FLASH TALKS

The sub-process of revision of the undergraduate thesis writing
Sofía Zamora (Pontifical Catholic University of Valparaíso, Chile) · Reading across digital and paper media: are there differences in the reading routes and cognitive processing involved? Cristóbal Julio (Pontifical Catholic University of Valparaíso, Chile) · Rhetorical moves as a metacognitive strategy for reading scientific articles: insights from eye-tracker Diego Guillén (Costa Rica Institute of Technology, Costa Rica) · Salient, semantic-pragmatic elements: uses of “principalmente” and “esencialmente”, and their effects on the reading and comprehension process Dionisio Zamora (University of Costa Rica, Costa Rica) · Focus particles and their effect on reading comprehension: the case of “especialmente” and “particularmente” Mercedes Villalobos (University of Costa Rica, Costa Rica) · Comprehension of Public Health Campaigns Marcela González (University of Costa Rica, Costa Rica) · Orthographic depth and its impact on working memory during reading out loud processes Alejandro Cambronero (University of Costa Rica, Costa Rica) · The additive focus particle “hasta”: an experimental study Lourdes Torres (Heidelberg University, Germany) · Consecutive relations and processing effort: a contrastive and experimental study of Spanish “por tanto” and English “therefore.” Elisa Narváez (Heidelberg University, Germany) · Information structure and experimental pragmatics: focus particles and processing patterns in German Martha Rudka (Heidelberg University, Germany) · Reformulation processes from an experimental approach: the case of the Spanish discourse marker “o sea”. Shima Salameh (Heidelberg University, Germany)

Registration
For general questions and registration, please contact Laura Nadal (laura.nadal@iued.uni-heidelberg.de) or Iria Bello (iria.bello@iued.uni-heidelberg.de)

Programme Committee
Dr. Óscar Loureda
Dr. Giovanni Parodi
Dr. Gina Burdiles
Dr. Iria Bello
Dr. Carolina Bernales
Laura Nadal
Cristóbal Julio

Organization and funding
This event is co-organized by the Centre for Ibero-American Studies and HULC Lab at Heidelberg University (Germany) and the Language & Cognition Lab at Pontifical Catholic University of Valparaíso (Chile).

Funded by the international research project “Discourse, Cognition and Linguistic Markers: Empirical Studies on Text Processing with Eye-tracking Technology” (Chilean National Commission for Scientific and Technological Research, CONICYT)

Project number: CONICYT PI 20150058
1ST INTERNATIONAL WORKSHOP
DISCOURSE, MULTIMODALITY
AND EXPERIMENTAL METHODS
DISCOURSE PROCESSING USING EYETRACKING TECHNOLOGY

It is with great pleasure that we announce the First International Workshop “Discourse, Multimodality and Experimental Methods: Discourse Processing using Eyetracking Technology” to be held in Heidelberg, Germany on October 23 – 26, 2017.

The purpose of the workshop is to provide a venue for junior researchers (PhD students and Postdocs) to promote the exchange of ideas on the theoretical and epistemological foundations of empirical approaches in Linguistics and Psycholinguistics, as well as on the latest developments regarding the cognitive processes involved during discourse comprehension and production.

The event will be organized around a series of lectures and practical workshops offered by renowned and experienced researchers in the following areas:

a. Discourse Markers
b. Multimodality
c. Discourse Processing Models
d. First and Second Language Acquisition
e. Experiment Design and Statistics

All workshops and lectures will be offered in English.

October 23 – 26, 2017
Internationales Wissenschaftsforum Heidelberg (IWH), Hauptstraße 242, Heidelberg