

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled "Prüfungs- und Studienordnung der Universität Heidelberg für den Masterstudiengang (M.A.) Evangelische Theologie" dated 06 March 2013 [published in the President's bulletin (Mitteilungsblatt des Rektors) of 9 August 2013, p. 609, modified on 1 October 2014 (President's bulletin (Mitteilungsblatt des Rektors) of 27 October 2014, p. 515)] has legal validity.

Heidelberg University examination and degree programme rules and regulations for the Master's degree programme (M.A.) in Protestant Theology

06 March 2013

Preamble

All titles in this document, be they official, job, status or functions, are used in masculine form, however they refer to men and women equally and may also be used in the corresponding feminine form.

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Section I: General provisions

§ 1 Applicability and Master's degree

- (1) These examination and degree programme rules and regulations apply to the postgraduate degree programme in Protestant Theology, which students complete by passing the Master's examination (M.A.).
- (2) The Master's examination (M.A.) in Protestant Theology qualifies graduates to enter a profession. The purpose of the examinations is to assess whether candidates have acquired the specialist knowledge required for entering a profession, have an overview of the interconnections in the field of theology within its individual disciplines, and are able to apply academic methods and knowledge.
- (3) Heidelberg University Faculty of Theology awards the academic degree of "Master of Arts" (abbreviated to M.A.) to those who have passed the corresponding examinations.
- (4) Admission to the academic programme is subject to separate admission regulations.

§ 2 Standard period of study, programme structure and range of courses offered

- (1) The Master of Arts degree programme in Protestant Theology corresponds to 120 credit points (1 CP corresponds to 30 hours' workload). The standard period of study for the Master's degree programme is four semesters, including the Master's examination and thesis. The academic programme may be taken as part-time dual study programme. This will result in a longer period of study.
- (2) The academic programme is a modular programme. The required modules and corresponding courses are listed in annex 1. The module guide states the content and titles of lectures and courses as well as details about admission and examination requirements, where necessary. The lectures and courses and corresponding examination components stated in the different modules can be

replaced with corresponding lectures and courses and examination components which are equivalent in type and scope, in accordance with the module guide.

- (3) Generally, the language of instruction and examinations is German. The same applies for the corresponding examination components.

§ 3 Modules, credits and list of grades

- (1) A module is a learning and teaching unit, self-contained in terms of both time and content and comprised of different lectures and courses. Modules consist of not only lectures and courses, but also the examination prerequisites necessary for the completion of the module. Modules are considered to have been completed as soon as all corresponding examination components have been passed.
- (2) All modules in the degree programme Master of Arts in Protestant Theology are compulsory, i.e. they must be taken by all students. Furthermore, students must complete a preparatory seminar before they can participate in a corresponding main seminar. Details are stated in annex 1 and the module guide.
- (3) All components within a module must be graded as "sufficient" (4.0) or higher (=sub-module grades) for the complete module to be passed. This applies to examinations for introductory lectures and written term papers (where applicable).
- (4) Credits are given for successfully completed modules.
- (5) A transcript of records will be issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades.

§ 4 Examinations board

- (1) The examinations board of the faculty is responsible for the organisation of examinations and the tasks prescribed in these examination rules and regulations. The committee is composed of the dean, vice dean, three further professors from the teaching staff, and two research associates, who all have voting rights, as well as a student as an advisory member. The faculty appoints members of the examinations board for two years. The student member is appointed for one year. The chairperson and the deputy must be professors.
- (2) The examinations board ensures that the examination rules and regulations are respected. It appoints the examiners and observers involved in examinations. The examinations board can confer responsibility for appointing examiners and observers on its chairperson. Any questions concerning the examinations can be referred to the committee.

- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) Further tasks of the examinations board can be assigned to the chairperson, provided this does not violate applicable law. This decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.
- (5) Examinations board members have the right to attend examinations.
- (6) Members of the examinations board, examiners and observers are subject to official secrecy. Those who are not civil servants are sworn to secrecy by the chairperson.
- (7) In the event of a negative decision taken by the examinations board, the candidate must be informed immediately in writing, stating the reasons and providing information on the procedure for appeal.

