

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled "Prüfungsordnung der Universität Heidelberg für den Bachelor-Studiengang Christentum und Kultur" dated 24 February 2010 [published in the President's bulletin (Mitteilungsblatt des Rektors) of 18 August 2010, p. 1075, modified on 07 February 2013 (President's bulletin (Mitteilungsblatt des Rektors) of 28 February 2013, p. 29)] has legal validity.

Heidelberg University examination rules and regulations for Bachelor's degree programme in Christianity and Culture

24 February 2010

Section I: General information

- § 1 Purpose of the academic programme and examination
- § 2 Bachelor's degree
- § 3 Standard period of study, programme structure and range of courses offered
- § 4 Modules, credits and list of grades
- § 5 Examinations board
- § 6 Examiners and observers
- § 7 Recognition of course credits, examination results and academic degrees
- § 8 Unexcused absence, withdrawal, deception and breaches of regulations
- § 9 Types of examination components completed during the course of study
- § 10 Oral examination components completed during the course of study
- § 11 Written examination components completed during the course of study
- § 12 Assessment of examination components

Section II: Bachelor's examination

- § 13 Bachelor's examination admission requirements
- § 14 Admission procedure
- § 15 Scope and nature of examination
- § 16 Bachelor's thesis
- § 17 Submission and assessment of Bachelor's thesis
- § 18 Passing the examination and overall grade
- § 19 Retaking an examination component and deadlines
- § 20 Bachelor's diploma and certificate

Section III: Final provisions

- § 21 Invalidity of examinations
- § 22 Access to examination documents
- § 23 Coming into force

Section I: General information

§ 1 Purpose of the academic programme and examination

- (1) The Bachelor's degree programme in Christianity and Culture deals with the genesis of Christianity and modern-day Christianity as a cultural phenomenon, researched through study of the Old Testament, New Testament, Church History, Systematic Theology, Religious Studies and Intercultural Theology. The Bachelor's degree programme should allow students to gain a first degree that qualifies them to enter a profession and enable them to solve problems independently.
- (2) The purpose of the Bachelor's examinations is to assess whether students have mastered the basics of the subject Christianity and Culture, have an overview of the interconnections between the individual disciplines, and have acquired the necessary fundamental skills, both methodological and practical, to enter a profession.

§ 2 Bachelor's degree

Heidelberg University awards the academic degree of "Bachelor of Arts" (abbreviated to B.A.) to those who have passed the Bachelor's examination.

§ 3 Standard period of study, programme structure and range of courses offered

- (3) The standard period of study for the Bachelor's degree programme is six semesters, including examinations. Successful completion of the Bachelor's degree programme requires a total of 180 credit points (CP) in both compulsory and elective courses.
- (4) The Bachelor's programme is a modular programme and contains two major subjects (1st major) (74 CP); 2nd major: 74 CP) and crossdisciplinary skills (20 CP). The Bachelor's thesis is worth 12 credit points and is written on the subject chosen as the first major. The required modules and corresponding courses are listed in annex 1. The subject Christianity and Culture may also be studied as a minor subject (35 CP) in combination with a different major (see annex 1).
- (5) Generally, subjects from Bachelor's degree programmes may be combined freely, provided that subjects in question are offered. The Bachelor's degree is awarded, in accordance with the regulations, to those who have passed the prescribed examination components in both majors and crossdisciplinary skills as well as completing their Bachelor's thesis. Graduation in only one major does not entitle students to a Bachelor's degree. The final examination components in both majors, as well as in crossdisciplinary skills, must be taken within 8 months; if this deadline is missed, examination components that have not been taken are graded as "failed" (5.0), unless the student is not responsible for the deadline being exceeded. The deadline is not exceeded if the final examination

A 01-01-1	07.02.13	03 - 3
Coding reference	Last amended	Edition – Page

components according to sentence 4 are taken by the fourth academic semester.

