.6 and up to/including 3.5	satisfactory
average of between 3.6 and up to/including 4.0	sufficient

- a. When calculating final module grades and the overall Master's examination grade, only the first digit after the decimal point is taken into account, without rounding. The overall Master's grade is assessed in accordance with § 19, paragraph 2.
- b. In addition to the German-system grades, students who have passed the examinations will also be awarded a letter grade according to the following scale:

- A for the top 10 %
- B the subsequent 25 %
- C the subsequent 30 %
- D the subsequent 25 %
- E the subsequent 10 %

The relative grades are calculated based on the examination results of the total graduating class, as well as the graduating classes from two or more previous years, depending on the number of students in the current graduating class. For degree grades, the ECTS grade must be added. For individual modules, the ECTS grade may be listed when possible and necessary.

Section II: Master's examination

§ 13 Master's examination admission requirements

- (1) Admission to the individual examinations for the Master's examination will only be authorised for those who:
 - i. are enrolled in the Master's degree programme in Near Eastern Archaeology at Heidelberg University,
 - ii. have not lost their entitlement to take the final examinations in the Master's degree programme Near Eastern Archaeology.
 1. For admission to the Master's thesis, certificates must be presented with proof of the following:
 - a. successful completion of modules set forth in Appendix 1, comprising a total of at least 50 credits in the major subject;
 - b. successful completion of modules and courses in the minor subject comprising a total of at least 10 credits.
 2. The Master's thesis must be submitted prior to taking the final oral examination.

§ 14 Master's examination admission procedure

- (1) The application for admission to the examination must be made in writing, addressed to the chairperson of the examinations board. The application must include the following documents:
1. evidence of fulfilment of the admission requirements in accordance with § 13, paragraph 1,
 2. declarations from candidates, stating whether they have previously failed a Master's examination in either the "Near Eastern Archaeology" degree programme or another neighbouring discipline, and whether they are currently undergoing an examination procedure in such a programme.
- (2) If candidates are unable to provide such evidence, the examinations board may allow other documents of proof to be accepted.
- (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Denials must be made in writing, stating the reasons and providing information on the procedure for appeal.
- (4) The application for admission to the examination may only be denied if:
1. conditions are not fulfilled in accordance with § 13 paragraph 1, or
 2. documents set forth in paragraph 1 are not complete, and have not been completed upon request, or
 3. candidates have failed their final attempt at the Master's examination in Near Eastern Archaeology or have lost the entitlement to take the final examinations, or
 4. the candidate is currently undergoing examination procedures in such a degree programme.

§ 15 Scope and nature of the Master's examination

- (1) The Master's examination consists of:
1. successful completion of the examinations for the modules and courses set forth in Appendix 1,
 2. successful completion of the examinations for the modules and courses for the minor subject,
 3. the Master's thesis,
 4. the final oral examination,

- (2) The examinations referred to in paragraph 1, no. 1 are taken as an integrated part of their respective lectures or courses. They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the integrated examinations and provides this information no later than the beginning of the lecture or course. For examinations in the minor subject, the respective programme rules and regulations apply.
- (3) The components of the Master's examination must be taken in the following order:
- examinations completed during the course of study (paragraph 1, no. 1) and examinations in the minor subject (paragraph 1, no. 2), Master's thesis (paragraph 1, no. 3), final oral examination (paragraph 1, no. 4).
- (4) § 9, paragraph 2 applies accordingly.

§ 16 Master's thesis

- (1) The purpose of the Master's thesis is for candidates to prove that they are able to work independently, within a given period of time and using academic methods, to address a problem from the field of Near Eastern Archaeology.
- (2) In accordance with § 6, paragraph 1, sentence 1, the Master's thesis may be assigned and supervised by any authorised examiner in the Near Eastern Archaeology department. The assignment and supervision of a qualified examiner from another department at Heidelberg University requires the prior consent of the examinations board. Upon prior consent of the examinations board, the Master's thesis may be completed at an institution outside Heidelberg university; provided it is supervised by an examiner entitled as set forth in sentence 1.
- (3) In accordance with § 15, paragraph 1, number 1, the candidate must begin work on the Master's thesis no later than two weeks after the completion of the last examination completed during the course of study, or must have by that time submitted an application to the chairperson of the examinations board for the assignment of a topic. If this deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (4) The topic of the Master's thesis will be determined by the thesis supervisor. If an application for assignment of a topic is submitted, the chairperson of the examinations board will ensure that the candidate receives a topic for the Master's thesis in timely fashion. The candidate is permitted to propose topics; however, this does not constitute entitlement to a particular topic. The thesis topic will be assigned by the chairperson of the examinations board; the date of assignment must be recorded.
- (5) The deadline for submission of the thesis is five months following assignment of the topic. In exceptional cases, the examinations board, in consultation with the supervisor, may extend this deadline by up to two months. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.

- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate should be able to complete the thesis within the given time frame. The topic may only be rejected once, and only within the first month after the date of assignment.
- (7) The Master's thesis may be written in German or English. Upon approval from the examinations board, the thesis may also be written in other languages.