§ 5 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, lecturers, associate professors, or research associates who have been granted the right to examine due to longstanding teaching experience. Research assistants, research associates, contract teachers and teaching staff for special duties can only be appointed exceptionally as examiners if not enough authorised examiners are available.
- (2) Examination components completed during the course of study are usually examined by the teacher of the course in question.
- (3) Observers must have sat the corresponding Magister's degree programme examination (Magister Theologiae) or equivalent.
- (4) Candidates can propose an examiner for their Master's thesis (thesis module); however, this does not constitute a legal entitlement to be examined by a certain examiner.
- (5) Authorised examiners may be called to conduct an examination up to two years after leaving Heidelberg University.
- (6) The chairperson of the examinations board ensures that candidates are notified of examiners' names in due time.

§ 6 Recognition of course credits, examination results and academic degrees

- (1) Course credits, examination results and academic degrees obtained through degree programmes at German universities or universities of cooperative education (state or state-recognised), or at foreign universities (state or state-recognised), will be recognised as long as there is no significant difference concerning the skills acquired, courses taken and degree obtained through the programme. This recognition is required in order to continue an academic programme, take examinations, start a further academic programme or be admitted to a doctorate programme. § 15 paragraph 3 and 4 LBG (State Public Service Law) are not affected.
- (2) Preliminary and intermediate examinations taken at other German universities of the same type in the same or a similar academic programme will be recognised. Units of study completed at recognised distance learning institutions will be considered equal to the corresponding regular study programme regarding the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for achievements to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements exist between the Federal Republic of Germany and other states about equivalent university degree programmes (Equivalency Agreements) that favour students from other states by way of derogation paragraph 1 and § 29 paragraph 2 sentence 5 of the LHG (State Law on Universities and Colleges), the rules and regulations in the Equivalency Agreement take precedence.
- (5) Examination prerequisites and results are to be graded on the basis of a credit point system which allows for achievements in equal or similar degree programmes to be recognised. The same applies for universities of cooperative education, provided there is equivalence.
- (6) Knowledge and skills gained outside a university degree programme may be recognised for such a programme, as long as
 1. the requirements for university admission are fulfilled at the time of recognition, and
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they should replace, and
 3. the criteria for recognition have been verified in an accreditation.

Knowledge and skills gained outside a university degree programme may not replace more than 50 % of the university degree programme. Universities shall specify the details of the examination rules and regulations, in particular the extent to which knowledge and skills gained outside a university degree programme can be recognised and the preconditions that must be fulfilled. The examinations rules and regulations may require that a placement test is taken.

- (7) For refresher courses, credits may be assigned for examination prerequisites and results. When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5 as well as paragraph 6 sentence 1 no. 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6 applies accordingly.

§ 7 Unexcused absence, withdrawal, deception and breaches of regulations

- (1) An examination is graded as "failed" (5.0) if candidates fail to appear without being able to state a valid reason for their absence, or if they withdraw after the examination has started. A written examination that was not produced within the allowed time is also graded as "failed", unless the candidate is not responsible for the deadline being exceeded.
- (2) Reasons for withdrawal or absence in accordance with paragraph 1 must be stated plausibly and immediately to the examinations board in writing. If the candidate, or a child for whom the candidate is generally the sole carer, is ill, a medical certificate must be provided. In case of doubt, the university can request a medical certificate from a designated doctor. If the reasons are accepted, a new appointment will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is responsible for exceeding a deadline for registration or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave. The candidate must be granted use of these provisions.
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination results will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded from taking further part in the examination by the examiner or examination supervisor, in which case the examination result will be graded as "failed" (5.0). In severe cases, the examinations board may exclude the candidate from all further examinations.
- (5) Within a period of one week, the candidate may request that the decision be validated by the examinations board in accordance with paragraph 4 sentences 1

and 2. The candidate must be informed of negative decisions immediately in writing, stating the reasons and providing information on the procedure for appeal.

§ 8 Types of examination components completed during the course of study

(1) Examination components completed during the course of study are:

oral examinations
written examinations (examinations and term papers).

(2) If candidates provide a medical certificate which plausibly proves that they are not able to take examination components in the form prescribed, completely or partially, due to permanent or sustained health problems, the examinations board may allow them to take an equivalent examination. This also applies to examination prerequisites.