- (6) The faculty of the first major subject is responsible for verifying adherence to regulations of paragraph 3 as well as issuing the diploma and degree certificate in accordance with § 20.
- (7) An orientation examination must be taken no later than at the end of the second semester. It is an integral part of the course and consists of successful participation in the course "Introduction to Theology (Beginner's Project)" and the sub-module examination "Basic Biblical Studies Certificate" (either Old Testament or New Testament) of the introductory module BA-Prep (see annex 1). If the subject is taken as a minor, the orientation examination consists of a module examination of the basic module BA-Min 1 (preparatory seminar paper) or a lecture examination of the advanced module BA-Min 2 (written or oral examination). The orientation examination is passed if the corresponding examination results (written or oral examination or preparatory seminar paper) are graded as 4.0 or higher.
- (8) If the orientation examination is not passed or is considered not to have been passed, it may be retaken once during the following semester. If the orientation examination has not been passed by the end of the third semester, the student is not entitled to take the final examinations, unless the student is not responsible for the deadline being exceeded.
- (9) Two of the following three language qualifications are required for the Bachelor's degree programme in Christianity and Culture: Classical Hebrew Certificate (Hebraicum), Ancient Greek Certificate (Graecum), Latin Certificate (Latinum). If the subject is taken as a minor (35 CP), language qualifications are only required for the following specialist subjects (see annex 1): Old Testament (Classical Hebrew Certificate), New Testament (Ancient Greek Certificate), Church History (Latin or Ancient Greek Certificate). If the required language qualifications in Classical Hebrew and/or Ancient Greek and/or Latin specified by these examination rules and regulations cannot be proved with the university entrance qualification certificate, one semester per language is discounted when calculating the standard period of study. Students who are not able to provide proof of the required language qualifications by the end of sixth academic semester are not entitled to take the final examinations, unless the student is not responsible for the deadline being exceeded.
- (10) Generally, the language of instruction and examinations is German. Lectures and courses can also be given in English or French.

§ 4 Modules, credits and list of grades

- (1) A module is a learning and teaching unit, self-contained in terms of both time and content, and comprised of different lectures and courses. Modules consist of not only lectures and courses, but also the examination prerequisites necessary

A 01-01-1	07.02.13	03 - 4
Coding reference	Last amended	Edition – Page

for the completion of the module.

- (2) The Bachelor's thesis is considered a module of its own and is included in the grade for the first major subject (see annex 2).
- (3) A distinction is made between
 - compulsory modules (modules that all students have to take),
 - compulsory elective modules (where students can select from a limited range of modules), and
 - elective modules, that can be chosen freely from the range of modules offered within the degree programme.
- (4) All components within a module must be graded as "sufficient" (4.0) or higher (=sub-module grades) for the complete module to be passed.
- (5) Credits are given for successfully completed modules including their individual components. One credit point corresponds to 30 hours' workload.
- (6) Examination components recognised as having been completed during the course of study may not be used as credit for more than one subject. Should two subjects both require a certain lecture or course to be taken, the student may apply for use of the same lecture or course for both subjects. The decision on this matter will be taken by the examinations boards in question.
- (7) The orientation examination is an early part of the Bachelor's examination.
- (8) A transcript of records will be issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The examinations board of the faculty is responsible for the organisation of examinations and the tasks prescribed in these examination rules and regulations. The committee is composed of the dean, vice dean, three further professors from the teaching staff, and two research associates, who all have voting rights, as well as a student as an advisory member.
- (2) The examinations board ensures that the examination rules and regulations are respected. It appoints the examiners and observers involved in examinations. The examinations board can confer responsibility for appointing examiners and observers on its chairperson. Any questions concerning the examinations can be referred to the committee.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) Further tasks of the examinations board can be assigned to the chairperson,

provided this does not violate applicable law. This decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.

