**Language Proficiency Report**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *To be completed by the applicant:* | | | | | | | | | |
| Name: | | | Klicken oder tippen Sie hier, um Text einzugeben. | | | | | | |
| First Name: | | | Klicken oder tippen Sie hier, um Text einzugeben. | | | | | | |
| Field(s) of study: | | | Klicken oder tippen Sie hier, um Text einzugeben. | | | | | | |
| How long have you studied this language: | | | Klicken oder tippen Sie hier, um Text einzugeben. | | | | | | |
| *To be completed by a language instructor:* | | | | | | | | | |
| **I**. | **Comprehension** | | | | | | | | |
|  | Understands discussion of general and academic topics | | | | | | | | |
|  | Understands conversation on simple academic topics | | | | | | | | |
|  | Understands simple conversation | | | | | | | | |
|  | Limited to slow, uncomplicated sentences | | | | | | | | |
|  | Poor | | | | | | | | |
| **II**. | **Speaking** | | | | | | | | |
|  | Has full control of structural patterns; can handle a wide range of conversational situations | | | | | | | | |
|  | Uses complex patterns, but not with consistent accuracy; adequate to participate in simple academic and conversational topics | | | | | | | | |
|  | Uses basic grammatical structures, speaking with limited vocabulary | | | | | | | | |
|  | Uses structurally simple, short sentences | | | | | | | | |
|  | Poor | | | | | | | | |
| **III**. | **Writing** | | | | | | | | |
|  | Writes fluently and correctly using idiomatic expressions | | | | | | | | |
|  | Writes on academic topics with only a few errors in structure and spelling | | | | | | | | |
|  | Writes simple sentences on conventional topics, with some errors in structure and spelling | | | | | | | | |
|  | Writes simple sentences with a limited vocabulary | | | | | | | | |
|  | Poor | | | | | | | | |
| **IV**. | **Reading** | | | | | | | | |
|  | Understands sophisticated general and academic texts, including those in proposed field of study | | | | | | | | |
|  | Understands texts which contain idioms and specialized terminology | | | | | | | | |
|  | Understands conventional topics and non-technical subjects | | | | | | | | |
|  | Limited to simple vocabulary and sentence structure | | | | | | | | |
|  | Poor | | | | | | | | |
| **V**. | Assessment | | | | | | | | |
| What is your opinion of the applicant´s ability to pursue university-level coursework in this language? | | | | | | | | | |
|  | Should have no difficulty | | | | | | | | |
|  | Should be able to manage adequately after a short period of adjustment abroad | | | | | | | | |
|  | Will require additional training before beginning the exchange programm | | | | | | | | |
|  | Will require considerable training before necessary competence can be attained | | | | | | | | |
| In accordance with the levels of language competence of the Common European Framework of Reference and the UNIcert System: | | | | | | | | | |
|  | (a) approximately C2 UNIcert level IV | | | |  | | | (c) approximately B2 UNIcert level II | |
|  | (b) approximately C1 UNIcert level III | | | |  | | | (d) approximately B1 UNIcert level I | |
| **VI.** | Remarks | | | | | | | | |
|  | | Klicken oder tippen Sie hier, um Text einzugeben. | | | | | | | |
| **Name:** | | Klicken oder tippen Sie hier, um Text einzugeben. | | | | Position: | | | Klicken oder tippen Sie hier, um Text einzugeben. |
| **Place:** | | Klicken oder tippen Sie hier, um Text einzugeben. | |  | | | | |  |
| **Date:** | | Klicken oder tippen Sie, um ein Datum einzugeben. | | Signature/Stamp: | | |  | | |