§ 9 Oral examination components completed during the course of study

(1) In oral examination components, candidates should show that they are able to identify interconnections within the examination matter and relate special problems to these interconnections. Furthermore, candidates should show that they have a basis of knowledge relating to their course of studies. The lecturer determines the nature and duration of the examination components in accordance with the module guide. This information is announced at the beginning of the lecture or course at the latest.

(2) An oral examination lasts between 15 and 30 minutes.

§ 10 Written examination components completed during the course of study

(1) In written examination components, candidates should show that they are able to recognise problems relating to their subject and find solutions for them, using subject-specific methods with limited time and resources.

(2) A written examination lasts between 30 and 180 minutes.

(3) If a written examination component takes the form of a term paper, candidates must assure that they are the author of their work and have used no sources or aids other than those indicated.

(4) The purpose of Academic Term Papers is for candidates to show that they are able to work on a topic from the Master's degree programme in Protestant

Theology with guidance, within a given period of time, and using academic methods. In general, preparatory seminar papers should be completed within four to six weeks and main seminar papers within six to eight weeks.

- (5) In general, the evaluation period for written examination components should not exceed six weeks.

§ 11 Assessment of examination components

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	= an outstanding performance;
2 = good	= a performance which lies substantially above average requirements;
3 = satisfactory	= a performance which corresponds to average requirements;
4 = sufficient	= a performance which, despite deficiencies, still meets requirements;
5 = failed	= a performance which does not meet the requirements due to considerable deficiencies.

For more detailed assessment of examination results, interim grades may be given by increasing or decreasing the individual grades by 0.3; the grade 0.7 and interim grades above 4.0 may not be used.

- (2) The final module grade is calculated using the non-rounded sub-module grades, based on the number of credit points.

- (3) Final module grades and the overall Master's examination grade are:

for an average up to and including 1.5	very good
for an average between 1.6 and up to/including 2.5	good
for an average between 2.6 and up to/including 3.5	satisfactory
for an average between 3.6 and up to/including 4.0	sufficient

- (4) When calculating final module grades and the overall examination grade, only the first decimal after the point is taken into account. The other decimals are dropped without rounding. X.5 is rounded up to X + 1.

- (5) In addition to the German-style grades, students who have passed the examination components will also be awarded a relative grade according to the following scale:

- A top 10 %
- B the following 25 %
- C the following 30 %
- D the following 25 %
- E the following 10 %

The relative grades are calculated based on the results of the graduation year group as well as two or more previous years, depending on the number of students in the year group. For degree grades, the ECTS grade must be added. For individual modules, the ECTS grade can be stated, where possible and necessary.

Section II: Master's examination

§ 12 Master's examination admission requirements

- (1) Admission to the Master's examination is only authorised for those who:
 1. are enrolled at Heidelberg University for the Master's degree programme (M.A.) in Protestant Theology,
 2. have not lost their entitlement to take the final examinations in the Master's degree programme (M.A.) in Protestant Theology or a similar degree programme.
- (2) For Master's thesis admission, candidates must present certificates for passed lectures and courses as listed in the annex corresponding to the credit points stated in § 2.

§ 13 Admission procedure

- (1) The application for examination must be made in writing, addressed to the chairperson of the examinations board. The application must include the following documents:
 1. evidence of fulfilment of the admission requirements in accordance with § 12,
 2. candidates' declarations stating whether they have already failed a Master's examination in the degree programme in Protestant Theology (M.A.) and whether they are currently undergoing an examination procedure in such a programme.
- (2) If candidates are unable to provide such evidence, the examinations board may allow other proof to be accepted.

- (3) The application is the basis for the decision of the examinations board as to whether to admit the candidate to the examination. Rejections must be made in writing, stating the reasons and providing information on the procedure for appeal.
- (4) The application for examination may only be rejected if
1. conditions are not fulfilled in accordance with § 12, or
 2. documents are not complete in accordance with paragraph 1 and have not been completed on request, or
 3. candidates have failed their final attempt at the Master's examination in Protestant Theology or a similar degree programme, or have lost the entitlement to take the final examinations, or
 4. the candidate is currently undergoing examination procedures in such a degree programme.