- (5) Examinations board members have the right to attend examinations.
- (6) Members of the examinations board, examiners and observers are subject to official secrecy. Those who are not civil servants are sworn to secrecy by the chairperson.
- (7) In the event of a negative decision taken by the examinations board, the candidate must be informed immediately in writing, stating the reasons and providing information on the procedure for appeal.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, lecturers, associate professors, or research associates who have been granted the right to examine due to longstanding teaching experience. Research assistants, research associates, contract teachers and teaching staff for special duties can only be appointed exceptionally as examiners if not enough authorised examiners are available.
- (2) Examination components completed during the course of study are usually examined by the teacher of the course in question.
- (3) Observers must have sat the corresponding Bachelor's examination or equivalent.
- (4) Candidates can propose an examiner for their Bachelor's thesis; however, this does not constitute a legal entitlement to be examined by a certain examiner.
- (5) The chairperson of the examinations board ensures that candidates are notified of examiners' names in due time.
- (6) Authorised examiners may be called to conduct an examination up to two years after leaving Heidelberg University.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Course credits, examination results and academic degrees obtained through degree programmes at German universities or universities of cooperative education (state or state-recognised), or at foreign universities (state or state-recognised), will be recognised as long as there is no significant difference concerning the skills acquired, courses taken and degree obtained through the programme. This recognition is required in order to continue an academic programme, take examinations, start a further academic programme or be admitted to a doctorate programme. § 15 paragraph 3 and 4 LBG (State Public

Service Law) are not affected.

- (2) Preliminary and intermediate examinations taken at other German universities of the same type in the same or a similar academic programme will be recognised. Units of study completed at recognised distance learning institutions will be considered equal to the corresponding regular study programme regarding the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for achievements to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements exist between the Federal Republic of Germany and other states about equivalent university degree programmes (Equivalency Agreements) that favour students from other states by way of derogation from paragraph 1 and § 29 paragraph 2 sentence 5 of the Act on Higher Education of the Land of Baden-Württemberg (LHG), the rules and regulations in the Equivalency Agreement take precedence.
- (5) Examination prerequisites and results are to be graded on the basis of a credit point system which allows for achievements in equal or similar degree programmes to be recognised. The same applies for universities of cooperative education, provided there is equivalence.
- (6) Knowledge and skills gained outside a university degree programme may be recognised for such a programme, as long as
 1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they should replace, and
 3. the criteria for recognition have been verified in an accreditation.Knowledge and skills gained outside a university degree programme may not replace more than 50 % of the university degree programme. Universities shall specify the details of the examination rules and regulations, in particular the extent to which knowledge and skills gained outside a university degree programme can be recognised and the preconditions that must be fulfilled. The examinations rules and regulations may require that a placement test is taken.
- (7) For refresher courses, credits may be assigned for examination prerequisites and results. When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5 as well as paragraph 6 sentence 1 no. 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, deception and breaches of regulations

- (1) An examination is graded as "failed" (5.0), if candidates fail to appear without being able to state a valid reason for their absence, or if they withdraw after the examination has started. A written examination that was not produced within the allowed time is also graded as "failed", unless the candidate is not responsible for the deadline being exceeded.
- (2) Reasons for withdrawal or absence in accordance with paragraph 1 must be stated plausibly and immediately to the examinations board in writing. If the candidate, or a child for whom the candidate is generally the sole carer, is ill, a medical certificate must be provided. In case of doubt, the university can request a medical certificate from a designated doctor. If the reasons are accepted, a new appointment will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is responsible for exceeding a deadline for registration or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave. The candidate must be granted use of these provisions.
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination results will be graded as "failed" (5.0). If candidates disrupt the proper course of the examination, they may be excluded from taking further part in the examination by the examiner or examination supervisor. In this case the examination result will be graded as "failed" (5.0). In severe cases, the examinations board may exclude the candidate from all further examinations.
- (5) Within a period of one week, the candidate may request that the decision be validated by the examinations board in accordance with paragraph 4 sentences 1 and 2. The candidate must be informed of negative decisions immediately in writing, stating the reasons and providing information on the procedure for appeal.