§ 17 Submission and assessment of Master's thesis

- (1) Three copies of the Master's thesis must be submitted to the examinations board before the established deadline; the submission date must be recorded. The thesis must contain a summary.
- (2) When submitting a Master's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis will be assessed by two examiners, one of whom must be a professor. The first examiner will be the thesis supervisor. The second examiner will be appointed by the examinations board. The candidate is permitted to make a proposal; however, this does not constitute entitlement to be examined by a particular examiner. The evaluation period should not exceed six weeks.
- (4) The grade is calculated as the average of the two assessments; § 12 applies accordingly. If the grades differ by more than one grade point, the examinations board will determine the Master's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

§ 18 Final oral examination

- (1) The purpose of the final oral examination is for candidates to prove that they have mastered the interrelationships between the individual disciplines of their subject, and are able to assess special problems accordingly. Additionally, the purpose of the oral examination is to assess whether the candidate has profound basic and specialised knowledge in limited fields of the subjects to be examined.
- (2) The final oral examination will be held by one examiner and one qualified observer. The candidate is permitted to make a proposal; however, this does not constitute entitlement to be examined by a particular examiner. The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.
- (3) In accordance with § 15, paragraph 1, no. 1, candidates must take the final oral examination no later than four weeks after the submission of the Master's thesis. If this deadline is not met, the final oral examination will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (4) The candidate must propose three topics, which must have received prior approval from the examiners; however, the content of the examination will not be limited to those topics.

- (5) The final oral examination in the major subject lasts approximately 60 minutes.
- (6) The final oral examination will be held in German or, upon request of the candidate and approval by the examiners, English. The validity of § 3, paragraph 5 remains unaffected.
- (7) The topics examined and the results of the oral examination must be recorded in a written report. Following the oral examination, candidates must be notified of examination results.
- (8) Students wishing to take a subject examination at a later examination date will be permitted to attend the same examination for another candidate, as long as space is available.

Observers may not be present for the assessment or announcement of the examination results. Upon request of the candidate, or for other valid reasons, the examination may be closed to visitors.

§ 19 Passing the examination and overall grade

- (1) The Master's examination is passed when all examination components as set forth in § 15, paragraph 1 have been graded as "sufficient" (4.0) or higher.
- (2) When calculating the overall grade, and in accordance with § 12 paragraph 3, the module grades will be weighted according to the number of credits earned. The numerical values of the module grades, before rounding, will be used for this calculation.
- (3) When calculating the overall grade, the Master's thesis and the final oral examination will be weighted by a factor of 2.

§ 20 Retaking an examination component and deadlines

- (1) If examinations are not passed, or are not considered to have been passed, they may be retaken once. This includes failed examinations taken at other universities. A second re-examination is permitted only under exceptional circumstances and only for a maximum of two examinations completed during the course of study. The examinations board makes the decision to grant permission for a second re-examination. A second re-examination for the Master's thesis or the final oral examination is not permitted.
- (2) Retaking an examination that has been graded as passed is not permitted.
- (3) Failed examinations must be retaken no later than during the following semester. If candidates fail to meet this deadline, they will lose entitlement to take this examination, unless they are not responsible for the deadline being exceeded.

- (4) If a compulsory module examination is failed on the final attempt, the candidate will be dismissed from the academic programme. Failure of compulsory elective modules and optional modules may be offset by the successful completion of a different module.

§ 21 Master's diploma and certificate

- (1) Once the Master's examination is passed, a diploma will be issued within four weeks. This will list all individual modules with their respective grades (graded in accordance with § 12, paragraph 3, and numerical value) and credits, as well as the grade and topic of the Master's thesis, and the overall grade of the Master's examinations. The diploma will be dated with the date of the last examination component. It must be signed by the dean and the chairperson of the examinations board.
- (2) A "Diploma Supplement" in German and English is also provided, containing additional information about the course content and period of study. The content complies with the "European Diploma Supplement Model".
- (3) A bilingual Master's certificate in German and English is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Master of Arts". The Master's certificate is signed by the dean and the chairperson of the examinations board. It bears the faculty seal.
- (4) If the Master's examination is failed on the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. A certificate will be issued upon request, and upon presentation of documentation of proof and de-registration certificate, listing passed examinations and their grades, missing examinations required for obtaining the master's degree, and a statement that, on the final attempt, the master's examination has not been passed.

Section III: Final provisions

§ 22 Invalidity of examinations

- (1) If a candidate has cheated on an examination component and this is not discovered until after the diploma has been issued, the examinations board maintains the right to alter the grade awarded for all examination components concerned, and declare the examination partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to cheat, and this is not discovered until after the diploma has been issued, the passed examination will be considered as compensation for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) Before a decision is made, candidates will be given the opportunity to provide an explanation.

- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deceit, the Master's certificate will be confiscated along with the fraudulent examination diploma. The statute of limitations for rendering a decision such as described in paragraph 1 and paragraph 2, sentence 2, is five years from the date on the examination diploma.

§ 23 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing and within a period of up to one year after the examination process. The chairperson of the examinations board will decide when and where such access will be given.