§ 14 Scope and nature of examination

- (1) The Master's examination consists of:
1. the module examinations completed during the course of study as listed in annex 1 (modules Old Testament MPr-OT, New Testament MPr-NT, History of Church and Theology MPr-CH, Systematic Theology MPr-ST, Religious Studies and Intercultural Theology MPr-RS, Practical Theology MPr-PT);
 2. the Master's thesis.
- (2) Examinations as referred to in paragraph 1 no. 1 are taken as an integrated part of the lecture or course. They can be in written or oral form. The lecturer determines the nature and duration of the examination components in accordance with the regulations. This information is announced at the beginning of the lecture or course at the latest.
- (3) The components of the Master's examination must be taken in the following order:
1. examination components completed during the course of study (paragraph 1 no. 1)
 2. the Master's thesis (paragraph 1 no. 2).
- (4) The examinations board may allow for the order in which components are completed (stated in paragraph 2) to be changed in exceptional and justifiable cases. When approval is given, the deadlines for the individual examination components are also determined. If the candidate misses such deadlines, the examination components which have not yet been taken will be graded as "failed" (5.0), unless the candidate is not responsible for the deadline being exceeded.

§ 15 Master's thesis

- (1) The purpose of the Master's thesis is for candidates to show that they are able to work independently on a topic from the Master's degree programme (M.A.) in Protestant Theology within a given period of time, using academic methods. For students taking the degree programme as a full-time programme, the deadline for submission of the thesis is three months after the topic was assigned. Exceptionally, the examinations board, having consulted the supervisor, may extend this deadline by up to two months. If the deadline is exceeded, the thesis will be graded as "failed" (5.0), unless the candidate is not responsible for the deadline being exceeded.
- (2) The Master's thesis may be assigned and supervised by any authorised examiner of the Master's degree programme (M.A.) in Protestant Theology in accordance with § 5 paragraph 1 sentence 1.
- (3) The topic for the Master's thesis may be taken from the following subjects:
 1. Old Testament
 2. New Testament
 3. Church History and Theological History
 4. Systematic Theology
 5. Practical Theology
 6. Religious Studies / Intercultural Theology
- (4) The Master's thesis topic will be determined by the thesis supervisor. If such an application is made, the chairperson of the examinations board will ensure that the candidate receives a topic for their Master's thesis in due time. The candidate is allowed to propose topics; however, this does not constitute a legal entitlement to a certain topic. The topic is assigned by the chairperson of the examinations board. The date of assignment must be recorded.
- (5) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate should be able to complete the thesis within the given time frame. In general, the Master's thesis should contain 30-40 pages. The topic may only be returned once and only within the first month after the date of assignment.
- (6) The Master's thesis may be written in German or English. Other languages may be approved by the examinations board.

§ 16 Submission and assessment of Master's thesis

- (1) Three printed copies of the Master's thesis, as well as one digital copy in a standard format, must be submitted to the examinations board. The submission

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date must be recorded.

- (2) When submitting their thesis, candidates must assure in writing that they are the author of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis is assessed by two examiners, of which one must be a professor. The first examiner should be the supervisor of the thesis. The second examiner is designated by the examinations board. The candidate is allowed to make a proposal; however this does not constitute a legal entitlement to be examined by a certain examiner. The evaluation period should not exceed six weeks.
- (4) If the two examiners do not agree in their assessment of the Master's thesis, the chairperson of the examinations board will return the thesis to the first and second examiner, in order that they agree on a joint proposed grade. If they do not agree on a grade, the grade will be calculated as the mean of the two examiners' grades, provided that the two grades differ by less than two grade levels; § 11 applies accordingly. If the two grades of the examiners differ by more than two grade levels, the examinations board determines a third examiner whose assessment will be taken into account in the calculation of the grade. A third examiner's assessment will also count towards the final grade calculation if a term paper has been graded as "failed" by one examiner and "sufficient" by the other.

§ 17 Passing the examination and overall grade

- (1) The Master's examination is passed when all examination components according to § 14 paragraph 1 have been graded as "sufficient" (4.0) or higher.
- (2) When calculating the overall grade for the Master's examination in accordance with § 11 paragraph 3, the numerical values of all module grades and weighted based on the number of credit points in accordance with § 10 paragraph 3.
- (3) The Master's thesis module is weighted by a factor of two.