§ 9 Types of examination components completed during the course of study

- (1) Examination components completed during the course of study are
 1. oral examinations
 2. written examinations (electronically where applicable).
- (2) If candidates provide a medical certificate which plausibly proves that they are not able to take examination components in the form prescribed, completely or partially, due to permanent or sustained physical impairment or due to illness of a child for whom they are generally the sole carer, the examinations board may allow them to take an equivalent examination. This also applies to examination prerequisites.

§ 10 Oral examination components completed during the course of study

- (1) In oral examination components, candidates should show that they are able to identify interconnections within the examination matter and relate special problems to these interconnections. Furthermore, candidates should show that they have a basis of knowledge relating to their course of studies.
- (2) An oral examination lasts between 10 and 30 minutes.

§ 11 Written examination components completed during the course of study

- (1) In written examination components, candidates should show that they are able to recognise problems relating to their subject and find solutions for them, using subject-specific methods with limited time and resources.
- (2) A written examination lasts between 30 and 180 minutes.
- (3) If a written examination component takes the form of a term paper, candidates must assure that they are the author of their work and have used no sources or aids other than those indicated.
- (4) In general, the evaluation period for written examination components should not exceed six weeks.

§ 12 Assessment of examination components

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	=	an outstanding performance;
2 = good	=	a performance which lies substantially above average requirements;
3 = satisfactory	=	a performance which corresponds to average requirements;
4 = sufficient	=	a performance which, despite deficiencies, still meets the requirements;
5 = failed	=	a performance which does not meet the requirements due to considerable deficiencies.

For more detailed assessment of examination results, interim grades may be given by increasing or decreasing the individual grades by 0.3; the grade 0.7 and interim grades above 4.0 may not be used.

A 01-01-1	07.02.13	03 - 9
Coding reference	Last amended	Edition – Page

- (2) The final module grade is calculated using the non-rounded sub-module grades in accordance with the module guide. If a module requires a final examination, the grade for this final examination is the grade for the module.
- (3) A subject grade is given for each subject (1st major; 2nd major; minor). The subject grades are calculated in accordance with § 18 paragraph 2, using the module grades which are weighted as described in annex 2.
- (4) Final module grades, subject grades and the overall Bachelor's examination grade are:

for an average up to and including 1.5	very good
for an average between 1.6 and up to / including 2.5	good
for an average between 2.6 and up to / including 3.5	satisfactory
for an average between 3.6 and up to / including 4.0	sufficient

- (5) When calculating final module grades, subject grades and the overall Bachelor's examination grade in accordance with paragraph 4, only the first decimal after the point is taken into account. The other decimals are dropped without rounding.
- (6) The Bachelor's examination is passed when all required examination components in both subjects and crossdisciplinary skills, as well as the Bachelor's thesis, have been graded as "sufficient" (4.0) or higher. When calculating the overall Bachelor's examination grade, the numerical values of both subject grades before rounding are used in accordance with paragraph 4. The Bachelor's thesis is one module of the overall subject grade. Crossdisciplinary skills do not form part of the grade.
- (7) In addition to the German-style grades, students who have passed the examination components will also be awarded a relative grade according to the following scale:

A	top 10 %
B	the following 25 %
C	the following 30 %
D	the following 25 %
E	the following 10 %

The relative grades are calculated based on the results of the graduation year group as well as two or more previous years, depending on the number of students in the year group. For degree grades, the ECTS grade must be added. For individual modules, the ECTS grade can be stated, where possible and necessary.

Section II: Bachelor's examination

§ 13 Bachelor's examination admission requirements

A 01-01-1	07.02.13	03 - 10
Coding reference	Last amended	Edition – Page

(1) Admission to the Bachelor's examination in Christianity and Culture is authorised for those who

1. are enrolled at Heidelberg University for the Bachelor's degree programme in Christianity and Culture,
2. have not lost their entitlement to take the final examinations in the Bachelor's degree programme in Christianity and Culture.

