

4EU+ Spring School - The Making of EU Environmental Regulation

Voraussetzungen	<p>This Spring School is a graduate level seminar event for students enrolled in economics, political sciences, public policy, or environmental studies. It offers a unique opportunity for learning about the making of EU environmental policy and for developing unique skills relevant for public policy making, including policy briefs, position papers, and a simulation of negotiations.</p>
Kurzkommentar	<p>The Spring School is offered as part of Flagship4 of the 4EU+ European University Alliance. You will join forces with students from other partner universities of this transnational strategic alliance: Charles University in Prague, University of Warsaw, University of Copenhagen and University of Milan.</p> <p>More information at: https://www.uni-heidelberg.de/de/universitaet/das-profil-der-universitaet-heidelberg/mitgliedschaften/4eu-european-university-alliance</p>
Kommentar	<p>Attendance at all dates is mandatory. You need to be willing to work hard, collaborate in teams, and produce high-quality material.</p> <p>This is a highly competitive opportunity and places per partner university are limited to six.</p> <p>Expressions of interest from now until February 13, 2022 via email to office-eco@awi.uni-heidelberg.de A short motivation letter (half a page) must be included in the expression of interest. The allocation of places will be communicated no later than February 16, 2022.</p> <p>The Spring School consists of an online and an in-presence component.</p> <p>Online Phase (April 26 to 29): Whole-day attendance required for online lectures, peer-to-peer teaching, group work, quizzes, online working groups, and loosely structured interaction time online.</p> <p>In-Presence Phase (May 2 - May 6) in Copenhagen (Denmark): After a welcome event on the evening of May 2, the remainder of the week will be dedicated to intensive interaction time in working groups of five to six students to [1] finalize a policy brief on a key aspect of the Climate Action strategy of the European Green Deal. (e.g. Extending the EU ETS; Carbon border adjustments; Innovation policy towards zero emissions); [2] to develop a national position paper for the European Green Deal; and [3] participate in a 3 hours fixed-schedule simulation on May 5. This phase concludes on the morning of May 6.</p> <p>Each phase is preceded by some preparatory tasks.</p> <p>Participants take care of their own travel, accommodation, and subsistence arrangements for the in-presence attendance at the University of Copenhagen. Financial support (expected amount: €525) will be offered by the University based on a ‘mobility agreement’.</p>

Inhalt	<p><i>Learning objectives</i></p> <p>After the School, students will have become competent</p> <ul style="list-style-type: none"> A. about the process through which EU environmental policies emerge, take shape, and become implemented, B. the institutions involved in initiating, shaping, defining, and implementing EU environmental policies; C. the different ways in which different actors use these tools and methods to further their interest at the design and implementation stage. D. the tools and methods used to determine costs and benefits of alternative policy designs.
Leistungsnachweis	<p>There are three assessment components</p> <ul style="list-style-type: none"> 1. Policy brief (weight: 50% of the grade): This is a 1,000 word document prepared during Block B that sets out the key aspects of a specific policy challenge within the Climate Action strategy of the European Green Deal. A particular emphasis is on preparing a concise, yet factually rich policy brief for policymakers. 2. National position paper (40%): This is a 2,000-3,000 word document prepared during Block C that sets out the national position on a hypothetical proposal for the implementation of the European Green Deal. Each national team will prepare one position paper, but every individual member of the team will be responsible for a specific part of this paper. 3. Activity during the final simulation (10%): This component of the grade will reflect the activity of students during the final simulation.
Literatur	<p>Relevant readings will be made available to registered participants on the dedicated course website. More information will be made available after admission.</p>