§ 18 Retaking an examination component and deadlines

- (1) If examination components are not passed or considered not to have been passed, they may be retaken once. This includes failed examination components at other universities. A second retake is only possible as an exception and only for a maximum of two examination components completed during the course of study. The decision on this matter will be taken by the examinations board. A second retake for the Master's thesis is not authorised.

- (2) It is not possible to retake an examination component if it has been graded as passed.
- (3) Failed examination components must be retaken during the following semester at the latest. If candidates miss this deadline, they lose the entitlement to take this examination, unless they are not responsible for the deadline being exceeded.

§ 19 Diploma

- (1) After the Master's examination is passed, a diploma will be issued within four weeks. It states all individual subject grades (grades in accordance with § 11 paragraph 3 and numerical value), the topic and grade for the Master's thesis, and the overall grade for the Master's examination. The diploma is dated with the day of the last examination component. It must be signed by the chairperson of the examinations board.
- (2) A Diploma Supplement in German and English is added, containing additional information about the course content and period of studies. The content complies with the European Diploma Supplement Model.
- (3) A Master's certificate in German is issued with the diploma, bearing the same date. It certifies the conferment of the academic degree "Master of Arts", stating the title of the Master's thesis. On request, the Master's certificate will also be issued in English. The degree certificate is signed by the dean of the Faculty of Theology and bears the faculty seal.
- (4) If the examinations in the Master's degree programme (M.A.) in Protestant Theology are failed or are considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. A certificate will be issued on request, and on presentation of proof and a certificate of exmatriculation, listing passed examination components and the corresponding grades as well as the missing examination components required for obtaining the Master's degree (M.A.) in Protestant Theology, and indicating that the Master's examination was not passed.

Section III: Final provisions

§ 20 Invalidity of examinations

- (1) If a candidate has deceived in an examination and this is only discovered after the diploma has been issued, the examinations board may correct the examination results affected by the deception accordingly and may declare the examination as partially or completely failed.

- (2) If the requirements for admission to the examination were not fulfilled without any intent to deceive on the candidate's part, and this is only discovered after the diploma has been issued, the passed examination is considered to compensate for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will take a decision on the matter.
- (3) Before the decision is taken, candidates are given the right to explain themselves.
- (4) The fraudulent examination diploma will be confiscated and, if necessary, a new diploma will be issued. The Master's certificate (Master of Arts in Protestant Theology) will be confiscated along with the fraudulent diploma if the examination was graded as "failed" due to the deception. In accordance with paragraph 1 and paragraph 2 sentence 2, a decision may not be taken more than five years after the date on the examination diploma.

§ 21 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing. Such requests must be made within a year of the examination procedure being completed. The chairperson of the examinations board decides when and where access will be given.

§ 22 Coming into force

These examination rules and regulations will come into force on the first day of the month following publication in the President's bulletin (Mitteilungsblatt des Rektors).

Annex 1: Structure of modules - Master's degree programme (M.A.) Protestant Theology

Abbreviations: CH: Church History; NT: New Testament; OT: Old Testament; PT: Practical Theology; RS: Religious Studies / Intercultural Theology; ST: Systematic Theology.

(a) One preparatory seminar paper and one main seminar paper must be written for the subjects Old Testament and New Testament, ensuring that both subjects are covered. Before taking the main seminar paper, a preparatory seminar paper must be passed successfully, graded "sufficient" (4.0) or higher.

(b) For the three subjects Church History, Systematic Theology and Religious Studies / Intercultural Theology, a total of one preparatory seminar paper and one main seminar paper must be taken. The subjects can be chosen freely. However, the preparatory and main seminar papers must be taken in different subjects.

(c) An introductory lecture¹ must be taken in each of the subjects OT, NT, CH, ST and RS, which students complete by passing an examination (written or oral). For one module of the student's choice, no introductory lecture or corresponding examination must be taken. However, the chosen subject may not be the one in which no term paper is written.