(2) For Bachelor's thesis admission, certificates must be presented with proof of the following:

1. passed orientation examination,
2. passed compulsory modules as stated in annex 1,
3. passed modules, lectures and courses in the second major according to the credit points stated in § 3, and
4. evidence of required language skills in accordance with § 3 paragraph 7.

§ 14 Admission procedure

(1) The application for admission to the examination must be made in writing, addressed to the chairperson of the examinations board. The application must include the following documents:

1. evidence of fulfilment of the admission requirements in accordance with § 13 paragraph 1,
2. candidates' declarations stating whether they have already failed a Bachelor's examination in the degree programme in Christianity and Culture and whether they are currently undergoing an examination procedure in such a programme.

(2) If, through no fault of their own, candidates are unable to provide such evidence, the examinations board may allow other proof to be accepted.

(3) The application is the basis for the decision of the examinations board as to whether to admit the candidate to the examination. Rejections must be made in writing, stating the reasons and providing information on the procedure for appeal.

(4) The application for examination may only be rejected if

1. conditions are not fulfilled in accordance with § 13 paragraph 1, or
2. documents are not complete in accordance with paragraph 1 and have not been completed on request, or
3. candidates have failed their final attempt at the Bachelor's examination in Christianity and Culture or have lost the entitlement to take the final examinations, or
4. the candidate is currently undergoing examination procedures in such a degree programme.

§ 15 Scope and nature of examination

- (1) The Bachelor's examination in the degree programme in Christianity and Culture consists of:
 1. successful participation in all modules and the corresponding lectures and courses listed in annex 1,
 2. the Bachelor's thesis as one module of the first major subject.
- (2) Examinations as referred to in paragraph 1 no. 1 are taken as an integrated part of the lecture or course. They can be in written or oral form. The lecturer determines the nature and duration of the examination components in accordance with the module guide. This information is announced at the beginning of the corresponding lecture or course at the latest.

§ 16 Bachelor's thesis

- (1) The purpose of the Bachelor's thesis is for candidates to show that they are able to work independently on a problem from the subject field of the degree programme in Christianity and Culture within a given period of time, using academic methods.
- (2) The Bachelor's thesis may be assigned and supervised by any authorised examiner in accordance with § 6 paragraph 1 sentence 1.
- (3) The candidate must apply for allocation of a Bachelor's thesis topic no later than four weeks after passing the last course-integrated examination component. This application must be addressed to the chairperson of the examinations board. If the candidate misses the deadline, the Bachelor's thesis is graded as "failed" (5.0), unless the candidate is not responsible for the deadline being exceeded. Application for admission to writing the Bachelor's thesis can be made no sooner than when all admission requirements have been fulfilled in accordance with § 13.
- (4) The Bachelor's thesis topic will be determined by the thesis supervisor, having consulted with the candidate. If such an application is made, the chairperson of the examinations board will ensure that the candidate receives a topic for their Bachelor's thesis in due time. The candidate is allowed to propose topics. However, this does not constitute a legal entitlement to a certain topic. The chairperson of the examinations board assigns the thesis topic; the date of assignment must be recorded.
- (5) The deadline for submission of the thesis is 9 weeks after the topic was assigned. Exceptionally, the examinations board may extend this deadline by up to 2 weeks. If the deadline is exceeded, the Bachelor's thesis will be graded as "failed", unless the candidate is not responsible for the deadline being exceeded. The topic may only be returned once and only within the first two weeks after the date of assignment.

A 01-01-1 Coding reference	07.02.13 Last amended	03 - 12 Edition – Page
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- (6) The topic, task and scope of the Bachelor's thesis must be limited in such a way that the candidate should be able to complete the thesis within the given time frame. In general, the thesis should not exceed 40 pages, including all notes.
- (7) The Bachelor's thesis may be written in German or English. Other languages may be approved by the examinations board.

