



Heidelberg, April 6, 2017

Summer term 2017

The Political Economy of Development

Lecture:

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Exercise:

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I. Contents

The new political economy and the public choice school contribute to our understanding of not only economic policy, but also long-run economic development. This course takes up a number of topics in development economics in which political economy can provide either another angle or new insights into old issues.

II. Date and Time (subject to change)

Lecture: May 30, June 8, 13, 15, 20, 22, 27, 29, July 4, 6, 11, 13, 18, 20
Tuesday (starting May, 30): 4pm-6pm, AWI room 02.036
Thursday (starting May, 25): 10am-12pm, AWI room 01.030

Tutorial: May 31, June 9, 14, 16, 21, 23, July, 5, 7, 12, 14, 19, 21, 26, 28
Wednesday (starting May, 31): 2pm-4pm, AWI room 02.036
Friday (starting May, 26): 10am-12pm, AWI room 00.010

III. Note

Teaching will be in English.

Make sure to read all papers before the corresponding lecture/tutorial and to work through the problem sets for each tutorial. The readings consist of a series of papers, published in international journals. The aim of the tutorial is to go through the problem sets together. In addition, there will be student presentations with follow-up questions and discussion.

Plans will be made at the first lecture regarding the referee reports.

IV. Grading

- 90-minute exam at the end of the term (70%)
- 4-5 page referee report (20%): deadline tbd (one deadline for all, irrespective of whether students write the first/second exam)
- Presentation in tutorial (10%)

V. Preliminary Lecture Plan

Part 1 Main problems of development

TBA

Part 2 Institutional problems

TBA

Part 3 The political economy of natural resources and foreign aid

TBA

Part 4 Specific problems

TBA

VI. Preliminary Tutorial Plan

Requirements:

- Students are expected to do all required readings and to participate in the sessions.
- Problem sets will strengthen the understanding of the topics discussed in the lecture.
- In the tutorial sessions, there will be student presentations (10% of final grade). Each student (or a group of two students) will be responsible for a 20 minutes' presentation and following Q&A and discussions. The presentation should not simply summarize the paper. Instead, it should highlight strengths and weaknesses of the paper and provide suggestions for extensions and potential future research. Please relate your paper to the articles discussed in the lecture.
- Students are expected to write a referee report (about 4-5 pages) on the paper presented (20 percent of final grade).

TBA

VII. Literature list

TBA