(d) Course requirements (see admission regulations § 3 paragraph 1):

- Classical Hebrew Certificate (Hebraicum)
- Ancient Greek (Greek I including final examination)
- Advanced Biblical Studies Certificate OT, Advanced Biblical Studies Certificate NT

(e) The Master's degree programme in Protestant Theology includes the following modules (the selection requirements in paragraphs (a) - (c) must be taken into account):

Theological Hermeneutics in Professional Practice (MPr-Pract)

Part 1 (MPr-Pract-1)	1 CP
Part 2 (MPr-Pract-2)	2 CP
Part 3 (MPr-Pract-3)	1 CP

¹ Introductory lectures correspond to 3-4 contact hours per week and must clearly be stated as introductory lectures in the course catalogue of the Faculty of Theology. In Religious Studies / Intercultural Theology, a lecture of two contact hours per week in combination with a practice class is usually designated as an introductory lecture. Lectures of just two contact hours per week cannot be recognised as introductory lectures.

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Old Testament (MPr-OT)		
Preparatory seminar OT		4 CP
Main seminar OT		4 CP
Introductory lecture OT		3 CP
Module examinations: Lecture examination (written/oral)		3 CP
Preparatory seminar paper or main seminar paper		5 / 7 CP
New Testament (MPr-NT)		
Preparatory seminar NT		4 CP
Main seminar NT		4 CP
Introductory lecture NT		3 CP
Module examinations: Lecture examination (written/oral)		3 CP
Preparatory seminar paper or main seminar paper		5 / 7 CP
Church History and Theological History (MPr-CH)		
Preparatory seminar CH		4 CP
Main seminar CH		4 CP
Introductory lecture CH		3 CP
Module examinations: Lecture examination (written/oral)		3 CP
Preparatory seminar paper or main seminar paper		5 / 7 CP
Systematic Theology (MPr-ST)		
Preparatory seminar ST		4 CP
Main seminar ST		4 CP
Introductory lecture ST		3 CP
Module examinations: Lecture examination (written/oral)		3 CP
Preparatory seminar paper or main seminar paper		5 / 7 CP
Religious Studies and Intercultural Theology (MPr-RS)		
Preparatory seminar RS		4 CP
Main seminar RS		4 CP
Introductory lecture RS		3 CP
Module examinations: Lecture examination (written/oral)		3 CP
Preparatory seminar paper or main seminar paper		5 / 7 CP
Practical Theology (MPr-PT)		
Preparatory seminar Homiletics		3 CP
Preparatory seminar Religious Education		3 CP
Main seminar PT (Homiletics, Religious Education or Poimenics)		4 CP
Module examination: Main seminar paper (sermon, lesson plan or elaboration of report)		3 CP
Master's thesis		15 CP

Annex 2: Sample curriculum

Requirements: Classical Hebrew Certificate, Ancient Greek (Greek I), Advanced Biblical Studies Certificate OT, Advanced Biblical Studies Certificate NT

Abbreviations: CH = Church History; CP = Credit Points; NT = New Testament; OT = Old Testament; PT = Practical Theology; RS = Religious Studies / Intercultural Theology; ST = Systematic Theology.

1st semester (30 CP)

MPr-Pract-1	MPr-Pract-1	1 CP
Preparatory seminar OT + Preparatory seminar paper OT	MPr-OT	4+5 CP
Preparatory seminar NT	MPr-NT	4 CP
Preparatory seminar CH	MPr-CH	4 CP
Introductory lecture OT + lecture examination	MPr-OT	3+3 CP
Introductory lecture CH + lecture examination	MPr-CH	3+3 CP

2nd semester (31 CP)

MPr-Pract-2	MPr-Pract-2	2 CP
Preparatory seminar RS	MPr-RS	4 CP
Main seminar NT + main seminar paper	MPr-NT	4+7 CP
Main seminar OT	MPr-OT	4 CP
Main seminar CH	MPr-CH	4 CP
Introductory lecture NT + lecture examination	MPr-NT	3+3 CP

3rd semester (30 CP)

MPr-Pract-3	MPr-Pract-3	1 CP
Preparatory seminar ST + Preparatory seminar paper ST	MPr-ST	4+5 CP
Preparatory seminar PT Homiletics	MPr-PT	3 CP
Main seminar RS + main seminar paper	MPr-RS	4+7 CP
Introductory lecture ST + lecture examination	MPr-ST	3+3 CP

4th semester (29 CP)

Preparatory seminar PT Religious Education	MPr-PT	3 CP
Main seminar ST	MPr-ST	4 CP
Main seminar PT (Homiletics; sermon)	MPr-PT	4+3 CP
Final academic thesis		15 CP

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