§ 17 Submission and assessment of Bachelor's thesis

- (1) Three copies of the Bachelor's thesis must be submitted to the examinations board before the deadline. The submission date must be recorded. The thesis should contain a summary.
- (2) When submitting their Bachelor's thesis, candidates must assure in writing that they are the author of their work and have used no sources or aids other than those indicated.
- (3) The Bachelor's thesis is assessed by two examiners, of which one must be a professor. The first examiner should be the supervisor of the thesis. The second examiner is designated by the examinations board. The evaluation period should not exceed six weeks.
- (4) The grade is calculated as the mean of both evaluations; § 12 shall apply. If the two grades of the examiners differ by more than one grade level, the examinations board determines the Bachelor's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

§ 18 Passing the examination and overall grade

- (1) The Bachelor's examination in Christianity and Culture is passed when all examination components according to § 15 paragraph 1 have been graded as "sufficient" or "pass" (4.0) or higher.
- (2) When calculating the subject grade in accordance with § 12 paragraph 3, the module grades are weighted according to the credits. The numerical values of all module grades before rounding are used for calculating the overall grade in accordance with §12 paragraph 4.
- (3) The overall grade for the Bachelor's examination is calculated in accordance with § 12 paragraph 6. If Christianity and Culture is the first major subject, the Bachelor's thesis forms part of the subject grade and is weighted by a factor of two.

§ 19 Retaking an examination component and deadlines

- (1) If examination components are not passed or considered not to have been passed, they may be retaken once. This includes failed examination components

in Bachelor's degree programmes in Christianity and Culture at other universities. If the Bachelor's thesis is not passed (graded as "failed" - 5.0) or is considered not to have been passed, it may be reattempted once. A second retake is only possible as an exception and only for a maximum of two examination components completed during the course of study. A second retake for the Bachelor's thesis is not authorised. This includes failed examination components in Bachelor's degree programmes in Christianity and Culture at other universities.

- (2) It is not possible to retake the Bachelor's thesis if it is graded as passed.
- (3) If a compulsory module is failed at the final attempt, the candidate is excluded from the programme. If a compulsory elective or elective module is failed at the final attempt, it can be compensated for through successful completion of a different module.

§ 20 Bachelor's diploma and certificate

- (1) After taking examinations in both subjects, a Bachelor's diploma confirming the passed Bachelor's examination will be issued within four weeks. It states the module titles for each subject as well as the grades obtained in each subject (grades in accordance with § 12 paragraph 3 and numerical value), the associated credits, and the overall grade for the Bachelor's examination. The diploma should also state results obtained in crossdisciplinary skills and for the Bachelor's thesis. The diploma is dated with the day of the last examination component. It must be signed by the chairperson of the examinations board.
- (2) A Diploma Supplement in German and English is added, containing additional information about the course content and period of studies. The content complies with the European Diploma Supplement Model.
- (3) A bilingual Bachelor's certificate in German and English is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Bachelor of Arts". The degree certificate is signed by the dean and bears the university seal.
- (4) If the Bachelor's examination is failed at the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. A certificate will be issued on request, and on presentation of proof, listing passed examination components and the corresponding grades, the missing examination components required for obtaining the Bachelor's degree, and a note about the Bachelor's examination not being passed at the final attempt.

Section III: Final provisions

§ 21 Invalidity of examinations

A 01-01-1	07.02.13	03 - 14
Coding reference	Last amended	Edition – Page

- (1) If a candidate has deceived in an examination and this is only discovered after the diploma has been issued, the examinations board may correct the examination results affected by the deception accordingly and may declare the examination partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled without any intent to deceive on the candidate's part, and this is only discovered after the diploma has been issued, the passed examination is considered to compensate for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will take a decision on the matter.
- (3) Before the decision is taken, candidates are given the right to explain themselves.
- (4) The fraudulent examination diploma will be confiscated and, if necessary, a new diploma will be issued. The Bachelor's certificate will be confiscated along with the fraudulent examination diploma, if the examination was graded as "failed" due to the deception. In accordance with paragraph 1 and paragraph 2 sentence 2, a decision may not be taken more than five years after the date on the examination diploma.