§ 24 Coming into force

These examination rules and regulations come into force on 1 October 2007.

Appendix 1: Modules, lectures and courses of the Master's degree programme

A. NEAR EASTERN ARCHAEOLOGY AS MAJOR SUBJECT: (70 CP+30 CP)

A 1. Specialisation Module 1: Sources, Eras, and Regions (compulsory module)

Type of course	WSH	recom. sem.	CP
Major seminar (MS)	2	1st-2nd	5 (3PaPF+2Or+3TP)
Research Colloquium (RC)	2	1st-2nd	5 (3PaPF+2P)
Lecture (L)	2	1st-2nd	3 (2PaF+1 Wr)

A2. Specialisation Module 2: Research Approaches, Methodologies, Theories (compulsory module)

Type of course	WSH	recom. sem.	CP
Major seminar (MS)	2	2nd-3rd	5 (3PaPF+2Or+3TP)
Research Colloquium (RC)	2	3rd-4th	5 (2PaPF+2P)
Lecture (L)	2	2nd-3rd	3 (2PaF+1 Wr)

A3.* Specialisation Module 3a: Archaeological Practice (compulsory elective module)

Type of course	WSH	recom. sem.	CP
Field Research (FR) (12 weeks)	18	1st-3rd	17 (15PaPF+2Or or + 2Pr)
Major Excursion (ME)	2	2nd-3rd	6 (4PaPF+1Or+1 Pr)

A4.* Specialisation Module 3b: Archaeological Practice (compulsory elective module)

Type of course	WSH	recom. sem.	CP
Field Research (FR) (6 weeks)	12	1st-3rd	12 (10PaPF+2Or or 2Pr)

Internship in Museum (MI) (3 weeks)	6	2nd-3rd	6 (5PaPF+1Pr)
Seminar or Tutorial (S/Tut)	2	2nd-3rd	5 (2PaP+(1Or+2TP) or +3SP)

* students chose one of the specialisation modules 3a or 3b.

A5. Interdisciplinary module (compulsory elective module)

Type of course	WSH	recom. sem.	CP
Seminar or Tutorial (S/Tut)	2	2nd-3rd	5 (2PaP+(1Or+2TP) or +3SP)
Lecture (L)	2	2nd-3rd	2 (2PaF)

A6. Final Module 1

(compulsory module) Type of course	WSH	recom. sem.	CP
MA Thesis		4.	30
Final oral examination		4.	8

B. NEAR EASTERN ARCHAEOLOGY AS A MINOR SUBJECT: (20 CP)

As a minor for students who have not taken university-level coursework in Near Eastern Archaeology: Modules B1, B2.

As a minor for students who, as part of a Bachelor's degree programme, have taken courses in Near Eastern Archaeology: Modules B3, B4 or B5, B6.

B1. Introductory Module: Near Eastern Archaeology (compulsory module)

Type of course	WSH	recom. sem.	CP
Introductory Seminar (IS)	2	1st	5 (3PaPF+2Wr)
Introductory Seminar (IS)	2	2nd	5 (3PaPF+2Wr)

B2. Specialisation Module 4a: Sources, Eras, Regions (compulsory module)

Type of course	WSH	recom. sem.	CP
Seminar (MS)	2	3rd	5 (2PaF+1Or+1 TP)
Lecture (L)	2	2.	2 (2PaF)
Lecture (L)	2	3rd	3 (2PaF+1 Wr)

B3. Specialisation Module 4b: Sources, Eras, Regions (compulsory module)

Type of course	WSH	recom. sem.	CP
Seminar (MS)	2	1st	5 (2PaF+1Or+1 TP)
Lecture (L)	2	1st	2 (2PaF)

B4.* Specialisation Module 5a: Archaeological Practice (compulsory elective module)

Type of course	WSH	recom. sem.	CP
Field Research (FR) (3 weeks)	6	2.	5 (5PaPF)

B5.* Specialisation Module 5b: Archaeological Practice (compulsory elective module)

Type of course	WSH	recom. sem.	CP
Seminar or Tutorial (S/Tut)	2	2.	5 (2PaP+(1Or+2TP) or +3SP)

* students select one of the two specialisation modules: 5a or 5b.

B6. Specialised Module (compulsory module)

Type of course	WSH	recom. sem.	CP
Major seminar (MS)	2	3rd	5 (3PaPF+2Or+3TP)

Abbreviations for the assessment of credits

TP	Term paper	Pr	Protocol
Wr	Written examination	Pa	Participation
Or	Oral Performance	Sp	Course-specific
F	Follow-up	P	Preparation

Appendix 2: Permissible Course Combinations

Generally, all subjects may be combined, however, "Assyriology" and "Pre- and Early History" as minor subjects are recommended.

Published in the President's bulletin (Mitteilungsblatt des Rektors) of 16 August 2007, p. 2689, modified on 22 April 2013 (President's bulletin (Mitteilungsblatt des Rektors) of 31 May 2013, p. 267 ff.), and modified on 03 February 2016 (President's bulletin (Mitteilungsblatt des Rektors) of 09 March 2016, p. 83).