§ 22 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing. Such requests must be made within a year of the examination procedure being completed. The chairperson of the examinations board decides when access will be given.

§ 23 Coming into force

- (1) These examination rules and regulations will come into force on the first day of the month following publication in the President's bulletin (Mitteilungsblatt des Rektors). At the same time, the examination rules and regulations for the Bachelor programme in Christianity and Culture from 14 June 2007 (President's bulletin (Mitteilungsblatt des Rektors) from 19 July 2007, p. 2135) cease to be in force.
- (2) Students who are enrolled for the Bachelor's degree programme in Christianity and Culture at Heidelberg University while these examination rules and regulations are coming into effect may apply for the former regulations to be applied for them for up to three years.

Annex 1: Bachelor programme - modules, lectures and courses

Details about individual modules, including content, associated lectures and courses, examination components, required prior knowledge and desired qualification targets, can be found in the Christianity and Culture module guide.

Abbreviations: CH = Church History; CP = Credit Points; CS = Crossdisciplinary Skills; NT= New Testament; OT = Old Testament; PT = Practical Theology; RS = Religious Studies and Intercultural Theology / Missiology; ST = Systematic Theology.

A. Bachelor's degree in Christianity and Culture (major) (74 CP)

I. Introduction to the degree programme Christianity and Culture (10 CP)

An orientation examination is to be taken no later than at the end of the second semester. It is an integral part of the course and consists of successful participation in the course "Introduction to Theology (Beginner's Project)" and the sub-module examination "Basic Biblical Studies Certificate" (either Old Testament or New Testament) of the introductory module / preparatory course (BA-Prep). The "Basic Biblical Studies Certificate" for the second subject (OT or NT) may also be taken later on.

Introductory module / preparatory course (BA-Prep)	10 CP
Beginner's Project	2 CP
Basic Biblical Studies Certificate OT (practice class / self-study + module examination)	4 CP
Basic Biblical Studies Certificate NT (practice class / self-study + module examination)	4 CP

II. Basic studies (compulsory module) (38 CP)

All basic modules are compulsory. Two of the basic modules require a preparatory seminar paper (6 CP). One of the papers must be written on an exegetical subject (OT or NT), the second on a non-exegetical subject (CH, ST or RS). An introductory lecture is taken in the remaining three basic modules and completed with a written or oral examination (3 CP).

Basic module Old Testament (BA-OT)	10/6 CP¹
Preparatory seminar OT (entry requirement: Classical Hebrew Certificate)	4 CP
or introductory lecture OT	3 CP
Module examination: Preparatory seminar paper or lecture examination (written/oral)	6/3 CP

¹ Overall credit points for the module are 10 CP if a preparatory seminar paper is written (6 CP), 6 CP if the lecture examination is chosen (3 LP).

Basic module New Testament (BA-NT)	10/6 CP¹
Preparatory seminar NT	

A 01-01-1	07.02.13	03 - 16
Coding reference	Last amended	Edition – Page

(entry requirement: Ancient Greek Certificate) 4 CP
 or introductory lecture NT 3 CP

Module examination: Preparatory seminar paper or lecture examination
 (written/oral) 6/3 CP

Basic module History of Christianity (BA-CH) 10/6 CP¹

Preparatory seminar CH 4 CP
 (entry requirement: Latin or Ancient Greek Certificate)
 or introductory lecture CH 3 CP

Module examination: Preparatory seminar paper or lecture examination
 (written/oral) 6/3 CP

Basic module Systematic Theology (BA-ST) 10/6 CP¹

Preparatory seminar ST 4 CP
 or introductory lecture ST 3 CP

Module examination: Preparatory seminar paper or lecture examination
 (written/oral) 6/3 CP

**Basic module Religious Studies and Intercultural Theology / Missiology
 (BA-RS) 10/6 CP¹**

Preparatory seminar RS 4 CP
 or introductory lecture RS 3 CP

Module examination: Preparatory seminar paper or lecture examination
 (written/oral) 6/3 CP

III. Specialisation (26 CP)

Specialisation module (BA-Spec) 12 CP

Chosen² courses and lectures from the Faculty of Theology in one of the following
 subjects: OT, NT, CH, ST or RS

Module examination: Main seminar paper (8 CP) or lecture examination (3 CP)

Supplementary module (BA-Sup) 14 CP

Chosen courses and lectures from the Faculty of Theology, covering three of the
 following subjects: OT, NT, CH, ST, RS and PT

Module examination: Lecture / course examination of choice

Lectures and courses as well as the module examination for the supplementary module
 (BA-Sup) must amount to a minimum of 14 CP (for details, see module guide).

1 Overall credit points for the module are 10 CP if a preparatory seminar paper is written (6 CP), 6 CP if the lecture examination is chosen (3 LP).

2 If a main seminar paper (8 CP) is chosen as the module examination, a main seminar (4 CP) must be taken. If a lecture examination (3 CP) is chosen, lectures and courses amounting to a minimum of 9 CP must be taken, including at least one lecture.

IV. Crossdisciplinary skills (10 CP)

In the module Crossdisciplinary skills, any lectures and courses offered at Heidelberg University which convey interdisciplinary skills can be chosen. Lectures and courses as well as examination components must amount to a minimum of 10 CP (for details, see module guide).

Crossdisciplinary Skills Module (BA-CS) 10 CP

Lectures and Courses as well as examination components of choice, amounting to 10 CP

V. Bachelor's thesis (12 CP)

The Bachelor's thesis will be written in Christianity and Culture if this subject is the first major. The Bachelor's thesis grade will be weighted by a factor of two for calculating the subject grade.

B. Bachelor's degree in Christianity and Culture (minor) (35 CP)

The Bachelor's degree programme in Christianity and Culture can also be studied as a minor with 35 CP, combined with another major subject (113 CP). The following requirements apply for the minor:

A specialisation subject must be chosen from OT, NT, CH, ST and RS. Classical Hebrew is required for OT, Ancient Greek is required for NT, and Latin or Ancient Greek are required for CH (see § 3 paragraph 7).

1. Basic module specialisation subject (BA-Min 1) 10 CP

Preparatory seminar specialisation subject 4 CP
Module examination: Preparatory seminar paper 6 LP

2. Advanced module specialisation subject (BA-Min 2) 15/10 CP³

Main seminar specialisation subject 4 CP
Introductory lecture specialisation subject 3 CP
Module examination: Lecture examination (written/oral) (3 CP)
or main seminar paper (8 CP) 8/3 CP

3. Specialisation module (BA-Min 3) 15/10 LP

Lectures and courses for the specialisation module can be chosen freely from those offered by the Faculty of Theology. Lecture(s) and course(s) as well as module examination(s) must

- amount to 10 CP if the advanced module (BA-Min 2) is completed with 15 CP (main seminar paper), or
- 15 CP if the advanced module (BA-Min 2) is completed with 10 CP (lecture examination).

3 Overall credit points for the advanced module are 15 CP if a preparatory seminar paper is written (8 CP) and 10 CP if the lecture examination is chosen (3 LP).

A 01-01-1	07.02.13	03 - 18
Coding reference	Last amended	Edition – Page

Credits are awarded in accordance with the module guide.

An orientation examination is to be taken no later than at the end of the second semester. This examination is an integrated part of the lecture or course. It consists of the module examination for the basic module (BA-Min 1) (preparatory seminar paper) or advanced module lecture examination (BA-Min 2).

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Published in the President's bulletin (Mitteilungsblatt des Rektors) of 18 August 2010, p. 1075, modified on 07 February 2013 (President's bulletin (Mitteilungsblatt des Rektors) of 28 February 2013, p. 29).